

## WARE SHOALS HIGH

56 South Greenwood  
Ware Shoals, South

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | 7-12 High School    |              |
| <b>Enrollment</b>     | 525 Students        |              |
| <b>Principal</b>      | Paul Anderson       | 864-456-7923 |
| <b>Superintendent</b> | Fay S. Sprouse, PhD | 864-456-7496 |
| <b>Board Chair</b>    | Jack Sullivan       | 864-456-7496 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2010</b> | <b>Average</b>  | <b>Below Average</b> |
| 2009        | Average         | At-Risk              |
| 2008        | Excellent       | Excellent            |
| 2007        | Average         | Below Average        |
| 2006        | Average         | At-Risk              |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 7    | 22      | 2             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | 88.0%           | 75.5% | 77.0% | 77.6%                                | 72.7% | 75.8% |
| Passed 1 subtest (%)   | 6.0%            | 10.6% | 13.5% | 12.1%                                | 14.2% | 12.4% |
| Passed no subtests (%) | 6.0%            | 13.8% | 9.5%  | 10.2%                                | 13.1% | 12.6% |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 94.8%           | 88.7%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2009*           | 2010  | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | 92              | 113   | 235                                  | 256   |
| Number of Graduates in Cohort          | 64              | 87    | 172                                  | 177   |
| Rate                                   | 69.6%           | 77.0% | 74.5%                                | 70.7% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 72.3%           | 71.8%                                 |
| English 1                                       | 42.2%           | 62.3%                                 |
| Physical Science                                | 38.8%           | 47.0%                                 |
| US History and the Constitution                 | 45.6%           | 35.6%                                 |
| All Tests                                       | 49.6%           | 52.6%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=525)</b>                                                      |            |                       |                                      |                    |
| Retention rate                                                               | 3.8%       | Up from 2.1%          | 4.2%                                 | 3.7%               |
| Attendance rate                                                              | 94.6%      | Down from 95.7%       | 95.1%                                | 95.4%              |
| Eligible for gifted and talented                                             | 13.6%      | Up from 5.3%          | 11.7%                                | 12.4%              |
| With disabilities other than speech                                          | 13.8%      | Down from 15.9%       | 13.9%                                | 12.8%              |
| Older than usual for grade                                                   | 7.4%       | Up from 6.1%          | 10.0%                                | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 6.1%       | Down from 13.7%       | 0.9%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 11.7%      | Up from 10.2%         | 11.7%                                | 13.1%              |
| Successful on AP/IB exams                                                    | 23.1%      | N/A                   | 47.4%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | 26.3%      | Down from 29.3%       | 31.4%                                | 30.4%              |
| Annual dropout rate                                                          | 5.1%       | Up from 3.1%          | 3.4%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 13.6%      | Up from 7.4%          | 5.1%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 253        | Down from 274         | 522                                  | 424                |
| Students participating in work-based experiences                             | 35.8%      | Down from 45.3%       | 17.6%                                | 11.7%              |
| Career/technology students attaining technical skills                        | 86.4%      | Down from 89.2%       | 79.6%                                | 78.7%              |
| Career/technology completers placed                                          | N/A        | N/A                   | 97.1%                                | 98.5%              |
| <b>Teachers (n=39)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 43.6%      | Up from 41.9%         | 58.9%                                | 60.4%              |
| Continuing contract teachers                                                 | 74.4%      | Up from 62.8%         | 76.8%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 2.8%       | Up from 2.6%          | 6.5%                                 | 6.5%               |
| Teachers returning from previous year                                        | 79.3%      | Up from 75.1%         | 86.6%                                | 86.8%              |
| Teacher attendance rate                                                      | 95.2%      | Down from 95.5%       | 95.3%                                | 95.8%              |
| Average teacher salary*                                                      | \$43,620   | Up 2.3%               | \$47,012                             | \$47,390           |
| Professional development days/teacher                                        | 10.4 days  | Up from 9.1 days      | 8.9 days                             | 10.0 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 1.0        | Down from 3.0         | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 20.2 to 1  | Down from 22.2 to 1   | 25.9 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 88.1%      | Down from 89.4%       | 89.2%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$8,902    | Down 3.1%             | \$8,107                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 50.1%      | Up from 49.6%         | 55.8%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 55.1%      | Down from 56.2%       | 60.7%                                | 60.4%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 92.8%      | Down from 98.4%       | 94.6%                                | 96.0%              |
| Character development program                                                | Excellent  | No Change             | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | Average                              | Average            |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                            | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students               | 96                               | 94.8% | 276                              | 49.6% | 113                           | 77.0% | No                |
| Gender                     |                                  |       |                                  |       |                               |       |                   |
| Male                       | 48                               | 95.8% | 147                              | 48.3% | 57                            | 73.7% | N/A               |
| Female                     | 48                               | 93.8% | 129                              | 51.2% | 56                            | 80.4% | N/A               |
| Racial/Ethnic Group        |                                  |       |                                  |       |                               |       |                   |
| White                      | 70                               | 94.3% | 192                              | 60.9% | 83                            | 71.1% | N/A               |
| African American           | 26                               | 96.2% | 84                               | 23.8% | 29                            | 96.6% | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Hispanic                   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| American Indian/Alaskan    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Disability Status          |                                  |       |                                  |       |                               |       |                   |
| Disabled                   | N/A                              | N/A   | 29                               | 20.7% | N/A                           | N/A   | N/A               |
| Migrant Status             |                                  |       |                                  |       |                               |       |                   |
| Migrant                    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| English Proficiency        |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Socio-Economic Status      |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals           | 46                               | 93.5% | 166                              | 41.0% | 57                            | 68.4% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Ware Shoals Jr/Sr High School is to provide a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

