

WACCAMAW HIGH

2412 Kings River Road
Pawleys Island, SC 29585

Grades	9-12 High School	
Enrollment	780 Students	
Principal	David M. Hammel	843-237-9899
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	6	1	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	92.1%	89.2%	89.4%	91.6%	88.2%	86.1%
Passed 1 subtest (%)	6.3%	6.6%	6.9%	5.6%	8.6%	8.1%
Passed no subtests (%)	1.6%	4.2%	3.7%	4.1%	4.5%	5.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	99.4%	95.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	185	192	438	339
Number of Graduates in Cohort	171	181	373	268
Rate	92.4%	94.3%	88.3%	79.4%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.3%	80.9%
English 1	74.8%	78.3%
Physical Science	71.8%	66.5%
US History and the Constitution	65.9%	55.9%
All Tests	72.8%	69.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=780)				
Retention rate	1.2%	Up from 0.9%	3.3%	3.7%
Attendance rate	96.6%	Down from 98.9%	96.6%	95.4%
Eligible for gifted and talented	34.0%	Down from 34.6%	21.3%	12.4%
With disabilities other than speech	8.9%	Up from 8.7%	9.3%	12.8%
Older than usual for grade	4.4%	Up from 3.8%	5.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.9%	1.1%
Enrolled in AP/IB programs	79.0%	Up from 38.3%	33.3%	13.1%
Successful on AP/IB exams	59.6%	Down from 63.5%	57.5%	50.4%
Eligible for LIFE Scholarship	39.1%	Up from 33.9%	39.1%	30.4%
Annual dropout rate	0.4%	No Change	1.9%	3.1%
Career/technology students in co-curricular organizations	1.8%	Up from 1.0%	0.0%	2.2%
Enrollment in career/technology courses	330	Up from 313	629	424
Students participating in work-based experiences	0.0%	Down from 10.5%	5.8%	11.7%
Career/technology students attaining technical skills	84.2%	Down from 91.7%	84.2%	78.7%
Career/technology completers placed	100.0%	No Change	99.7%	98.5%
Teachers (n=46)				
Teachers with advanced degrees	69.6%	Down from 74.0%	67.6%	60.4%
Continuing contract teachers	82.6%	Up from 78.0%	77.5%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.3%	6.5%
Teachers returning from previous year	89.1%	Down from 90.3%	89.4%	86.8%
Teacher attendance rate	96.1%	Up from 95.6%	95.9%	95.8%
Average teacher salary*	\$48,890	Down 2.2%	\$49,259	\$47,390
Professional development days/teacher	16.5 days	Up from 10.0 days	9.3 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.6 to 1	26.3 to 1	25.8 to 1
Prime instructional time	91.1%	Down from 92.7%	92.0%	90.1%
Dollars spent per pupil**	\$7,778	Down 3.8%	\$7,682	\$7,974
Percent of expenditures for teacher salaries**	58.1%	Up from 54.5%	59.0%	55.4%
Percent of expenditures for instruction**	60.8%	Up from 58.3%	62.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.8%	Up from 85.2%	95.7%	96.0%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	At-Risk	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	168	99.4%	648	72.8%	192	94.3%	Yes
Gender							
Male	86	98.8%	368	70.1%	97	91.8%	N/A
Female	82	100.0%	280	76.4%	95	96.8%	N/A
Racial/Ethnic Group							
White	138	99.3%	477	81.8%	154	95.5%	N/A
African American	26	100.0%	148	44.6%	33	87.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	60.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	72	29.2%	11	100.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	29	100.0%	205	52.2%	37	94.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

For the ninth year in a row, Waccamaw High School received the Palmetto Gold Award based on the State of South Carolina Report Card. Waccamaw is a Red Carpet School Award winner, was named the State Student Council of the Year for the sixth consecutive year, and won the prestigious Palmetto's Finest School Award in 2008. Students at Waccamaw High School are provided a rigorous curriculum that includes eight Advanced Placement offerings, six PACE-Program for Accelerated College Enrollment classes, and numerous honors and SAT/ACT programs. Waccamaw High School is also a fully certified International Baccalaureate School offering students the opportunity to earn an internationally recognized diploma.

