



ASHLEY RIDGE HIGH

9800 Delemar Highway
Summerville, South

Grades	9-12 High School	
Enrollment	1,191 Students	
Principal	Karen Radcliffe	843-695-4900
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	13	2	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	N/A	88.0%	88.5%	82.5%	82.6%	84.2%
Passed 1 subtest (%)	N/A	8.6%	6.6%	10.7%	10.2%	9.2%
Passed no subtests (%)	N/A	3.4%	4.9%	7.5%	7.9%	7.3%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	N/A	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	7	31	373	377
Number of Graduates in Cohort	0	2	283	287
Rate	0.0%	6.5%	73.6%	74.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.0%	79.4%
English 1	76.6%	77.4%
Physical Science	68.5%	66.4%
US History and the Constitution	68.9%	55.5%
All Tests	73.7%	68.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,191)				
Retention rate	0.5%	Down from 5.2%	2.8%	3.7%
Attendance rate	96.7%	Down from 97.0%	96.4%	95.4%
Eligible for gifted and talented	12.9%	Down from 13.2%	16.7%	12.4%
With disabilities other than speech	12.6%	Up from 9.9%	9.7%	12.8%
Older than usual for grade	6.1%	Down from 9.4%	7.2%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.4%	Up from 6.7%	0.9%	1.1%
Enrolled in AP/IB programs	31.2%	Up from 0.0%	22.3%	13.1%
Successful on AP/IB exams	64.7%	Up from 56.1%	59.3%	50.4%
Eligible for LIFE Scholarship	N/R	N/R	33.4%	30.4%
Annual dropout rate	2.3%	N/A	2.8%	3.1%
Career/technology students in co-curricular organizations	1.9%	Up from 1.3%	3.2%	2.2%
Enrollment in career/technology courses	577	Up from 426	738	424
Students participating in work-based experiences	34.3%	Up from 17.8%	16.3%	11.7%
Career/technology students attaining technical skills	85.6%	Down from 85.8%	82.2%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=63)				
Teachers with advanced degrees	57.1%	Down from 70.0%	64.6%	60.4%
Continuing contract teachers	77.8%	Down from 80.0%	76.7%	76.6%
Teachers with emergency or provisional certificates	5.5%	Up from 2.2%	5.4%	6.5%
Teachers returning from previous year	N/A	N/A	87.4%	86.8%
Teacher attendance rate	93.9%	Down from 94.0%	95.9%	95.8%
Average teacher salary*	\$47,703	Down 3.1%	\$48,949	\$47,390
Professional development days/teacher	8.1 days	Up from 7.5 days	8.6 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	30.7 to 1	Up from 24.6 to 1	28.5 to 1	25.8 to 1
Prime instructional time	89.6%	Down from 90.1%	91.5%	90.1%
Dollars spent per pupil**	\$9,123	N/A	\$7,187	\$7,974
Percent of expenditures for teacher salaries**	52.6%	N/A	58.3%	55.4%
Percent of expenditures for instruction**	54.1%	N/A	62.4%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.3%	96.0%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	1372	73.7%	31	6.5%	N/A
Gender							
Male	N/A	N/A	758	73.0%	20	5.0%	N/A
Female	N/A	N/A	614	74.6%	11	9.1%	N/A
Racial/Ethnic Group							
White	N/A	N/A	941	79.1%	18	5.6%	N/A
African American	N/A	N/A	348	58.9%	11	9.1%	N/A
Asian/Pacific Islander	N/A	N/A	15	80.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	61	75.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	116	47.4%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	431	61.5%	13	7.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The second year at Ashley Ridge High School has been as exciting as the first. No longer an untried, unproven entity, Ashley Ridge High School emerged as a force to be reckoned with. It is a place where people of all backgrounds come together to work, to learn, and to grow into individuals with attainable goals and dreams. We have gained a closeness and a spirit seldom seen in a high school of our size. We are "AR," a rare and wonderful collection of lives and experiences that are strong, proud, and one of a kind.

