

LAMAR HIGH

216 N. Darlington Ave
Lamar, SC 29069

Grades	9-12 High School	
Enrollment	303 Students	
Principal	Kathy B. Gainey	843-326-7500
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Connell Delaine	843-332-2852

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Good
2009	Good	Below Average
2008	Excellent	Excellent
2007	Below Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	16	5	6

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	75.9%	83.5%	82.6%	73.0%	63.7%	68.2%
Passed 1 subtest (%)	8.9%	6.3%	13.0%	14.5%	17.5%	16.7%
Passed no subtests (%)	15.2%	10.1%	4.3%	12.5%	18.8%	15.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	91.0%	85.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	74	73	190	199
Number of Graduates in Cohort	62	70	135	136
Rate	83.8%	95.9%	69.7%	69.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.0%	63.1%
English 1	66.1%	57.5%
Physical Science	49.3%	41.7%
US History and the Constitution	18.2%	28.7%
All Tests	48.5%	47.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=303)				
Retention rate	3.7%	Up from 2.7%	4.5%	3.7%
Attendance rate	95.7%	Down from 95.9%	94.1%	95.4%
Eligible for gifted and talented	4.3%	Down from 5.5%	7.0%	12.4%
With disabilities other than speech	12.9%	Up from 12.3%	14.1%	12.8%
Older than usual for grade	6.9%	Up from 5.5%	12.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	7.6%	13.1%
Successful on AP/IB exams	N/A	N/A	25.0%	50.4%
Eligible for LIFE Scholarship	27.0%	Down from 28.8%	27.8%	30.4%
Annual dropout rate	0.7%	Up from 0.3%	3.0%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	5.0%	2.2%
Enrollment in career/technology courses	104	Down from 129	320	424
Students participating in work-based experiences	59.3%	Up from 34.0%	9.8%	11.7%
Career/technology students attaining technical skills	94.7%	Down from 95.2%	72.2%	78.7%
Career/technology completers placed	N/A	N/A	98.5%	98.5%
Teachers (n=21)				
Teachers with advanced degrees	57.1%	Down from 64.3%	57.4%	60.4%
Continuing contract teachers	81.0%	Up from 64.3%	68.0%	76.6%
Teachers with emergency or provisional certificates	5.0%	Down from 10.7%	12.0%	6.5%
Teachers returning from previous year	90.6%	Up from 87.3%	82.8%	86.8%
Teacher attendance rate	97.5%	Up from 95.5%	95.9%	95.8%
Average teacher salary*	\$47,042	Down 1.9%	\$46,036	\$47,390
Professional development days/teacher	11.3 days	No Change	9.9 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 17.7 to 1	23.0 to 1	25.8 to 1
Prime instructional time	92.3%	Up from 90.6%	88.3%	90.1%
Dollars spent per pupil**	\$13,084	Up 16.5%	\$8,879	\$7,974
Percent of expenditures for teacher salaries**	49.6%	Down from 49.8%	53.6%	55.4%
Percent of expenditures for instruction**	54.8%	Up from 54.7%	59.1%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	96.0%	96.0%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	67	91.0%	266	48.5%	73	95.9%	No
Gender							
Male	33	90.9%	131	48.9%	37	91.9%	N/A
Female	34	91.2%	135	48.1%	36	100.0%	N/A
Racial/Ethnic Group							
White	20	95.0%	86	75.6%	21	100.0%	N/A
African American	46	89.1%	177	35.6%	51	94.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	29	17.2%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	53	90.6%	205	41.5%	55	96.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lamar High School, a Class A high school in the southern region of Darlington County, has an enrollment of 312 students in grades 9-12. Our academic program consists of a comprehensive curriculum of college prep, honor level courses, dual credit courses (courses for high school and college credit), and AP courses in which students may enroll.

Course offerings in visual and performing arts, as well as vocational completer programs, available through the Darlington County Institute for Technology, enhance the academic program at Lamar High School. The extracurricular programs at Lamar High School add the finishing touch needed to provide a well-rounded educational experience for our students.

The numerous academic accomplishments of the Lamar High Silver Foxes during the 2009-10 school year include the following: 35% of our students made the honor roll each quarter, 41% received awards at the annual academic awards ceremony, 25% of the graduating class were vocational completers, 30% of the graduating class met the grade point average and class rank requirements for the Life Scholarship, and over \$928,000 in scholarship money was offered to members of the class of 2010.

Lamar Silver Foxes had many extracurricular successes in the 2009-10 school year. LHS played in the 1A State title game in football. LHS made it to the playoffs in boys basketball, baseball, and softball. Boys and girls track competed at the State Track meet.

Lamar High School continues to strive for improved student performance on the HSAP, PLAN, ACT, SAT, EOCEP, and all academic areas.

Lamar High School was a proud recipient of the Palmetto Gold Award for Closing the Gap in 2009. LHS was also a Bronze winner in US News and World Report Best Schools in the Nation.

Kathy B. Gainey, Principal
Linda Helms, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	0	0
Percent satisfied with learning environment	84.4%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	71.9%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	69	100	13.2	45.6	27.9	13.2	63.2	59.8	65.9	Yes	Yes
Male	36	100	13.9	50	22.2	13.9	63.9	54.8	60.8	N/A	N/A
Female	33	100	12.5	40.6	34.4	12.5	62.5	64.1	71	N/A	N/A
White	18	100	0	33.3	33.3	33.3	83.3	76.8	77.5	I/S	I/S
African American	51	100	18	50	26	6	56	46.9	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	25	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	51	100	15.7	52.9	25.5	5.9	58.8	47.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	69	100	8.8	29.4	42.6	19.1	73.5	54.5	62.3	Yes	Yes
Male	36	100	5.6	33.3	38.9	22.2	72.2	52.7	61.7	N/A	N/A
Female	33	100	12.5	25	46.9	15.6	75	56.1	63	N/A	N/A
White	18	100	N/AV	N/AV	N/AV	N/AV	N/AV	73.6	75	I/S	I/S
African American	51	100	12	36	36	16	64	40	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	18.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	51	100	7.8	35.3	43.1	13.7	70.6	42.9	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	69	95.7	71.2	22.7	1.5	4.5	6.1	N/A	N/A	N/A	N/A
Male	36	94.4	70.6	23.5	0.0	5.9	5.9	N/A	N/A	N/A	N/A
Female	33	97.0	71.9	21.9	3.1	3.1	6.3	N/A	N/A	N/A	N/A
White	18	88.9	68.8	25.0	0.0	6.3	6.3	N/A	N/A	N/A	N/A
African American	51	98.0	72.0	22.0	2.0	4.0	6.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	51	98.0	70.0	26.0	2.0	2.0	4.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	79	100	13	58.4	24.7	3.9	50.6	53	61.8
	2010	69	100	13.2	45.6	27.9	13.2	63.2	59.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	79	100	14.3	26	36.4	23.4	68.8	56.8	62.7
	2010	69	100	8.8	29.4	42.6	19.1	73.5	54.5	62.3

* Adjusted to account for natural variation in performance.