



EMERALD HIGH

150 By-Pass 225
Greenwood, South

Grades	9-12 High School	
Enrollment	939 Students	
Principal	Brad Nickles	864-941-5730
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	At-Risk
2008	Average	Good
2007	Average	At-Risk
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	15	18	1	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	75.8%	73.9%	76.3%	81.8%	75.5%	79.9%
Passed 1 subtest (%)	13.5%	11.2%	14.2%	10.1%	13.3%	10.7%
Passed no subtests (%)	10.6%	14.9%	9.6%	8.3%	11.2%	9.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	85.6%	90.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	272	249	280	296
Number of Graduates in Cohort	189	206	203	215
Rate	69.5%	82.7%	74.1%	73.7%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.4%	76.4%
English 1	60.3%	68.9%
Physical Science	53.1%	60.4%
US History and the Constitution	42.8%	44.6%
All Tests	55.4%	62.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=939)				
Retention rate	3.4%	No Change	3.3%	3.7%
Attendance rate	99.2%	Up from 96.0%	95.5%	95.4%
Eligible for gifted and talented	16.2%	Up from 15.8%	16.4%	12.4%
With disabilities other than speech	11.8%	Down from 13.7%	12.3%	12.8%
Older than usual for grade	8.9%	Up from 7.9%	8.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 1.3%	1.3%	1.1%
Enrolled in AP/IB programs	16.9%	Up from 12.3%	16.4%	13.1%
Successful on AP/IB exams	72.6%	Down from 81.2%	48.4%	50.4%
Eligible for LIFE Scholarship	27.9%	Up from 27.6%	31.6%	30.4%
Annual dropout rate	4.1%	Down from 6.9%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.4%	2.2%
Enrollment in career/technology courses	31	Down from 420	432	424
Students participating in work-based experiences	5.5%	Down from 7.8%	11.4%	11.7%
Career/technology students attaining technical skills	85.5%	Up from 75.5%	81.9%	78.7%
Career/technology completers placed	N/A	N/A	98.2%	98.5%
Teachers (n=40)				
Teachers with advanced degrees	57.5%	Up from 57.1%	61.7%	60.4%
Continuing contract teachers	77.5%	Up from 66.1%	80.2%	76.6%
Teachers with emergency or provisional certificates	8.6%	Up from 8.0%	5.2%	6.5%
Teachers returning from previous year	85.3%	Down from 88.3%	87.8%	86.8%
Teacher attendance rate	95.8%	Up from 94.1%	96.0%	95.8%
Average teacher salary*	\$44,863	Down 2.0%	\$48,104	\$47,390
Professional development days/teacher	13.2 days	Up from 12.4 days	10.8 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.5	4.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 24.6 to 1	27.7 to 1	25.8 to 1
Prime instructional time	94.6%	Up from 88.7%	90.9%	90.1%
Dollars spent per pupil**	\$7,111	Down 0.4%	\$7,722	\$7,974
Percent of expenditures for teacher salaries**	53.9%	Down from 54.4%	54.3%	55.4%
Percent of expenditures for instruction**	56.4%	Down from 56.9%	60.1%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.3%	Down from 100.0%	96.1%	96.0%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	188	85.6%	958	55.4%	249	82.7%	No
Gender							
Male	97	83.5%	428	55.1%	131	78.6%	N/A
Female	91	87.9%	530	55.7%	118	87.3%	N/A
Racial/Ethnic Group							
White	107	88.8%	557	69.7%	129	89.1%	N/A
African American	69	79.7%	364	36.3%	104	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	90.0%	30	26.7%	12	83.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	36.4%	104	12.5%	12	25.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	34	23.5%	10	80.0%	N/A
Socio-Economic Status							
Subsidized meals	80	73.8%	526	40.9%	120	76.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2009-2010 school year was a year of dynamic change as we transitioned to a new administrative team and a newly renovated facility; Emerald High School has had five principals in the last six years as well as on-going construction and renovation. Despite these transitions, Emerald High School has experienced success in several areas. The faculty and staff have integrated the ten key practices of High Schools That Work. A Professional Learning Community system of school-wide interventions to provide students with additional time and support in the learning process has also been our focus.

