



FORT DORCHESTER HIGH

8500 Patriot Boulevard
North Charleston, South

Grades	9-12 High School	
Enrollment	2,337 Students	
Principal	Elena Furnari	843-760-4450
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Frances Townsend	843-873-1341

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Below Average
2009	Average	Below Average
2008	Average	At-Risk
2007	Good	Average
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	15	5	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	86.3%	80.8%	83.8%	85.8%	81.9%	82.7%
Passed 1 subtest (%)	6.5%	8.8%	9.3%	8.0%	10.5%	10.2%
Passed no subtests (%)	7.2%	10.3%	7.0%	6.2%	8.3%	7.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	91.0%	92.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	642	668	403	429
Number of Graduates in Cohort	476	472	304	322
Rate	74.1%	70.7%	73.1%	74.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.9%	78.7%
English 1	67.2%	75.3%
Physical Science	64.5%	67.0%
US History and the Constitution	53.4%	54.3%
All Tests	63.6%	68.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,337)				
Retention rate	0.7%	Down from 6.5%	3.5%	3.7%
Attendance rate	95.6%	Down from 95.9%	95.9%	95.4%
Eligible for gifted and talented	2.9%	Up from 2.4%	16.0%	12.4%
With disabilities other than speech	7.8%	Down from 7.9%	9.8%	12.8%
Older than usual for grade	6.1%	Down from 9.5%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.8%	Down from 8.4%	0.7%	1.1%
Enrolled in AP/IB programs	33.4%	Up from 28.1%	20.7%	13.1%
Successful on AP/IB exams	50.2%	Down from 64.3%	59.1%	50.4%
Eligible for LIFE Scholarship	30.9%	Up from 30.7%	30.9%	30.4%
Annual dropout rate	4.6%	Up from 3.6%	2.8%	3.1%
Career/technology students in co-curricular organizations	1.9%	Down from 2.6%	2.2%	2.2%
Enrollment in career/technology courses	1033	Down from 1273	807	424
Students participating in work-based experiences	39.4%	Up from 14.6%	22.7%	11.7%
Career/technology students attaining technical skills	73.5%	Down from 76.9%	81.1%	78.7%
Career/technology completers placed	100.0%	No Change	99.9%	98.5%
Teachers (n=116)				
Teachers with advanced degrees	55.2%	Down from 58.0%	60.6%	60.4%
Continuing contract teachers	73.3%	Up from 69.5%	78.3%	76.6%
Teachers with emergency or provisional certificates	6.3%	Down from 8.5%	5.1%	6.5%
Teachers returning from previous year	82.8%	Up from 80.9%	87.4%	86.8%
Teacher attendance rate	94.2%	Down from 94.9%	95.8%	95.8%
Average teacher salary*	\$46,371	Down 4.7%	\$48,040	\$47,390
Professional development days/teacher	9.8 days	Up from 8.3 days	9.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	32.4 to 1	Up from 30.2 to 1	28.7 to 1	25.8 to 1
Prime instructional time	89.0%	Down from 89.8%	90.6%	90.1%
Dollars spent per pupil**	\$6,641	Down 0.0%	\$6,931	\$7,974
Percent of expenditures for teacher salaries**	56.2%	Down from 57.6%	58.3%	55.4%
Percent of expenditures for instruction**	59.5%	Down from 62.1%	61.5%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.6%	Down from 88.2%	96.7%	96.0%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	523	91.0%	1924	63.6%	668	70.7%	No
Gender							
Male	284	92.3%	1007	64.4%	357	68.1%	N/A
Female	239	89.5%	917	62.6%	311	73.6%	N/A
Racial/Ethnic Group							
White	284	96.5%	859	75.2%	348	73.0%	N/A
African American	204	83.8%	886	51.9%	267	68.2%	N/A
Asian/Pacific Islander	15	100.0%	71	76.1%	23	82.6%	N/A
Hispanic	20	80.0%	105	58.1%	30	56.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	28	64.3%	133	28.6%	36	47.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	64	46.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	130	87.7%	670	51.2%	186	58.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Since 1992, Fort Dorchester High School's continuing goal has been to establish academic excellence. We expect every student to graduate in four years. Our instructional programs such as the International Baccalaureate Diploma Program, Advanced Placement, and Dual Credit Classes provide students an opportunity to challenge themselves to reach their maximum potential. As a High Schools That Work site, we aim to prepare students for careers through rigorous and relevant academic courses, as well as an array of on-site and off-campus vocational programs.

