

DARLINGTON HIGH

525 Spring Street
Darlington, South Carolina

Grades	9-12 High School	
Enrollment	1,244 Students	
Principal	Pearl Jeffords	843-398-2730
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Excellent*
2009	At-Risk	At-Risk
2008	Good	Excellent
2007	Below Average	Good
2006	At-Risk	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	17	3	4

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	71.6%	60.5%	62.6%	70.5%	64.0%	69.4%
Passed 1 subtest (%)	14.4%	20.5%	16.6%	15.7%	17.7%	16.4%
Passed no subtests (%)	14.0%	19.0%	20.9%	13.8%	18.2%	14.3%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	89.2%	86.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	262	239	178	200
Number of Graduates in Cohort	189	203	126	138
Rate	72.1%	84.9%	68.9%	70.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.8%	62.4%
English 1	58.3%	59.0%
Physical Science	46.1%	43.2%
US History and the Constitution	37.7%	29.8%
All Tests	52.3%	48.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,244)				
Retention rate	10.2%	Down from 13.1%	3.7%	3.7%
Attendance rate	92.6%	Down from 94.0%	94.6%	95.4%
Eligible for gifted and talented	5.1%	Down from 5.9%	7.0%	12.4%
With disabilities other than speech	22.4%	Up from 22.3%	14.5%	12.8%
Older than usual for grade	18.2%	Up from 14.7%	11.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.1%	0.9%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	9.7%	13.1%
Successful on AP/IB exams	N/A	N/A	24.8%	50.4%
Eligible for LIFE Scholarship	22.2%	Down from 26.9%	27.6%	30.4%
Annual dropout rate	2.4%	No Change	2.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	4.7%	2.2%
Enrollment in career/technology courses	569	Down from 756	337	424
Students participating in work-based experiences	18.0%	Down from 21.1%	10.0%	11.7%
Career/technology students attaining technical skills	68.9%	Down from 70.3%	72.3%	78.7%
Career/technology completers placed	N/A	N/A	98.7%	98.5%
Teachers (n=80)				
Teachers with advanced degrees	56.3%	Up from 51.1%	58.0%	60.4%
Continuing contract teachers	76.3%	Up from 68.2%	67.3%	76.6%
Teachers with emergency or provisional certificates	16.7%	Up from 15.6%	12.0%	6.5%
Teachers returning from previous year	80.3%	Up from 77.4%	83.3%	86.8%
Teacher attendance rate	96.7%	Up from 96.2%	95.6%	95.8%
Average teacher salary*	\$45,850	Up 1.4%	\$46,841	\$47,390
Professional development days/teacher	11.6 days	Down from 17.0 days	10.2 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 27.4 to 1	23.0 to 1	25.8 to 1
Prime instructional time	88.3%	Down from 89.2%	88.5%	90.1%
Dollars spent per pupil**	\$7,546	Down 0.0%	\$8,853	\$7,974
Percent of expenditures for teacher salaries**	57.8%	Up from 55.4%	53.7%	55.4%
Percent of expenditures for instruction**	61.9%	Down from 62.7%	59.8%	60.4%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.5%	Down from 96.0%	95.9%	96.0%
Character development program	Average	Down from Good	Average	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	203	89.2%	859	52.3%	239	84.9%	No
Gender							
Male	103	83.5%	478	55.4%	123	79.7%	N/A
Female	100	95.0%	381	48.3%	116	90.5%	N/A
Racial/Ethnic Group							
White	54	94.4%	211	66.8%	71	85.9%	N/A
African American	149	87.2%	641	47.9%	168	84.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	33	66.7%	141	31.9%	42	64.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	143	87.4%	675	50.2%	162	84.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Darlington High School, known as the “Home of the Falcons,” continues to provide an excellent academic program for each student who enters its doors. We are proud of our diverse student population of approximately 1,200 students who reside in primarily rural areas of Darlington County. Some students live substantial distances from the school, necessitating lengthy bus travel to and from school. They also represent a number of different communities throughout Darlington County. These distances, however, do not affect the spirit of unity that is obvious on our campus, even to the most casual observer.

Our new “Falcon’s Nest” football stadium, new track, and beautifully renovated gym also add to the spirit of school pride. Our school athletic programs have experienced a highly successful year with all sports making it to the state playoffs. The Darlington High JROTC program is ranked among the highest in the state and has repeatedly received the highest scores possible in competitions. Members of the Rifle Team have been recognized nationally on the college level for skills they acquired during their time in JROTC. We have numerous clubs and extracurricular activities that address a wide range of students’ interest. No matter what the students’ individual interests are, their needs can be met on the campus of Darlington High School.