Entering the 2009-2010 school year, the faculty, staff and school community of Ware Shoals High School established three goals: 1) Maintain and improve the literacy initiative, 2) Continue the process of providing extra help, and 3) Increase rigor and relevance in the classroom. As evidenced by a successful Technical Assistance visit by members of the High Schools That Work Assessment Team, Ware Shoals High is committed to continuous school improvement.

Gaining momentum from the increased Absolute and Improvement ratings on the 2009-10 school report card, Ware Shoals Jr. High is continuing to seek excellence by adopting the Making Middle Grades Work reform model. Teachers will be conferencing this summer and incorporating newly learned best practices into their daily lessons. We are excited to have had offered Agricultural Science as an exploratory class, and in 2010-11 Jr. High students will be able to earn a high school keyboarding credit, fulfilling a requirement for graduation.

The faculty and staff at Ware Shoals Jr/Sr High is dedicated to providing continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards.

Paul Anderson, Principal

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 29       | 60        | 77       |
| Percent satisfied with learning environment            | 55.2%    | 71.7%     | 74.7%    |
| Percent satisfied with social and physical environment | 89.7%    | 70.0%     | 69.7%    |
| Percent satisfied with school-home relations           | 55.2%    | 80.0%     | 65.8%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

|                                 |    |
|---------------------------------|----|
| School Adequate Yearly Progress | NO |
|---------------------------------|----|

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |     |
|---------------------------|-----|
| School Improvement Status | N/A |
|---------------------------|-----|

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.6%  |

  