This year our JROTC students won the U.S. Interscholastic Orienteering Championship. Eight of our athletic teams won Region Championships, and eight of our coaches received Region Coach of the Year awards. Our wrestling, boys track, and ice hockey teams all earned State Championships.

We continue to work on the challenge of meeting Adequate Yearly Progress (AYP). Our Revolution Team of students continues to work on raising school spirit and recognizing and rewarding students who excel in academics and behavior.

The future of Fort Dorchester promises to be full of challenge and success. Our response to future challenges will determine the level of prominence to which our school rises. Together the "Fort Family" will continue to improve and meet each circumstance with a positive and proactive attitude.

Jim Atkinson, Principal
Romeisha White, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	112	447	112
Percent satisfied with learning environment	46.4%	64.6%	68.2%
Percent satisfied with social and physical environment	50.9%	71.3%	65.8%
Percent satisfied with school-home relations	58.6%	78.4%	70.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	565	99.5	7.8	27.7	32.6	32	73.5	74.8	65.9	Yes	Yes
Male	301	99.3	9.7	32	30.9	27.3	68.3	68.6	60.8	N/A	N/A
Female	264	99.6	5.6	22.8	34.4	37.2	79.2	81.7	71	N/A	N/A
White	280	99.3	3	18.9	34	44.2	84.5	83.1	77.5	Yes	Yes
African American	226	99.6	12.4	39.5	30	18.1	60	58.4	49.7	No	Yes
Asian/Pacific Islander	30	100	10	23.3	36.7	30	80	83.7	80.2	I/S	I/S
Hispanic	25	100	21.1	26.3	36.8	15.8	57.9	64	56.8	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	37	100	48.5	45.5	3	3	15.2	24.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	16	100	36.4	54.5	9.1	0	27.3	33.3	47.3	I/S	I/S
Subsidized meals	193	98.4	12.9	38.2	32.4	16.5	60	60.7	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	565	99.6	13.6	32	27.5	26.9	66.3	67	62.3	No	Yes
Male	301	100	13.3	33.7	27.6	25.4	68.1	67.3	61.7	N/A	N/A
Female	264	99.2	14.1	30.1	27.3	28.5	64.3	66.7	63	N/A	N/A
White	280	99.6	6.8	22.6	32.1	38.5	79.6	76.7	75	Yes	Yes
African American	226	99.6	21.9	44.3	22.4	11.4	47.6	47	44	No	Yes
Asian/Pacific Islander	30	100	10	30	20	40	76.7	83.7	85.5	I/S	I/S
Hispanic	25	100	26.3	31.6	31.6	10.5	63.2	56	56.7	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	37	100	66.7	27.3	6.1	0	12.1	19.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	16	100	45.5	27.3	9.1	18.2	36.4	37.5	52.6	I/S	I/S
Subsidized meals	193	99.5	21.1	38.6	27.5	12.9	51.5	52.3	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	565	91.2	47.0	23.7	12.6	16.7	29.3	N/A	N/A	N/A	N/A
Male	301	90.7	46.5	23.4	12.5	17.6	30.0	N/A	N/A	N/A	N/A
Female	264	91.7	47.5	24.0	12.8	15.7	28.5	N/A	N/A	N/A	N/A
White	280	90.4	28.9	29.2	15.8	26.1	41.9	N/A	N/A	N/A	N/A
African American	226	92.9	67.6	18.1	8.6	5.7	14.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	30	90.0	44.4	18.5	18.5	18.5	37.0	N/A	N/A	N/A	N/A
Hispanic	25	84.0	66.7	19.0	4.8	9.5	14.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	37	83.8	83.9	6.5	3.2	6.5	9.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	16	87.5	78.6	14.3	0.0	7.1	7.1	N/A	N/A	N/A	N/A
Subsidized meals	193	88.6	67.3	20.5	5.8	6.4	12.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	536	98.9	12.4	32.7	30.6	24.3	67.8	69.3	61.8
	2010	565	99.5	7.8	27.7	32.6	32	73.5	74.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	536	98.5	14.7	29.5	22.8	33	68	69.6	62.7
	2010	565	99.6	13.6	32	27.5	26.9	66.3	67	62.3

* Adjusted to account for natural variation in performance.