Darlington High students are also known for their altruistic contributions to the local community and throughout different areas of the world. Each year, the entire school is involved in the “Old People’s Food Drive” at Christmas time. Numerous needy families receive food for Christmas based solely on the work of the Darlington High students and faculty members. Students have assisted the Red Cross with blood drives, sent water to Haiti, served as tutors, worked with beautification projects, and collected funds for various youth homes. One student received the “key to the city” from the city of Darlington for all of his humanitarian work. Our students are not only scholars, but good citizens as well.

On the academic front, Darlington High is truly “In Pursuit of Educational Excellence.” We have a dedicated ninth grade academy that subscribes to the High Schools That Work philosophy of the small learning community. By providing a transition through the ninth grade academy, students are provided the tools for success in a rigorous learning environment. Through our Honors College Magnet program, students are earning college credit while enrolled in high school. This is a county-wide magnet program with students selected through an application process that addresses the applicants’ potential for success in a rigorous academic setting. The number of Darlington High graduates who go on to college has increased in recent years, due in part to the success of the Honors College Magnet. This year’s class of graduates received nearly \$1.5 million in scholarship monies, with 49 students meeting the LIFE scholarship criteria. A high number of students attend four-year colleges, technical schools, join the military while others go directly into the world of work. Our goal at Darlington High School is to prepare students to be successful in all their post-high school endeavors.

Our mission at Darlington High School is to create not only lifelong learners, but also capable and willing citizens of the world. This is achieved through high expectations, challenging and relevant academics, and the philosophy that continual growth is the key to success.

Robbie Smith, SIC Chairperson
Pearl Jeffords, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	77	175	112
Percent satisfied with learning environment	79.2%	65.7%	78.5%
Percent satisfied with social and physical environment	85.5%	69.9%	64.9%
Percent satisfied with school-home relations	51.9%	74.3%	74.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress	NO
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This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	307	98.4	24.1	39.5	27.1	9.3	52.2	59.8	65.9	No	Yes
Male	156	98.1	27.4	43.2	24	5.5	47.3	54.8	60.8	N/A	N/A
Female	151	98.7	20.7	35.9	30.3	13.1	57.2	64.1	71	N/A	N/A
White	88	100	15.1	33.7	37.2	14	72.1	76.8	77.5	Yes	Yes
African American	217	97.7	28.1	42.4	23.2	6.4	43.3	46.9	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	61	96.7	52.6	31.6	15.8	0	26.3	25	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	223	99.1	28	44.4	22	5.6	43.5	47.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	307	98.4	34	38.5	22.7	4.8	41.2	54.5	62.3	No	Yes
Male	156	98.1	36.3	36.3	23.3	4.1	39	52.7	61.7	N/A	N/A
Female	151	98.7	31.7	40.7	22.1	5.5	43.4	56.1	63	N/A	N/A
White	88	100	22.1	34.9	31.4	11.6	61.6	73.6	75	Yes	Yes
African American	217	97.7	39.4	40.4	18.7	1.5	32	40	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	61	96.7	64.9	28.1	5.3	1.8	14	18.7	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	223	99.1	39.3	41.1	16.8	2.8	32.7	42.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	308	89.0	79.2	10.6	6.6	3.6	10.2	N/A	N/A	N/A	N/A
Male	157	84.7	81.2	9.8	6.0	3.0	9.0	N/A	N/A	N/A	N/A
Female	151	93.4	77.3	11.3	7.1	4.3	11.3	N/A	N/A	N/A	N/A
White	88	85.2	65.3	13.3	12.0	9.3	21.3	N/A	N/A	N/A	N/A
African American	218	90.4	84.8	9.6	4.6	1.0	5.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	62	67.7	90.5	4.8	2.4	2.4	4.8	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	224	90.2	86.1	7.9	4.0	2.0	5.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	346	99.4	24.7	48.5	21.1	5.7	41.3	53	61.8
	2010	307	98.4	24.1	39.5	27.1	9.3	52.2	59.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	346	98.8	31.2	40.3	22.4	6.1	43	56.8	62.7
	2010	307	98.4	34	38.5	22.7	4.8	41.2	54.5	62.3

* Adjusted to account for natural variation in performance.