



CONWAY HIGH

2301 Church Street
Conway, South Carolina

Grades	9-12 High School	
Enrollment	1,577 Students	
Principal	Porter Kennington	843-488-0662
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Good
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	19	2	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	79.0%	77.5%	73.5%	74.3%	71.0%	73.5%
Passed 1 subtest (%)	11.4%	13.8%	12.5%	13.4%	15.6%	14.0%
Passed no subtests (%)	9.6%	8.7%	14.0%	12.2%	13.4%	12.5%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	91.0%	88.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	445	488	220	202
Number of Graduates in Cohort	316	245	156	140
Rate	71.0%	50.2%	72.4%	71.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.1%	69.3%
English 1	77.7%	58.7%
Physical Science	56.1%	47.4%
US History and the Constitution	37.8%	34.9%
All Tests	57.7%	52.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,577)				
Retention rate	5.4%	Up from 3.6%	4.2%	3.7%
Attendance rate	94.3%	Down from 95.8%	95.1%	95.4%
Eligible for gifted and talented	20.8%	Up from 20.3%	13.3%	12.4%
With disabilities other than speech	18.9%	Up from 18.5%	14.1%	12.8%
Older than usual for grade	8.4%	Up from 7.2%	11.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Down from 4.5%	1.9%	1.1%
Enrolled in AP/IB programs	40.2%	Up from 19.7%	7.6%	13.1%
Successful on AP/IB exams	28.2%	Down from 36.6%	38.3%	50.4%
Eligible for LIFE Scholarship	32.0%	Up from 28.9%	30.1%	30.4%
Annual dropout rate	5.2%	Down from 8.6%	3.5%	3.1%
Career/technology students in co-curricular organizations	2.0%	Up from 1.3%	7.7%	2.2%
Enrollment in career/technology courses	632	Down from 814	255	424
Students participating in work-based experiences	0.1%	Down from 7.3%	17.1%	11.7%
Career/technology students attaining technical skills	59.8%	Down from 81.5%	77.6%	78.7%
Career/technology completers placed	N/A	N/A	97.0%	98.5%
Teachers (n=116)				
Teachers with advanced degrees	69.0%	Down from 69.4%	58.9%	60.4%
Continuing contract teachers	81.0%	Down from 81.5%	73.4%	76.6%
Teachers with emergency or provisional certificates	4.5%	Down from 5.9%	9.8%	6.5%
Teachers returning from previous year	85.8%	Up from 84.7%	85.5%	86.8%
Teacher attendance rate	92.7%	Down from 94.4%	95.2%	95.8%
Average teacher salary*	\$52,275	Up 1.8%	\$45,963	\$47,390
Professional development days/teacher	20.5 days	Down from 22.2 days	8.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	24.8 to 1	25.8 to 1
Prime instructional time	85.3%	Down from 87.6%	89.1%	90.1%
Dollars spent per pupil**	\$8,351	Up 0.3%	\$8,425	\$7,974
Percent of expenditures for teacher salaries**	54.9%	Up from 43.3%	54.2%	55.4%
Percent of expenditures for instruction**	59.7%	Down from 60.9%	59.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Up from 92.5%	94.2%	96.0%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	365	91.0%	1378	57.7%	488	50.2%	No
Gender							
Male	173	88.4%	671	58.3%	241	43.6%	N/A
Female	192	93.2%	707	57.1%	247	56.7%	N/A
Racial/Ethnic Group							
White	207	93.7%	732	65.7%	280	51.4%	N/A
African American	147	87.1%	528	46.4%	186	50.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	83	53.0%	11	36.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	65.9%	200	29.0%	48	39.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	42	47.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	221	87.8%	1012	52.2%	312	44.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

2009-10 was a great year at Conway High School. CHS began its move to smaller learning communities with four career academies opened: Business and Technology; Math, Science, and Engineering; Media, Arts and Communications; and Professional Services . The Emerge Freshman Academy continues to make progress with assisting freshmen students make the adjustment to high school both academically and socially. Academically, our students showed growth in all areas of state end-of-course exams during the 2009-10 school year. Preliminary HSAP reports indicate a slight increase over the 2008-09 scores. The number of students taking Advanced Placement exams is the highest in the history of the school numbering in excess of 300 exams taken.

