



WILSON SENIOR HIGH

1411 Old Marion Highway
Florence, SC 29506

Grades	9-12 High School	
Enrollment	1,316 Students	
Principal	Dr. Gerard Spencer	843-664-8440
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	Below Average	At-Risk
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	Below Average	Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	20	2	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	64.8%	68.2%	73.1%	74.2%	70.7%	72.7%
Passed 1 subtest (%)	20.3%	16.0%	12.0%	13.1%	15.9%	14.7%
Passed no subtests (%)	14.8%	15.7%	14.9%	12.7%	13.4%	12.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	91.2%	87.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	501	312	214	236
Number of Graduates in Cohort	224	240	152	162
Rate	44.7%	76.9%	72.2%	70.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.8%	66.9%
English 1	56.9%	60.0%
Physical Science	54.9%	48.0%
US History and the Constitution	49.1%	35.4%
All Tests	56.1%	52.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,316)				
Retention rate	4.3%	Up from 3.8%	3.5%	3.7%
Attendance rate	92.7%	Up from 91.5%	95.1%	95.4%
Eligible for gifted and talented	4.1%	Up from 0.3%	13.0%	12.4%
With disabilities other than speech	16.2%	Up from 14.8%	14.4%	12.8%
Older than usual for grade	11.9%	Up from 10.7%	9.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.6%	Up from 10.3%	1.6%	1.1%
Enrolled in AP/IB programs	17.3%	Up from 15.1%	7.7%	13.1%
Successful on AP/IB exams	74.9%	Up from 73.6%	39.7%	50.4%
Eligible for LIFE Scholarship	40.8%	Up from 28.1%	28.8%	30.4%
Annual dropout rate	1.2%	Down from 3.9%	3.6%	3.1%
Career/technology students in co-curricular organizations	2.0%	Up from 1.7%	7.5%	2.2%
Enrollment in career/technology courses	538	Down from 690	454	424
Students participating in work-based experiences	31.1%	Down from 33.6%	12.7%	11.7%
Career/technology students attaining technical skills	64.0%	Down from 76.5%	75.9%	78.7%
Career/technology completers placed	96.8%	Up from 89.5%	98.0%	98.5%
Teachers (n=81)				
Teachers with advanced degrees	74.1%	Up from 64.1%	60.7%	60.4%
Continuing contract teachers	69.1%	Down from 69.2%	73.4%	76.6%
Teachers with emergency or provisional certificates	4.2%	Up from 2.7%	10.4%	6.5%
Teachers returning from previous year	87.8%	Up from 86.3%	84.7%	86.8%
Teacher attendance rate	95.2%	No Change	95.2%	95.8%
Average teacher salary*	\$50,142	Up 1.9%	\$46,504	\$47,390
Professional development days/teacher	7.1 days	Down from 14.6 days	10.0 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	No Change	25.9 to 1	25.8 to 1
Prime instructional time	86.5%	Up from 85.3%	89.1%	90.1%
Dollars spent per pupil**	\$7,546	Up 1.3%	\$8,361	\$7,974
Percent of expenditures for teacher salaries**	59.4%	Up from 57.2%	54.6%	55.4%
Percent of expenditures for instruction**	62.3%	Up from 60.8%	59.8%	60.4%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.8%	Up from 87.7%	94.2%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	238	91.2%	1061	56.1%	312	76.9%	No
Gender							
Male	106	90.6%	522	55.4%	142	72.5%	N/A
Female	132	91.7%	539	56.8%	170	80.6%	N/A
Racial/Ethnic Group							
White	51	90.2%	202	76.7%	63	76.2%	N/A
African American	179	91.1%	811	49.0%	240	76.7%	N/A
Asian/Pacific Islander	N/A	N/A	30	90.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	13	84.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	55.0%	136	17.6%	28	64.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	11	63.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	143	91.6%	745	51.4%	190	75.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

High schools and universities across our state and nation face the challenge of producing graduates who are prepared to work in the fields of science, engineering, mathematics, and technology. As such, we have made it a goal to develop a program that would afford interested students increased rigor in these particular areas. During this school year, our staff has focused on several initiatives and taken part in professional training sessions in order to help better prepare the students of Wilson High School. We have taken part in Nine Schools Project, High Schools That Work, Cultural Diversity, and The National Network of Partnership Schools professional development training.

