

WADE HAMPTON HIGH

115 Airport Rd.
Varnville, SC 29944

Grades	9-12 High School	
Enrollment	749 Students	
Principal	Greg Ackerman	803-943-4977
Superintendent	Douglas McTeer	803-943-4576
Board Chair	Mrs. Hannah B. Priester	803-943-4621

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Below Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	24	2	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	75.5%	70.4%	67.7%	79.3%	74.2%	76.2%
Passed 1 subtest (%)	9.6%	17.1%	11.8%	11.2%	13.5%	12.6%
Passed no subtests (%)	14.9%	12.6%	20.5%	9.5%	12.3%	12.3%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	85.7%	88.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	280	216	229	249
Number of Graduates in Cohort	177	141	172	173
Rate	63.2%	65.3%	75.8%	70.8%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.1%	71.6%
English 1	60.2%	62.7%
Physical Science	39.4%	47.7%
US History and the Constitution	27.1%	36.7%
All Tests	42.8%	53.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=749)				
Retention rate	10.6%	Up from 4.7%	4.0%	3.7%
Attendance rate	93.2%	Up from 92.8%	95.3%	95.4%
Eligible for gifted and talented	0.9%	Up from 0.0%	9.6%	12.4%
With disabilities other than speech	6.9%	No Change	13.9%	12.8%
Older than usual for grade	11.5%	Up from 10.5%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	1.1%
Enrolled in AP/IB programs	18.5%	Up from 6.3%	11.6%	13.1%
Successful on AP/IB exams	N/A	N/A	47.7%	50.4%
Eligible for LIFE Scholarship	40.0%	Down from 41.7%	31.2%	30.4%
Annual dropout rate	5.5%	Up from 5.4%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.5%	Down from 6.3%	3.4%	2.2%
Enrollment in career/technology courses	552	Down from 639	484	424
Students participating in work-based experiences	20.2%	Up from 0.0%	15.3%	11.7%
Career/technology students attaining technical skills	72.7%	Up from 70.8%	78.6%	78.7%
Career/technology completers placed	91.5%	Down from 95.6%	96.5%	98.5%
Teachers (n=54)				
Teachers with advanced degrees	46.3%	Up from 42.9%	58.5%	60.4%
Continuing contract teachers	81.5%	Up from 69.6%	76.8%	76.6%
Teachers with emergency or provisional certificates	12.0%	Down from 23.1%	7.3%	6.5%
Teachers returning from previous year	79.2%	Up from 75.7%	86.7%	86.8%
Teacher attendance rate	93.0%	Down from 93.9%	95.2%	95.8%
Average teacher salary*	\$42,198	Down 3.3%	\$46,758	\$47,390
Professional development days/teacher	7.0 days	Down from 12.7 days	9.3 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	26.8 to 1	No Change	25.9 to 1	25.8 to 1
Prime instructional time	84.6%	Down from 84.7%	89.2%	90.1%
Dollars spent per pupil**	\$5,959	Down 1.6%	\$8,051	\$7,974
Percent of expenditures for teacher salaries**	55.5%	Up from 51.5%	55.7%	55.4%
Percent of expenditures for instruction**	61.3%	Up from 57.4%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Up from 79.9%	94.6%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	168	85.7%	734	42.8%	216	65.3%	No
Gender							
Male	90	81.1%	352	43.2%	122	55.7%	N/A
Female	78	91.0%	382	42.4%	94	77.7%	N/A
Racial/Ethnic Group							
White	86	93.0%	289	49.1%	102	73.5%	N/A
African American	81	77.8%	440	38.6%	112	57.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	53	7.5%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	82	86.6%	478	40.0%	117	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Wade Hampton High School had another fantastic year in 2009-2010. The graduating class of 2010 received over three million dollars in scholarship money. There were five seniors awarded the prestigious South Carolina Palmetto Fellow scholarship. There were a number of seniors as well as underclassmen who competed at the national level in a variety of competitions.

Test prep classes in Math and Reading for our tenth graders helped them prepare for the HSAP Exit Exam. We are confident that a high number of Wade Hampton students will pass that important exam. The early results of our end-of-course scores look promising and faculty collaboration is a contributing factor to our success with the end-of-course tests. High SAT and ACT scores continue to be critical in our students hopes of being accepted to college. Wade Hampton High School is in the process of implementing an Honors ACT test prep class next year.