Athletically, football, volleyball, cross country, wrestling, competitive cheer, girls soccer, and boys and girls track participated in the South Carolina State Playoffs. With all of our athletic teams dominated by underclassmen, the future looks bright in athletics at Conway High School.

The Navy JROTC program continues to grow. The overall participation of the program increased in 2009-10 by more than 25%. Many students participated in JROTC extra-curricular teams such as the academic team, the orienteering team, and drill teams. The unit faired very well in the Annual Inspection.

We look forward to the future and the challenges that face us. In order to meet the challenges that face us in the future, Conway High School has become a member of a research-based models High Schools That Work and The Coalition of Essential Schools. It is with confidence that we remain committed to serving our students and community in providing the best educational services possible.

Go Tigers!

Leslie McIver, SIC Chair
Porter Kennington, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	85	105	27
Percent satisfied with learning environment	62.4%	69.2%	65.4%
Percent satisfied with social and physical environment	72.8%	78.1%	65.4%
Percent satisfied with school-home relations	45.2%	78.1%	80.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.2%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	411	99	16.9	34.7	30.4	18	59.8	68.2	65.9	No	Yes
Male	220	99.1	22.6	32.7	33.7	11.1	50.8	63.4	60.8	N/A	N/A
Female	191	99	10.6	36.9	26.8	25.7	69.8	73.1	71	N/A	N/A
White	231	99.6	8.5	33.3	35.2	23	68.5	77.5	77.5	Yes	Yes
African American	161	98.1	27.9	36.1	24.5	11.6	49.7	45.1	49.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	71.4	80.2	I/S	I/S
Hispanic	14	100	21.4	42.9	28.6	7.1	35.7	52	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	78.6	65.9	I/S	I/S
Disabled	84	96.4	50.7	33.8	15.5	0	25.4	26.3	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	33.7	47.3	I/S	I/S
Subsidized meals	283	99.3	21.2	37.1	29	12.7	53.7	56.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	412	98.8	20.3	34	23	22.7	59.6	68.1	62.3	No	Yes
Male	220	98.2	21.6	31.7	24.1	22.6	56.8	66.3	61.7	N/A	N/A
Female	192	99.5	18.9	36.7	21.7	22.8	62.8	69.9	63	N/A	N/A
White	231	99.1	11.3	32.4	25.4	31	70.4	76.3	75	Yes	Yes
African American	162	98.1	32.4	35.8	20.3	11.5	46.6	46	44	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	85.7	85.5	I/S	I/S
Hispanic	14	100	21.4	50	14.3	14.3	35.7	55.6	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	85.7	62.5	I/S	I/S
Disabled	84	96.4	59.2	25.4	8.5	7	23.9	30.8	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	44.8	52.6	I/S	I/S
Subsidized meals	284	98.9	25.8	35.8	22.7	15.8	52.7	57.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	410	88.5	63.4	22.0	8.0	6.6	14.6	N/A	N/A	N/A	N/A
Male	219	84.9	58.1	26.9	8.6	6.5	15.1	N/A	N/A	N/A	N/A
Female	191	92.7	68.9	16.9	7.3	6.8	14.1	N/A	N/A	N/A	N/A
White	231	91.8	56.6	24.1	10.4	9.0	19.3	N/A	N/A	N/A	N/A
African American	160	84.4	71.9	20.7	5.2	2.2	7.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	14	78.6	81.8	9.1	0.0	9.1	9.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	82	73.2	86.7	8.3	5.0	0.0	5.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	282	85.5	70.1	18.3	6.6	5.0	11.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	376	99.2	13.9	40.3	30.1	15.7	57.7	67.4	61.8
	2010	411	99	16.9	34.7	30.4	18	59.8	68.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	376	98.9	14.2	28.8	28.2	28.8	69.2	70.8	62.7
	2010	412	98.8	20.3	34	23	22.7	59.6	68.1	62.3

* Adjusted to account for natural variation in performance.