



RIVERSIDE HIGH

794 Hammett Bridge Rd.
Greer, SC 29650

Grades	9-12 High School	
Enrollment	1,630 Students	
Principal	Andrew B. Crowley	864-355-7800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	1	0	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	91.0%	89.0%	90.2%	95.4%	90.8%	93.7%
Passed 1 subtest (%)	5.1%	6.0%	6.0%	3.2%	6.6%	4.1%
Passed no subtests (%)	3.9%	5.0%	3.8%	2.3%	3.7%	3.0%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	95.7%	96.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	364	452	338	446
Number of Graduates in Cohort	319	375	291	380
Rate	87.6%	83.0%	78.3%	88.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.3%	90.8%
English 1	88.0%	88.3%
Physical Science	83.4%	83.4%
US History and the Constitution	72.7%	72.9%
All Tests	83.1%	83.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,630)				
Retention rate	3.0%	Down from 3.1%	3.5%	3.7%
Attendance rate	97.0%	No Change	96.6%	95.4%
Eligible for gifted and talented	18.8%	Up from 10.5%	22.8%	12.4%
With disabilities other than speech	9.4%	Down from 10.1%	8.3%	12.8%
Older than usual for grade	5.1%	Up from 3.6%	4.4%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.7%	1.1%
Enrolled in AP/IB programs	32.0%	Down from 34.8%	32.0%	13.1%
Successful on AP/IB exams	74.5%	Up from 67.9%	74.3%	50.4%
Eligible for LIFE Scholarship	47.1%	Down from 76.4%	47.2%	30.4%
Annual dropout rate	1.3%	Up from 0.7%	1.3%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.2%
Enrollment in career/technology courses	492	Down from 551	515	424
Students participating in work-based experiences	5.0%	Down from 20.9%	17.1%	11.7%
Career/technology students attaining technical skills	85.4%	Down from 87.9%	85.4%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=89)				
Teachers with advanced degrees	73.0%	Up from 70.0%	63.4%	60.4%
Continuing contract teachers	91.0%	Up from 83.3%	80.6%	76.6%
Teachers with emergency or provisional certificates	2.4%	Down from 4.7%	3.5%	6.5%
Teachers returning from previous year	92.8%	Up from 90.7%	90.1%	86.8%
Teacher attendance rate	96.5%	Up from 94.6%	97.2%	95.8%
Average teacher salary*	\$48,355	Down 0.3%	\$48,632	\$47,390
Professional development days/teacher	12.3 days	Down from 12.4 days	12.1 days	10.0 days
School				
Principal's years at school	12.0	Up from 11.0	8.0	4.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 29.2 to 1	28.9 to 1	25.8 to 1
Prime instructional time	93.2%	Up from 91.1%	93.2%	90.1%
Dollars spent per pupil**	\$5,744	Down 3.9%	\$6,747	\$7,974
Percent of expenditures for teacher salaries**	58.9%	Up from 56.6%	61.0%	55.4%
Percent of expenditures for instruction**	62.5%	Up from 61.2%	64.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.7%	96.0%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	392	95.7%	1431	83.1%	452	83.0%	No
Gender							
Male	199	94.5%	735	82.9%	232	80.2%	N/A
Female	193	96.9%	696	83.3%	218	85.8%	N/A
Racial/Ethnic Group							
White	303	97.4%	979	86.3%	337	87.5%	N/A
African American	36	86.1%	197	67.0%	47	63.8%	N/A
Asian/Pacific Islander	19	100.0%	85	89.4%	23	87.0%	N/A
Hispanic	32	90.6%	161	80.1%	40	67.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	72.4%	114	47.4%	35	60.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	91.7%	103	76.7%	13	76.9%	N/A
Socio-Economic Status							
Subsidized meals	69	89.9%	316	72.2%	83	71.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Located in suburban Greenville County, Riverside High School is an AAA traditional high school serving a student population of 1640 students. Riverside offers a rigorous academic program and has a continued goal to maintain high expectations for all its students. Having received the honors of Palmetto's Finest High School and a Flagship School of Promise, Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills.

The Class of 2009 had South Carolina's top SAT score of 1633. This score was above the state average and the national average. The Riverside faculty has developed a strategic plan to integrate extensive practice of critical reading and math skills during all classes at least one hour a month or 15 minutes a week. In addition, the faculty and administration have made a commitment to the improvement on all ability levels through intense review of critical reading and math skills during a designated reading period three days a week. Through this emphasis, the goal is to increase the reading, writing, and math scores with students in grades 9 and 10 on the End of Course Tests and the HSAP along with the SAT, ACT, and Advanced Placement scores for Grades 11 and 12.