"College Credit Now" has given 25 students the opportunity to receive dual credit for college courses offered through USC-Salkehatchie on the Wade Hampton campus. In addition, several students took college classes at the Technical College of the Lowcountry. Students can earn as many as thirty hours of college credit by the time they graduate high school. That's a freshman year of college!

2009 was the year Wade Hampton High received a number of grants. A new after-school program was introduced, Raise the Bar, which allows students to get extra help with tutoring before and after school. They also had a chance to participate in drama, journalism, gospel choir, step team, and computer classes. Star Academy is another grant program that allows eighth graders to catch up with their class and graduate on time. Other grants, such as Donors choose and Palmetto Electric Bright Ideas were awarded to several of our teachers.

The boys' baseball team won the region championship this past year and went deep into the playoffs. Wade Hampton High School had a number of our athletic teams finish second in the region. Both cross country teams ended up finishing second. The boys' basketball team competed for the region title all the way to the last game before finishing second. The boys and girls' track team finished second in the region and had thirteen competitions in the state championship. One student was the 200m AA state champ! What is most impressive for Red Devils' athletes is that for the second year in a row Wade Hampton High School was awarded the All-Region Sportsmanship Award. Congratulations to all of our coaches and athletes for the class and dignity displayed on the field of play this past year.

Wade Hampton High School had several other extra-curricular programs in place that our students took advantage of. NJROTC received the distinguished unit award for the third year in a row. The Marching Red Guardsman competed in Lower State competition and had a number of its band members named to the All-Region band. The DevilBots robotics team went to Atlanta, Georgia to compete at the international competition in the Georgia Dome.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	159	59
Percent satisfied with learning environment	64.7%	55.3%	82.8%
Percent satisfied with social and physical environment	79.4%	62.7%	63.2%
Percent satisfied with school-home relations	58.8%	75.8%	72.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	7.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	199	97.5	21.6	37.8	22.7	17.8	55.1	54	65.9	No	Yes
Male	116	97.4	29	38.3	21.5	11.2	44.9	43.6	60.8	N/A	N/A
Female	83	97.6	11.5	37.2	24.4	26.9	69.2	68.4	71	N/A	N/A
White	92	97.8	16.9	36.1	22.9	24.1	65.1	62.1	77.5	No	Yes
African American	106	98.1	25.5	39.2	22.5	12.7	47.1	47.1	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	22	100	90.5	9.5	0	0	0	0	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	129	97.7	26.1	37.8	25.2	10.9	49.6	48.4	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	198	98.5	30.3	34.1	24.3	11.4	48.1	47.6	62.3	No	Yes
Male	116	98.3	35.5	33.6	21.5	9.3	44.9	44.5	61.7	N/A	N/A
Female	82	98.8	23.1	34.6	28.2	14.1	52.6	51.9	63	N/A	N/A
White	91	98.9	20.5	28.9	30.1	20.5	62.7	60.9	75	No	Yes
African American	106	98.1	38.2	38.2	19.6	3.9	36.3	36.3	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	22	100	85.7	14.3	0	0	4.8	4.5	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	128	98.4	33.6	38.7	20.2	7.6	41.2	40.2	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	200	90.0	73.9	16.7	4.4	5.0	9.4	N/A	N/A	N/A	N/A
Male	116	87.9	73.5	18.6	4.9	2.9	7.8	N/A	N/A	N/A	N/A
Female	84	92.9	74.4	14.1	3.8	7.7	11.5	N/A	N/A	N/A	N/A
White	93	90.3	64.3	17.9	8.3	9.5	17.9	N/A	N/A	N/A	N/A
African American	106	90.6	82.3	15.6	1.0	1.0	2.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	45.5	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	130	88.5	78.3	17.4	1.7	2.6	4.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	204	97.5	13.8	43.4	28	14.8	57.1	56.5	61.8
	2010	199	97.5	21.6	37.8	22.7	17.8	55.1	54	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	204	97.5	25.4	29.6	23.8	21.2	54	53.4	62.7
	2010	198	98.5	30.3	34.1	24.3	11.4	48.1	47.6	62.3

* Adjusted to account for natural variation in performance.