As we look toward next year, Wilson High School will work to maintain improvements in home-school communication and focus on programs that will help us to meet the diverse needs of a growing student body. We are most fortunate to have a faculty and staff that looks at student achievement beyond what is measured on standardized tests. Wilson High School will continue to embody a strong commitment to the overall development of students, allowing them to experience success in and out of the classroom while providing them with opportunities to develop character and responsibility needed by those who are the future of our communities, our state, and our nation.

We are proud to proclaim that our students, with the encouragement of a caring faculty and supportive alumni, forged their mark in Wilson history. Some of our outstanding accomplishments include the following:

- 265 Graduates
- 151 graduating seniors attending College (2 or 4 year)
- Scholarship Amount \$3,334,486
- Three Robert C. Byrd Scholars
- 16 Palmetto Fellows
- 108 Life Scholars
- Three National Merit Finalists
- 2010 SC State Championship Academic Team
- We the People State Champions
- Math Team Champions
- Academic Challenge Team Earns Right to compete in National Quizbowl Tournament
- AP Scores & International Baccalaureate Scores rank among top in state of South Carolina
- All State Honors Chorus & Orchestra Participants
- SC Stockholm Junior Water Prize winner
- WHS Flying Tigers Rocket Team qualified for the 2nd straight year for the TARC Rocketry National Championship

Wilson High's School Improvement Council is proud of the many achievements of the students, faculty, and staff. Wilson High School will continue to embody the watchwords which have guided our success for 140 years: Knowledge, Skills, & Character. GO WILSON!

Dr. Gerard Spencer Edwards, Principal
Mrs. Dolly Altman, Wilson High School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	179	18
Percent satisfied with learning environment	65.5%	71.8%	77.8%
Percent satisfied with social and physical environment	78.9%	69.0%	50.0%
Percent satisfied with school-home relations	55.4%	81.6%	61.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO
---------------------------------	----

This school met 10 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
---------------------------	-----

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	335	94.9	17.8	37.9	22.5	21.8	54.7	62.5	65.9	No	Yes
Male	172	95.9	24.2	36.9	19.7	19.1	48.4	57.4	60.8	N/A	N/A
Female	163	93.9	10.6	39	25.5	24.8	61.7	67.7	71	N/A	N/A
White	64	95.3	4.9	27.9	24.6	42.6	72.1	82	77.5	Yes	Yes
African American	245	94.7	23.3	44.2	22.3	10.2	45.1	45.2	49.7	No	Yes
Asian/Pacific Islander	20	95	N/AV	N/AV	N/AV	N/AV	N/AV	83.3	80.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	64.3	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	54	87	63.6	22.7	6.8	6.8	18.2	18.9	21.3	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	225	96	21.5	45.4	22.4	10.7	45.4	47.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	334	95.5	21.7	36.5	19.7	22.1	51.5	55.8	62.3	No	Yes
Male	172	97.1	24.1	32.3	22.8	20.9	52.5	55.4	61.7	N/A	N/A
Female	162	93.8	19.1	41.1	16.3	23.4	50.4	56.1	63	N/A	N/A
White	64	96.9	6.5	29	22.6	41.9	71	73.1	75	Yes	Yes
African American	245	95.1	28.4	42.3	18.6	10.7	40.9	38.9	44	No	Yes
Asian/Pacific Islander	19	94.7	N/AV	N/AV	N/AV	N/AV	N/AV	93.3	85.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	78.6	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	54	87	68.2	20.5	6.8	4.5	18.2	16.1	22.1	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	225	96	26.3	42.9	18	12.7	41	43.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	321	93.8	57.1	16.9	10.3	15.6	25.9	N/A	N/A	N/A	N/A
Male	167	91.0	59.2	13.2	9.9	17.8	27.6	N/A	N/A	N/A	N/A
Female	154	96.8	55.0	20.8	10.7	13.4	24.2	N/A	N/A	N/A	N/A
White	63	93.7	27.1	23.7	15.3	33.9	49.2	N/A	N/A	N/A	N/A
African American	233	93.6	70.6	16.5	7.3	5.5	12.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	94.7	0.0	0.0	22.2	77.8	100.0	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	84.4	92.1	0.0	2.6	5.3	7.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	217	94.0	66.7	18.1	7.8	7.4	15.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	327	98.2	19.9	37.9	22.5	19.6	52	55	61.8
	2010	335	94.9	17.8	37.9	22.5	21.8	54.7	62.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	327	98.2	24.2	30.1	20.3	25.5	56.2	56.6	62.7
	2010	334	95.5	21.7	36.5	19.7	22.1	51.5	55.8	62.3

* Adjusted to account for natural variation in performance.