



J L MANN HIGH

160 Fairforest Way
Greenville, SC 29607

Grades	9-12 High School	
Enrollment	1,609 Students	
Principal	Charles S. Mayfield	864-355-6300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Average
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	8	1	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	86.8%	81.6%	82.3%	87.0%	84.2%	85.4%
Passed 1 subtest (%)	7.2%	11.2%	10.5%	7.5%	10.0%	8.2%
Passed no subtests (%)	6.0%	7.2%	7.2%	6.2%	7.0%	6.4%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	94.7%	94.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	374	411	314	334
Number of Graduates in Cohort	289	299	236	259
Rate	77.3%	72.7%	70.1%	73.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.1%	81.3%
English 1	77.7%	77.4%
Physical Science	79.5%	66.9%
US History and the Constitution	64.3%	56.2%
All Tests	74.0%	69.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,609)				
Retention rate	3.5%	Up from 2.6%	3.1%	3.7%
Attendance rate	97.1%	Down from 97.6%	96.6%	95.4%
Eligible for gifted and talented	26.4%	Up from 24.9%	19.5%	12.4%
With disabilities other than speech	9.6%	Up from 9.4%	9.3%	12.8%
Older than usual for grade	7.3%	Up from 7.0%	6.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	1.0%	1.1%
Enrolled in AP/IB programs	36.5%	Up from 34.6%	30.4%	13.1%
Successful on AP/IB exams	51.5%	Up from 48.6%	59.6%	50.4%
Eligible for LIFE Scholarship	33.4%	Down from 35.7%	35.3%	30.4%
Annual dropout rate	3.0%	Down from 6.4%	2.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 0.3%	1.9%	2.2%
Enrollment in career/technology courses	736	Down from 746	678	424
Students participating in work-based experiences	9.6%	Down from 33.0%	7.7%	11.7%
Career/technology students attaining technical skills	88.6%	Up from 88.1%	84.0%	78.7%
Career/technology completers placed	N/A	N/A	99.7%	98.5%
Teachers (n=89)				
Teachers with advanced degrees	60.7%	Up from 56.0%	65.6%	60.4%
Continuing contract teachers	74.2%	Down from 77.4%	77.3%	76.6%
Teachers with emergency or provisional certificates	5.7%	Down from 8.5%	5.4%	6.5%
Teachers returning from previous year	88.3%	Up from 85.8%	89.1%	86.8%
Teacher attendance rate	97.0%	Up from 95.8%	96.0%	95.8%
Average teacher salary*	\$45,807	Down 1.1%	\$49,200	\$47,390
Professional development days/teacher	6.6 days	Down from 9.7 days	9.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 8.0	3.5	4.0
Student-teacher ratio in core subjects	31.0 to 1	Up from 29.1 to 1	28.6 to 1	25.8 to 1
Prime instructional time	94.5%	Up from 93.1%	91.8%	90.1%
Dollars spent per pupil**	\$5,694	Down 13.0%	\$7,550	\$7,974
Percent of expenditures for teacher salaries**	63.2%	Up from 58.3%	60.7%	55.4%
Percent of expenditures for instruction**	64.4%	Up from 63.3%	64.2%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.9%	Down from 97.6%	96.0%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	302	94.7%	1363	74.0%	411	72.7%	No
Gender							
Male	147	94.6%	667	74.7%	206	70.4%	N/A
Female	155	94.8%	696	73.4%	202	74.8%	N/A
Racial/Ethnic Group							
White	176	98.9%	788	86.7%	215	83.7%	N/A
African American	100	87.0%	454	54.6%	157	58.0%	N/A
Asian/Pacific Islander	N/A	N/A	27	96.3%	N/A	N/A	N/A
Hispanic	18	94.4%	85	55.3%	26	69.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	66.7%	99	33.3%	24	45.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	68	50.0%	12	50.0%	N/A
Socio-Economic Status							
Subsidized meals	79	88.6%	415	52.0%	124	59.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009-10 was the 45th year that J.L. Mann High School opened its doors to the children of our community and it was a very successful year for our students. We are proud to report that we had four students earn recognition as National Merit Scholars and three students receive National Merit Letters of Recommendation. Approximately 39% of our students were eligible for LIFE scholarships and J.L. Mann High School was named as one of Newsweek's Best High Schools for 2010.

This was our second year in the new school building and many projects initiated last year came to fruition this year. One such project is the Patriot Memorial Learning Garden. We broke ground this year and hope that it will be available for teachers and students to use next year.