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |

HSAP Performance By Group

|  | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient<br>or Advanced* | District % Proficient<br>or Advanced* | State % Proficient<br>or Advanced* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 79  | 93.7 | 11   | 39.7 | 31.5 | 17.8 | 57.5 | 56.8 | 65.9 | Yes | Yes |
| Male                       | 35  | 97.1 | 8.8  | 58.8 | 23.5 | 8.8  | 47.1 | 47.1 | 60.8 | N/A | N/A |
| Female                     | 42  | 95.2 | 12.8 | 23.1 | 38.5 | 25.6 | 66.7 | 65   | 71   | N/A | N/A |
| White                      | 58  | 96.6 | 3.6  | 42.9 | 33.9 | 19.6 | 62.5 | 62.5 | 77.5 | Yes | Yes |
| African American           | 19  | 94.7 | 35.3 | 29.4 | 23.5 | 11.8 | 41.2 | 38.9 | 49.7 | I/S | I/S |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 80.2 | I/S | I/S |
| Hispanic                   | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 56.8 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 65.9 | I/S | I/S |
| Disabled                   | 14  | 92.9 | 25   | 66.7 | 8.3  | 0    | 16.7 | 15.4 | 21.3 | I/S | I/S |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 47.3 | I/S | I/S |
| Subsidized meals           | 46  | 93.5 | 11.9 | 42.9 | 33.3 | 11.9 | 54.8 | 53.5 | 51.5 | Yes | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 79  | 93.7 | 19.2 | 27.4 | 39.7 | 13.7 | 64.4 | 63.5 | 62.3 | Yes | Yes |
| Male                       | 35  | 97.1 | 20.6 | 35.3 | 38.2 | 5.9  | 55.9 | 55.9 | 61.7 | N/A | N/A |
| Female                     | 42  | 95.2 | 17.9 | 20.5 | 41   | 20.5 | 71.8 | 70   | 63   | N/A | N/A |
| White                      | 58  | 96.6 | 12.5 | 28.6 | 42.9 | 16.1 | 71.4 | 71.4 | 75   | Yes | Yes |
| African American           | 19  | 94.7 | 41.2 | 23.5 | 29.4 | 5.9  | 41.2 | 38.9 | 44   | I/S | I/S |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 85.5 | I/S | I/S |
| Hispanic                   | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 56.7 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 62.5 | I/S | I/S |
| Disabled                   | 14  | 92.9 | 58.3 | 33.3 | 8.3  | 0    | 25   | 23.1 | 22.1 | I/S | I/S |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 52.6 | I/S | I/S |
| Subsidized meals           | 46  | 93.5 | 19   | 28.6 | 42.9 | 9.5  | 64.3 | 62.8 | 48.1 | Yes | Yes |

Physical Science (End-of-Course Test performance by Group)

|                            |     |       |      |      |      |     |      |     |     |     |     |
|----------------------------|-----|-------|------|------|------|-----|------|-----|-----|-----|-----|
| All Students               | 74  | 94.6  | 70.0 | 12.9 | 11.4 | 5.7 | 17.1 | N/A | N/A | N/A | N/A |
| Male                       | 34  | 88.2  | 70.0 | 13.3 | 13.3 | 3.3 | 16.7 | N/A | N/A | N/A | N/A |
| Female                     | 40  | 100.0 | 70.0 | 12.5 | 10.0 | 7.5 | 17.5 | N/A | N/A | N/A | N/A |
| White                      | 56  | 94.6  | 64.2 | 15.1 | 13.2 | 7.5 | 20.8 | N/A | N/A | N/A | N/A |
| African American           | 18  | 94.4  | 88.2 | 5.9  | 5.9  | 0.0 | 5.9  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | N/A | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | N/A | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 13  | 92.3  | 91.7 | 0.0  | 8.3  | 0.0 | 8.3  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S   | I/S  | I/S  | I/S  | I/S | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 43  | 90.7  | 79.5 | 12.8 | 7.7  | 0.0 | 7.7  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data |             |                               |          |               |         |              |            |                                  |                                    |                                 |
|--------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|                          | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|              |      |    |      |      |      |      |      |      |      |      |
|--------------|------|----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 94 | 100  | 10.5 | 38.4 | 36   | 15.1 | 65.1 | 65.1 | 61.8 |
|              | 2010 | 79 | 93.7 | 11   | 39.7 | 31.5 | 17.8 | 57.5 | 56.8 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|              |      |    |      |      |      |      |      |      |      |      |
|--------------|------|----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 94 | 100  | 18.6 | 33.7 | 23.3 | 24.4 | 62.8 | 62.8 | 62.7 |
|              | 2010 | 79 | 93.7 | 19.2 | 27.4 | 39.7 | 13.7 | 64.4 | 63.5 | 62.3 |

\* Adjusted to account for natural variation in performance.