Ashley Ridge High School continues to celebrate our many honors and student "firsts." We earned the distinction of being a "Red Carpet School." The AFJROTC program was named a Distinguished Unit for the second year, and one of our AFJROTC instructors was named an Outstanding Instructor by the Air Force. The Ashley Ridge Level 3 Quest team placed first in the Low Country. We earned our first two state championships in winter percussion and winter color guard. The band program earned their first SCBDA "Outstanding Performance Award," based upon their accomplishments during the marching season, the concert festivals, as well as their region participation. The AR guidance director was named the Dorchester Two Guidance Counselor of the Year. We fielded nineteen athletic teams at Ashley Ridge. Sixteen out of the nineteen teams competed in the post season. Ashley Ridge earned three region titles: boy's golf, softball, and wrestling. A wrestler at AR earned our first athletic state championship in the Individual State Wrestling Meet. The competitive cheerleaders earned a Lower State Championship.

At Ashley Ridge High School, we are committed to producing good citizens that are productive members of our community. Our clubs, leadership classes, and student government contributed hundreds of hours and donated thousands of dollars to local and national organizations. We hosted our first Red Cross blood drive. Ashley Ridge hosted the second annual Swamp Fest for over 170 special needs students. The local SPCA, the Low Country Food Bank, Children in Crisis, Trident United Way, Water Missions International, Courageous Kids, and the Cancer Society have all benefitted from the generosity of the students at Ashley Ridge. Ashley Ridge High School will face many challenges as we continue to focus on academic excellence. We will be applying to become a member of the High Schools that Work coalition. We will have our first graduating class in 2010-2011. The graduation rate will be a focal point for all of our school-wide planning. We are committed to providing educational opportunities in a safe, supportive environment that fosters pride, inspires excellence, promotes respect, and builds strong relationships.

Karen Radcliffe, Principal
Lynn Gerken, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	295	100
Percent satisfied with learning environment	98.6%	81.3%	94.0%
Percent satisfied with social and physical environment	98.6%	87.1%	91.0%
Percent satisfied with school-home relations	98.6%	86.3%	86.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO
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This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	396	99.7	5.2	31.1	32.9	30.8	79.6	74.8	65.9	Yes	Yes
Male	209	99.5	7.5	31	33	28.5	75	68.6	60.8	N/A	N/A
Female	187	100	2.7	31.1	32.8	33.3	84.7	81.7	71	N/A	N/A
White	280	99.6	2.5	27.3	34.9	35.3	85.1	83.1	77.5	Yes	Yes
African American	95	100	12.5	45.5	26.1	15.9	63.6	58.4	49.7	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	83.7	80.2	I/S	I/S
Hispanic	12	100	18.2	27.3	36.4	18.2	63.6	64	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	37	100	31.3	46.9	15.6	6.3	43.8	24.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	33.3	47.3	I/S	I/S
Subsidized meals	107	100	9.9	47.5	25.7	16.8	60.4	60.7	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	396	99.7	8.9	26.1	32.4	32.6	73.6	67	62.3	Yes	Yes
Male	209	99.5	10	21.5	32	36.5	75.5	67.3	61.7	N/A	N/A
Female	187	100	7.7	31.1	32.8	28.4	71.6	66.7	63	N/A	N/A
White	280	99.6	5.8	22.2	33.5	38.5	80.4	76.7	75	Yes	Yes
African American	95	100	19.3	38.6	31.8	10.2	51.1	47	44	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	83.7	85.5	I/S	I/S
Hispanic	12	100	9.1	36.4	27.3	27.3	63.6	56	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	37	100	46.9	31.3	21.9	0	31.3	19.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	37.5	52.6	I/S	I/S
Subsidized meals	107	100	15.8	33.7	30.7	19.8	57.4	52.3	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	392	95.9	35.4	21.0	17.6	26.1	43.6	N/A	N/A	N/A	N/A
Male	206	94.7	32.8	17.9	15.4	33.8	49.2	N/A	N/A	N/A	N/A
Female	186	97.3	38.1	24.3	19.9	17.7	37.6	N/A	N/A	N/A	N/A
White	279	96.8	29.3	19.3	20.4	31.1	51.5	N/A	N/A	N/A	N/A
African American	92	93.5	54.7	25.6	9.3	10.5	19.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A	N/A
Hispanic	12	91.7	45.5	36.4	0.0	18.2	18.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	84.8	85.7	3.6	3.6	7.1	10.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	105	95.2	52.0	22.0	13.0	13.0	26.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	350	100	6.3	29.9	34.4	29.3	77	69.3	61.8
	2010	396	99.7	5.2	31.1	32.9	30.8	79.6	74.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	350	100	8.8	25.7	31.4	34.1	77.9	69.6	62.7
	2010	396	99.7	8.9	26.1	32.4	32.6	73.6	67	62.3

* Adjusted to account for natural variation in performance.