



FOX CREEK HIGH

165 Shortcut Road
North Augusta, South

Grades	9-12 High School	
Enrollment	342 Students	
Principal	Dr. Timothy Murph	803-613-9435
Superintendent	Dr. Mary Rice-Crenshaw	803-275-4601
Board Chair	Sallie B. Cooks	803-663-6539

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Below Average	At-Risk
2008	Excellent	Excellent
2007	Below Average	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	9	1	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	96.2%	76.7%	77.3%	91.6%	84.4%	85.2%
Passed 1 subtest (%)	2.6%	16.4%	14.8%	5.6%	10.0%	9.0%
Passed no subtests (%)	1.3%	6.8%	8.0%	4.1%	6.9%	6.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	100.0%	93.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	113	91	333	321
Number of Graduates in Cohort	59	71	257	248
Rate	52.2%	78.0%	76.6%	75.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.0%	82.4%
English 1	71.6%	78.4%
Physical Science	32.4%	67.2%
US History and the Constitution	54.8%	57.1%
All Tests	52.6%	70.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=342)				
Retention rate	1.8%	Down from 4.3%	3.1%	3.7%
Attendance rate	93.6%	Down from 96.1%	96.7%	95.4%
Eligible for gifted and talented	12.0%	Down from 13.6%	16.7%	12.4%
With disabilities other than speech	9.2%	Down from 10.1%	9.4%	12.8%
Older than usual for grade	8.8%	Down from 9.0%	7.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 11.0%	0.9%	1.1%
Enrolled in AP/IB programs	15.8%	Down from 16.1%	26.5%	13.1%
Successful on AP/IB exams	N/A	N/A	59.6%	50.4%
Eligible for LIFE Scholarship	28.8%	Down from 55.2%	35.3%	30.4%
Annual dropout rate	0.0%	Down from 0.4%	2.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	3.4%	2.2%
Enrollment in career/technology courses	236	Up from 222	667	424
Students participating in work-based experiences	0.0%	Down from 0.3%	12.3%	11.7%
Career/technology students attaining technical skills	86.0%	Up from 82.9%	83.7%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Up from 58.3%	65.0%	60.4%
Continuing contract teachers	50.0%	Up from 41.7%	77.4%	76.6%
Teachers with emergency or provisional certificates	14.3%	Down from 20.0%	5.2%	6.5%
Teachers returning from previous year	69.3%	Up from 60.4%	88.3%	86.8%
Teacher attendance rate	93.8%	N/R	96.1%	95.8%
Average teacher salary*	\$42,115	Up 3.0%	\$48,824	\$47,390
Professional development days/teacher	12.1 days	Up from 5.0 days	8.4 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 19.7 to 1	27.4 to 1	25.8 to 1
Prime instructional time	85.9%	N/R	92.0%	90.1%
Dollars spent per pupil**	\$18,620	Up 173.6%	\$7,550	\$7,974
Percent of expenditures for teacher salaries**	23.4%	Down from 46.3%	60.7%	55.4%
Percent of expenditures for instruction**	64.5%	Up from 49.0%	64.2%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	29.2%	Down from 97.8%	96.4%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	64	100.0%	333	52.6%	91	78.0%	No
Gender							
Male	39	100.0%	178	53.9%	52	76.9%	N/A
Female	25	100.0%	155	51.0%	39	79.5%	N/A
Racial/Ethnic Group							
White	63	100.0%	293	53.6%	87	77.0%	N/A
African American	N/A	N/A	37	43.2%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	28	32.1%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	74	41.9%	17	47.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year at Fox Creek High School marked the 6rd year of the school's existence. This year brought a renewed sense of pride and community for our students, parents, faculty, and staff. This sense of pride helped the Predators to excel not only in academics, but also in athletics, the arts, and community service.

Our community is proud of its accomplishments. We opened our new 5.8 million dollar campus. Our new school is equipped with the newest state of the art technology, a spacious commons area, a courtyard with stage, two science labs, two computer labs, Internet telephones in every classroom, a color LED marquee, and many other great assets.