WHS is also fully accredited by the Southern Association of Colleges and Schools. Our main focus continues to be student academic achievement through the implementation of research based strategies, collaborative teaching, and rigorous common assessments. Our school consistently monitors and examines all data and uses this information to better plan our instruction and assessment to continuously improve student outcomes. 30% of our teachers have completed the training for our International Baccalaureate Program and 73.6 % of our teaching staff have advanced degrees.

For 2009, our average SAT composite score was 1008, and our ACT average was 20.9. These impressive numbers place our school above the district and state averages. Furthermore, 39% of our senior class qualified for LIFE scholarships, and our seniors' scholarship winnings totaled over 5 million dollars, the highest in school history. Additionally, 93% of our students passed the HSAP on their first attempt, and 100% of our students met all requirements for a high school diploma in 2009-2010.

WHS students are also excelling in numerous extra-curricular activities, service projects, and community organizations. In 2009-2010, our athletic teams have won ten region championships and four State Championships. Furthermore, our band and chorus both achieved state-wide recognition, and our art and drama departments continue to shine with numerous awards and commendations. Finally, Waccamaw High School students are active in their community, participating in numerous community service projects throughout the year. There is a strong connection between Waccamaw High School and our community and we will continue to nurture this invaluable partnership.

David M. Hammel, Principal
Norman Reid, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	117	37
Percent satisfied with learning environment	94.9%	84.5%	75.7%
Percent satisfied with social and physical environment	94.9%	85.2%	70.3%
Percent satisfied with school-home relations	97.4%	87.0%	78.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	1.2%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	217	99.5	7.4	25.6	30.5	36.5	77.3	63.3	65.9	Yes	Yes
Male	117	99.1	10.2	27.8	30.6	31.5	69.4	57.8	60.8	N/A	N/A
Female	100	100	4.2	23.2	30.5	42.1	86.3	69	71	N/A	N/A
White	172	100	4.9	22.1	32.5	40.5	84	76.9	77.5	Yes	Yes
African American	36	97.2	22.6	45.2	22.6	9.7	41.9	49.1	49.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	64.7	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	14	100	50	35.7	14.3	0	14.3	15.5	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	61	98.4	14.5	32.7	32.7	20	61.8	53.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	217	99.5	7.4	26.6	35.5	30.5	78.3	63.2	62.3	Yes	Yes
Male	117	99.1	10.2	25	33.3	31.5	75	63.5	61.7	N/A	N/A
Female	100	100	4.2	28.4	37.9	29.5	82.1	62.9	63	N/A	N/A
White	172	100	4.3	25.2	38.7	31.9	83.4	76	75	Yes	Yes
African American	36	97.2	25.8	38.7	25.8	9.7	45.2	48.5	44	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	82.4	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	14	100	57.1	21.4	21.4	0	28.6	15.5	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	61	98.4	18.2	23.6	36.4	21.8	69.1	54.6	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	218	96.3	41.4	21.9	14.3	22.4	36.7	N/A	N/A	N/A	N/A
Male	118	98.3	39.7	19.0	16.4	25.0	41.4	N/A	N/A	N/A	N/A
Female	100	94.0	43.6	25.5	11.7	19.1	30.9	N/A	N/A	N/A	N/A
White	173	97.1	37.5	21.4	16.7	24.4	41.1	N/A	N/A	N/A	N/A
African American	36	91.7	72.7	21.2	3.0	3.0	6.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	92.9	84.6	7.7	7.7	0.0	7.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	61	96.7	57.6	20.3	11.9	10.2	22.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	169	98.8	6.3	25	28.8	40	75.6	57.1	61.8
	2010	217	99.5	7.4	25.6	30.5	36.5	77.3	63.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	169	99.4	8.1	25.6	29.4	36.9	75.6	59.1	62.7
	2010	217	99.5	7.4	26.6	35.5	30.5	78.3	63.2	62.3

* Adjusted to account for natural variation in performance.