The 2009-10 student body brought many honors and accomplishments to the Reservation. The Youth in Government delegation received both Premier and Outstanding honors. The Speech and Debate team received top AAA honors. The Class of 2010 had two National Merit Finalists and was awarded over \$13 million in college scholarships for the next four years. 100% of the Class of 2010 passed the HSAP to graduate. In athletics two teams took AAA SC championships. The marching band, the orchestra, and the chorus took trips and performed at Disney World with honors and acclaim. The Class of 2010 had three of the six Students of the year for Greenville County Schools. One student had a perfect score of 2400 on the SAT, and two had a score of 35 out of 36 on the ACT.

To meet the growing need to invigorate the curriculum for grade 9 students, the faculty and administration developed single gender classes for all four core courses (Algebra I, English I, Physical Science, Global Studies I) and Physical Education I. Thirteen teachers led thirty-three classes of single gender, and the results so far reveal a noticeable improvement in grades, attendance, discipline, and End of Course scores.

The community has served as an invaluable partnership with the faculty and students. 2009-10 was a very busy year for parent and community involvement; approximately 1000 volunteers accrued thousands of hours for school activities in athletics, academics, and the arts. Since 2006 the PTA and SIC parents and friends have poured hours of time with a move into a new building. Even with the much larger facility and a 300-plus larger student body, Riverside continues to strive to maintain its high level of excellence to meet the needs of all students.

Andrew B. Crowley, Principal

Sherry Anne Gettys, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	369	335
Percent satisfied with learning environment	97.8%	79.0%	89.4%
Percent satisfied with social and physical environment	96.7%	85.4%	90.0%
Percent satisfied with school-home relations	97.8%	89.2%	78.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	398	100	5.4	21.4	28.3	44.9	81.1	71.3	65.9	Yes	Yes
Male	211	100	8.7	23.1	25.5	42.8	76.9	66	60.8	N/A	N/A
Female	187	100	1.6	19.6	31.5	47.3	85.9	76.7	71	N/A	N/A
White	280	100	1.8	16.7	27.2	54.3	89.1	81.9	77.5	Yes	Yes
African American	54	100	13	42.6	33.3	11.1	53.7	49.4	49.7	Yes	Yes
Asian/Pacific Islander	22	100	19	19	23.8	38.1	61.9	80.4	80.2	I/S	I/S
Hispanic	37	100	11.1	27.8	36.1	25	75	58	56.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	45	100	28.9	51.1	15.6	4.4	37.8	24.8	21.3	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	20	32	24	24	60	49.7	47.3	I/S	I/S
Subsidized meals	78	100	13	32.5	35.1	19.5	62.3	52.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	398	100	7.9	19.9	27	45.2	78.1	64.6	62.3	Yes	Yes
Male	211	100	9.1	18.8	25.5	46.6	77.4	64.8	61.7	N/A	N/A
Female	187	100	6.5	21.2	28.8	43.5	78.8	64.3	63	N/A	N/A
White	280	100	3.6	16.3	25.4	54.7	84.8	76.1	75	Yes	Yes
African American	54	100	24.1	37	29.6	9.3	50	38.6	44	Yes	Yes
Asian/Pacific Islander	22	100	19	9.5	23.8	47.6	76.2	86.3	85.5	I/S	I/S
Hispanic	37	100	11.1	25	38.9	25	72.2	53.9	56.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	45	100	42.2	37.8	11.1	8.9	26.7	22.7	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	16	16	36	32	80	50.9	52.6	I/S	I/S
Subsidized meals	78	100	15.6	32.5	33.8	18.2	59.7	46.2	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	398	94.2	37.1	18.4	17.6	26.9	44.5	N/A	N/A	N/A	N/A
Male	211	91.9	29.4	16.0	17.5	37.1	54.6	N/A	N/A	N/A	N/A
Female	187	96.8	45.3	21.0	17.7	16.0	33.7	N/A	N/A	N/A	N/A
White	280	96.8	29.9	18.8	18.8	32.5	51.3	N/A	N/A	N/A	N/A
African American	54	88.9	66.7	22.9	4.2	6.3	10.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	22	86.4	52.6	10.5	15.8	21.1	36.8	N/A	N/A	N/A	N/A
Hispanic	37	86.5	40.6	15.6	28.1	15.6	43.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	71.1	78.1	12.5	3.1	6.3	9.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	26	88.5	43.5	13.0	26.1	17.4	43.5	N/A	N/A	N/A	N/A
Subsidized meals	78	89.7	57.1	18.6	12.9	11.4	24.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	424	99.5	5.6	21	33.1	40.3	81.6	66.9	61.8
	2010	398	100	5.4	21.4	28.3	44.9	81.1	71.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	424	99.5	8.9	18.1	22.2	50.7	81.9	64.7	62.7
	2010	398	100	7.9	19.9	27	45.2	78.1	64.6	62.3

* Adjusted to account for natural variation in performance.