Academic excellence continues to flourish at Fox Creek High School. The Class of 2010 has been awarded nearly a million dollars worth of academic scholarships for postsecondary use. Over 80% of the Senior class will be starting postsecondary education in the fall, attending some of South Carolina's most outstanding colleges and universities. Two students have qualified for Palmetto Fellows. Twenty one students have qualified for the Life Scholarship. We have a student who has received a full scholarship to the Air Force Academy. For the first time, we have two students attending Palmetto Girls' State and two students attending Palmetto Boys' State. The combined amount of scholarships that the senior class of 2010 has qualified for is \$933,500.

Students continued to involve themselves in the community through food drives, the Adopt-A-Highway program, the Shepherd blood drive, nursing homes visitations, and community service projects by raising over \$1,600 for breast cancer awareness and over \$600 for an orphanage in Haiti. Seniors volunteered at least 10 hours to the UPWARDS basketball program. The National Honor Society raised over \$2000 for cancer research through Relay For Life. Our Predator cheerleaders participated in several community carnivals and festivals to entertain local children, most notably at the North Augusta Christmas Parade.

The "Winning with Character" program continued to afford students a venue to discuss many of the questions and concerns that face our students as they mature and prepare themselves for the world. We are excited that during the 2009-2010 school year, we were able to expand the program through gender-based classes to include 100% of the student body. We are likely the only public high school in South Carolina with such an innovative and inclusive character education program.

Our athletic teams continued to excel. We proudly won the Class A Region IV Volleyball, Baseball, and Softball Championships. We had 2 baseball players make the All-State Team, and 1 softball player make All-State. Both the baseball and softball teams won the District IV Championship. The Golf team honored an All-Region player, and the swim team had an athlete qualify for the state swim meet.

The Predators continue to excel, and we are proud of our Fox Creek Family!

Dr. Timothy L. Murphy, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	61	44
Percent satisfied with learning environment	85.7%	80.3%	69.8%
Percent satisfied with social and physical environment	92.9%	82.0%	81.4%
Percent satisfied with school-home relations	92.9%	86.9%	72.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 4 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.4%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	97	87.6	7.5	31.3	43.8	17.5	76.3	66.1	65.9	Yes	No
Male	47	87.2	10.8	32.4	43.2	13.5	67.6	57	60.8	N/A	N/A
Female	50	88	4.7	30.2	44.2	20.9	83.7	75.9	71	N/A	N/A
White	82	85.4	6	29.9	43.3	20.9	82.1	83	77.5	Yes	No
African American	13	100	18.2	36.4	45.5	0	45.5	48.5	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	11	63.6	14.3	57.1	14.3	14.3	57.1	13.2	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	31	87.1	8	40	48	4	64	53.4	51.5	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	97	90.7	19.3	42.2	19.3	19.3	53	57.6	62.3	No	Yes
Male	47	89.4	15.8	47.4	15.8	21.1	57.9	59.2	61.7	N/A	N/A
Female	50	92	22.2	37.8	22.2	17.8	48.9	56	63	N/A	N/A
White	82	89	15.7	42.9	21.4	20	57.1	70.7	75	No	Yes
African American	13	100	45.5	27.3	9.1	18.2	27.3	43.6	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	11	81.8	22.2	66.7	0	11.1	22.2	14.6	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	31	87.1	32	40	20	8	44	46.6	48.1	I/S	I/S

Physical Science (End-of-Course Test performance by Group)

All Students	97	91.8	74.2	14.6	9.0	2.2	11.2	N/A	N/A	N/A	N/A
Male	47	95.7	68.9	17.8	11.1	2.2	13.3	N/A	N/A	N/A	N/A
Female	50	88.0	79.5	11.4	6.8	2.3	9.1	N/A	N/A	N/A	N/A
White	82	93.9	72.7	16.9	7.8	2.6	10.4	N/A	N/A	N/A	N/A
African American	13	76.9	80.0	0.0	20.0	0.0	20.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	100.0	81.8	9.1	9.1	0.0	9.1	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	31	93.5	86.2	10.3	3.4	0.0	3.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	73	100	8.7	39.1	30.4	21.7	60.9	57.9	61.8
	2010	97	87.6	7.5	31.3	43.8	17.5	76.3	66.1	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	73	100	23.2	31.9	27.5	17.4	59.4	59.2	62.7
	2010	97	90.7	19.3	42.2	19.3	19.3	53	57.6	62.3

* Adjusted to account for natural variation in performance.