Teachers utilize collaborative efforts to provide challenging instruction to all students by bringing their own personalities and abilities to the classroom. Data from a variety of formative and summative assessments guide instructional decisions for student achievement. Through district-wide collaboration, curriculum teams develop common assessments to provide feedback for improvement in instructional practices and student performance. At Emerald High School, technology and multimedia facilitate teaching and learning. With four computer labs and Promethean Boards in every classroom, teachers and students participate in lessons enriched with video streaming and interactive techniques to enhance instruction.

Student achievement reflects Emerald High School's dedication to excellence. The class of 2010 has been awarded scholarships in excess of 2.3 million dollars. Ten Palmetto Fellows, fifty Life Scholarships, a commission to West Point, thirty-five National Honor Society graduates, twenty-two BETA club graduates and seven members of the National Technical Honor Society are among our 152 graduates. Last but not least, Emerald High School provides a variety of academic, athletic, and extracurricular opportunities for all students at all levels.

Brad Nickles
Principal

Laura Bachinski
Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	112	23
Percent satisfied with learning environment	98.0%	73.2%	82.6%
Percent satisfied with social and physical environment	98.0%	82.1%	86.4%
Percent satisfied with school-home relations	74.0%	88.3%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	247	98	12.6	35.7	27.4	24.3	63.9	64.2	65.9	No	Yes
Male	117	98.3	13.8	38.5	27.5	20.2	60.6	62.2	60.8	N/A	N/A
Female	130	97.7	11.6	33.1	27.3	28.1	66.9	66.2	71	N/A	N/A
White	135	97.8	7.1	22.2	35.7	34.9	81.7	82.3	77.5	Yes	Yes
African American	98	98	13.3	56.7	18.9	11.1	44.4	44	49.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	11	100	63.6	27.3	0	9.1	18.2	52.6	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	31	93.5	59.3	22.2	3.7	14.8	22.2	19.7	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	11	100	72.7	27.3	0	0	9.1	47.2	47.3	I/S	I/S
Subsidized meals	120	96.7	18	51.4	18.9	11.7	44.1	45.4	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	247	98.4	19.5	26.8	23.8	29.9	58.9	66.8	62.3	No	Yes
Male	117	99.1	20.9	20.9	21.8	36.4	62.7	67.5	61.7	N/A	N/A
Female	130	97.7	18.2	32.2	25.6	24	55.4	66.2	63	N/A	N/A
White	135	98.5	11	18.1	24.4	46.5	77.2	82.6	75	Yes	Yes
African American	98	98	25.6	41.1	24.4	8.9	37.8	49.2	44	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	11	100	63.6	18.2	9.1	9.1	18.2	52.6	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	31	93.5	59.3	22.2	7.4	11.1	18.5	25.8	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	11	100	72.7	18.2	9.1	0	9.1	50	52.6	I/S	I/S
Subsidized meals	120	97.5	32.1	37.5	17.9	12.5	36.6	49.5	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	243	96.3	60.7	20.9	9.4	9.0	18.4	N/A	N/A	N/A	N/A
Male	114	93.9	50.5	20.6	15.0	14.0	29.0	N/A	N/A	N/A	N/A
Female	129	98.4	69.3	21.3	4.7	4.7	9.4	N/A	N/A	N/A	N/A
White	134	98.5	46.2	27.3	11.4	15.2	26.5	N/A	N/A	N/A	N/A
African American	95	93.7	79.8	12.4	6.7	1.1	7.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	90.9	90.0	10.0	0.0	0.0	0.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	27	85.2	95.7	4.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	11	90.9	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Subsidized meals	117	94.0	78.2	12.7	6.4	2.7	9.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	246	99.2	18.1	31.9	25.7	24.3	58	57.6	61.8
	2010	247	98	12.6	35.7	27.4	24.3	63.9	64.2	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	246	99.2	21.7	24.3	21.7	32.3	64.6	68.3	62.7
	2010	247	98.4	19.5	26.8	23.8	29.9	58.9	66.8	62.3

* Adjusted to account for natural variation in performance.