

CARVERS BAY HIGH

13002 Choppee Road
Hemingway, South

Grades	9-12 High School	
Enrollment	444 Students	
Principal	Richard Neal	843-558-6920
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	18	3	4

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	74.6%	69.3%	72.7%	67.3%	62.1%	69.2%
Passed 1 subtest (%)	13.1%	11.8%	11.8%	16.8%	18.4%	16.3%
Passed no subtests (%)	12.3%	18.9%	15.5%	15.9%	19.4%	14.5%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	89.0%	86.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	136	109	178	201
Number of Graduates in Cohort	112	88	126	139
Rate	82.4%	80.7%	69.4%	70.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.4%	62.7%
English 1	52.0%	58.7%
Physical Science	43.8%	43.3%
US History and the Constitution	39.8%	29.6%
All Tests	55.0%	48.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=444)				
Retention rate	6.1%	Down from 10.9%	3.9%	3.7%
Attendance rate	94.2%	Down from 94.7%	94.4%	95.4%
Eligible for gifted and talented	14.8%	Up from 12.8%	6.9%	12.4%
With disabilities other than speech	13.5%	Down from 15.1%	14.3%	12.8%
Older than usual for grade	15.5%	No Change	11.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.9%	0.9%	1.1%
Enrolled in AP/IB programs	15.9%	Up from 7.0%	8.7%	13.1%
Successful on AP/IB exams	25.0%	N/A	24.8%	50.4%
Eligible for LIFE Scholarship	28.9%	Down from 30.6%	27.8%	30.4%
Annual dropout rate	1.4%	Up from 1.2%	3.0%	3.1%
Career/technology students in co-curricular organizations	15.9%	Up from 6.2%	4.4%	2.2%
Enrollment in career/technology courses	273	Down from 325	320	424
Students participating in work-based experiences	0.0%	Down from 19.1%	9.5%	11.7%
Career/technology students attaining technical skills	98.2%	Up from 92.4%	72.2%	78.7%
Career/technology completers placed	93.8%	Down from 96.9%	98.7%	98.5%
Teachers (n=41)				
Teachers with advanced degrees	46.3%	Down from 47.6%	57.9%	60.4%
Continuing contract teachers	63.4%	Down from 66.7%	68.7%	76.6%
Teachers with emergency or provisional certificates	13.9%	Down from 17.5%	11.9%	6.5%
Teachers returning from previous year	88.2%	Up from 86.3%	83.7%	86.8%
Teacher attendance rate	95.2%	Down from 95.4%	95.8%	95.8%
Average teacher salary*	\$47,243	Down 3.3%	\$46,472	\$47,390
Professional development days/teacher	7.6 days	Down from 12.5 days	10.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 21.9 to 1	22.7 to 1	25.8 to 1
Prime instructional time	87.4%	Down from 88.4%	88.4%	90.1%
Dollars spent per pupil**	\$11,658	Up 4.1%	\$8,704	\$7,974
Percent of expenditures for teacher salaries**	49.0%	Up from 46.9%	53.6%	55.4%
Percent of expenditures for instruction**	54.6%	Up from 53.3%	59.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.3%	Down from 99.8%	96.0%	96.0%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	100	89.0%	438	55.0%	109	80.7%	No
Gender							
Male	53	86.8%	237	54.4%	57	75.4%	N/A
Female	47	91.5%	201	55.7%	52	86.5%	N/A
Racial/Ethnic Group							
White	21	100.0%	63	73.0%	23	91.3%	N/A
African American	78	85.9%	372	51.9%	85	77.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	30.0%	50	12.0%	11	27.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	78	85.9%	365	52.1%	83	79.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Carvers Bay High School (CBHS) is a comprehensive high school located in rural Georgetown County, South Carolina. Our community consists of many single family households. The unemployment rate continues to increase and forces families in this area to move away to find employment. The school is in its fourth year of the Teacher Advancement Program (TAP) initiative and has improved the achievement gap for 2009-2010. Carvers Bay received the state Palmetto Gold Award for closing the achievement gap. The school's building construction and agricultural science programs are on the cutting edge by challenging our students with hands-on experience and providing them with life skills.

Carvers Bay High's challenge is to increase the number of students that meet readiness standards for postsecondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum.

Future goals include increasing the number of AP classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as, developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school. We will continue to build a strong relationship with district and community in our commitment to improving student achievement.

Sincerely,
Richard Neal, Principal

Armtria Bromell
School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	71	10
Percent satisfied with learning environment	90.0%	84.1%	90.0%
Percent satisfied with social and physical environment	92.5%	89.2%	80.0%
Percent satisfied with school-home relations	55.0%	93.8%	90.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI-DELAY
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.1%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	110	100	21.5	29	31.8	17.8	58.9	63.3	65.9	Yes	Yes
Male	59	100	29.8	19.3	35.1	15.8	54.4	57.8	60.8	N/A	N/A
Female	51	100	12	40	28	20	64	69	71	N/A	N/A
White	26	100	8	20	44	28	84	76.9	77.5	I/S	I/S
African American	83	100	25.9	30.9	28.4	14.8	50.6	49.1	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	64.7	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	16	100	80	13.3	0	6.7	13.3	15.5	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	86	100	26.2	29.8	29.8	14.3	54.8	53.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	110	100	20.6	26.2	31.8	21.5	61.7	63.2	62.3	Yes	Yes
Male	59	100	22.8	22.8	31.6	22.8	61.4	63.5	61.7	N/A	N/A
Female	51	100	18	30	32	20	62	62.9	63	N/A	N/A
White	26	100	8	28	24	40	72	76	75	I/S	I/S
African American	83	100	24.7	25.9	33.3	16	58	48.5	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	82.4	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	16	100	86.7	6.7	6.7	0	6.7	15.5	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	86	100	23.8	28.6	32.1	15.5	57.1	54.6	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	110	97.3	75.7	18.7	1.9	3.7	5.6	N/A	N/A	N/A	N/A
Male	59	96.6	77.2	19.3	1.8	1.8	3.5	N/A	N/A	N/A	N/A
Female	51	98.0	74.0	18.0	2.0	6.0	8.0	N/A	N/A	N/A	N/A
White	26	96.2	68.0	20.0	0.0	12.0	12.0	N/A	N/A	N/A	N/A
African American	83	97.6	77.8	18.5	2.5	1.2	3.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	87.5	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	86	98.8	80.0	16.5	2.4	1.2	3.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	128	99.2	22.3	38.8	24.8	14	49.6	57.1	61.8
	2010	110	100	21.5	29	31.8	17.8	58.9	63.3	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	128	98.4	23.3	33.3	25.8	17.5	55	59.1	62.7
	2010	110	100	20.6	26.2	31.8	21.5	61.7	63.2	62.3

* Adjusted to account for natural variation in performance.