We introduced the Alive at 25 driver education program to J.L. Mann High School this school year. Alive at 25 is a program designed to keep young adult drivers safe on the roads and highways and has proven to reduce the number of fatalities in the 18 to 25 age group. Students are required to take this course before they are given access to parking on school grounds in an effort to promote safe driving habits.

The school-wide goals for 2009-2010 were established with input from the School Improvement Council, the Student Achievement Leadership Team and teacher-led school subcommittees. The goals included implementing a higher emphasis on student literacy through instruction and other programs, expansion of an extra help program provided by the teachers, and improving our student guidance and advisory system.

A new program was started this year called Drop Everything and Read or "DEAR." This program was designed to allow for ten minutes of reading every day in fourth period classes. Students read everything from books to magazine articles and even the newspaper. Another program designed to improve student achievement was our mentoring program, which provided some of our neediest students with additional, adult support.

Our student athletes excelled this year as well. The girls' track team won the state championship for the sixth time in a row, our girls' softball team won state for the second year in a row, and boys' soccer won their state championship as well. Boys' baseball won the region championship for the first time in school history.

As we plan for next year, J. L. Mann High School will continue to offer a rigorous and diverse curriculum for all students and a variety of extracurricular activities, including an award-winning athletics program.

Charles Mayfield, Principal
Josh Eversole, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	239	79
Percent satisfied with learning environment	91.5%	79.5%	88.5%
Percent satisfied with social and physical environment	95.8%	83.5%	80.5%
Percent satisfied with school-home relations	95.8%	88.2%	88.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO
---------------------------------	----

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
---------------------------	-----

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	438	99.3	7.8	20.1	33.3	38.7	79.2	71.3	65.9	Yes	Yes
Male	229	98.7	9.5	20.5	34.8	35.2	77.1	66	60.8	N/A	N/A
Female	209	100	6.1	19.7	31.8	42.4	81.3	76.7	71	N/A	N/A
White	259	100	0.8	11.6	33.3	54.2	92.4	81.9	77.5	Yes	Yes
African American	137	99.3	18.9	37	35.4	8.7	55.1	49.4	49.7	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	80.4	80.2	I/S	I/S
Hispanic	27	96.3	28.6	19	28.6	23.8	61.9	58	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	44	97.7	43.9	39	9.8	7.3	24.4	24.8	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	22	95.5	23.8	28.6	23.8	23.8	57.1	49.7	47.3	I/S	I/S
Subsidized meals	138	97.8	21.8	30.3	35.3	12.6	57.1	52.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	438	99.3	13.2	20.8	29.7	36.3	74.5	64.6	62.3	Yes	Yes
Male	229	98.7	14.8	18.1	30.5	36.7	74.3	64.8	61.7	N/A	N/A
Female	209	100	11.6	23.7	28.8	35.9	74.7	64.3	63	N/A	N/A
White	259	100	2.4	11.6	33.3	52.6	91.2	76.1	75	Yes	Yes
African American	137	98.5	33.3	37.3	23	6.3	43.7	38.6	44	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	86.3	85.5	I/S	I/S
Hispanic	27	96.3	28.6	38.1	23.8	9.5	47.6	53.9	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	44	97.7	61	29.3	9.8	0	19.5	22.7	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	22	100	18.2	45.5	22.7	13.6	59.1	50.9	52.6	I/S	I/S
Subsidized meals	138	97.8	32.8	34.5	24.4	8.4	48.7	46.2	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	433	88.9	39.7	25.2	18.4	16.6	35.1	N/A	N/A	N/A	N/A
Male	225	84.9	38.2	23.0	19.9	18.8	38.7	N/A	N/A	N/A	N/A
Female	208	93.3	41.2	27.3	17.0	14.4	31.4	N/A	N/A	N/A	N/A
White	258	96.1	25.0	29.0	23.0	23.0	46.0	N/A	N/A	N/A	N/A
African American	132	79.5	71.4	19.0	8.6	1.0	9.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	27	66.7	66.7	11.1	5.6	16.7	22.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	37	62.2	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	26	84.6	63.6	13.6	9.1	13.6	22.7	N/A	N/A	N/A	N/A
Subsidized meals	134	72.4	68.0	18.6	8.2	5.2	13.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	351	99.1	7.9	30	29.1	33	73	66.9	61.8
	2010	438	99.3	7.8	20.1	33.3	38.7	79.2	71.3	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	349	100	15.5	24.2	23.3	37	69.1	64.7	62.7
	2010	438	99.3	13.2	20.8	29.7	36.3	74.5	64.6	62.3

* Adjusted to account for natural variation in performance.