



COLLETON COUNTY HIGH

1379 Mighty Cougar Drive
Walterboro, South Carolina

Grades	9-12 High School	
Enrollment	1,713 Students	
Principal	Cliff Warren	843-538-2904
Superintendent	Mrs. Leila Williams	843-782-4510
Board Chair	Ms. Mary Jones	843-782-4510

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	At-Risk	Below Average
2008	At-Risk	Average
2007	At-Risk	At-Risk
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	20	4	3

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	71.7%	67.9%	64.5%	72.7%	68.5%	70.3%
Passed 1 subtest (%)	16.3%	16.2%	18.9%	14.1%	16.2%	15.9%
Passed no subtests (%)	11.9%	15.9%	16.7%	13.3%	15.3%	13.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	81.5%	86.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	406	499	213	203
Number of Graduates in Cohort	246	321	149	141
Rate	60.6%	64.3%	71.8%	70.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	59.7%	63.9%
English 1	65.7%	59.1%
Physical Science	44.4%	44.7%
US History and the Constitution	30.9%	32.0%
All Tests	51.8%	49.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,713)				
Retention rate	10.0%	Down from 12.9%	4.2%	3.7%
Attendance rate	99.1%	Down from 99.4%	94.7%	95.4%
Eligible for gifted and talented	12.7%	Up from 8.0%	8.3%	12.4%
With disabilities other than speech	13.4%	Down from 13.7%	14.0%	12.8%
Older than usual for grade	21.3%	Up from 20.0%	12.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 3.7%	1.3%	1.1%
Enrolled in AP/IB programs	9.7%	Up from 6.9%	8.7%	13.1%
Successful on AP/IB exams	49.4%	Down from 50.0%	24.9%	50.4%
Eligible for LIFE Scholarship	26.7%	Down from 29.7%	27.8%	30.4%
Annual dropout rate	10.0%	Up from 8.3%	3.6%	3.1%
Career/technology students in co-curricular organizations	0.8%	Down from 1.0%	5.3%	2.2%
Enrollment in career/technology courses	699	Down from 1176	305	424
Students participating in work-based experiences	2.4%	Up from 0.7%	9.2%	11.7%
Career/technology students attaining technical skills	67.4%	Down from 69.6%	73.9%	78.7%
Career/technology completers placed	N/A	N/A	98.5%	98.5%
Teachers (n=98)				
Teachers with advanced degrees	58.2%	Up from 55.6%	58.1%	60.4%
Continuing contract teachers	73.5%	Down from 75.8%	71.4%	76.6%
Teachers with emergency or provisional certificates	11.8%	Up from 10.0%	10.7%	6.5%
Teachers returning from previous year	84.7%	Up from 81.8%	83.3%	86.8%
Teacher attendance rate	95.9%	Up from 94.9%	95.3%	95.8%
Average teacher salary*	\$45,806	Down 4.0%	\$46,472	\$47,390
Professional development days/teacher	6.7 days	Up from 4.3 days	10.2 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 27.6 to 1	23.0 to 1	25.8 to 1
Prime instructional time	93.8%	Up from 93.2%	88.3%	90.1%
Dollars spent per pupil**	\$6,314	Up 1.9%	\$9,002	\$7,974
Percent of expenditures for teacher salaries**	62.7%	Down from 63.5%	53.6%	55.4%
Percent of expenditures for instruction**	64.7%	Down from 65.2%	59.9%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.7%	Down from 87.0%	96.6%	96.0%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	421	81.5%	1721	51.8%	499	64.3%	No
Gender							
Male	216	77.8%	789	50.1%	263	57.0%	N/A
Female	205	85.4%	932	53.2%	236	72.5%	N/A
Racial/Ethnic Group							
White	164	86.6%	697	61.1%	204	57.4%	N/A
African American	241	77.2%	943	43.6%	277	68.2%	N/A
Asian/Pacific Islander	N/A	N/A	19	73.7%	N/A	N/A	N/A
Hispanic	N/A	N/A	33	57.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	16	68.8%	N/A	N/A	N/A
Disability Status							
Disabled	32	46.9%	149	17.4%	43	30.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	26	57.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	284	77.5%	1232	46.7%	334	64.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Colleton County High School was initially accredited under the auspices of Walterboro High School by the Southern Association of Colleges and Schools in 1954 and has achieved 55 years of accredited educational service to the citizens of Colleton County.

At CCHS, we are proud of the academic accomplishments of all of our students during the 2009-2010 school year. The Class of 2010 graduated 331 students, with 307 State High School diplomas, 5 State Certificates, 6 Employability Certificates, and 13 Certificates of Attendance. This class included 8 Palmetto Fellows, 82 LIFE Scholarships, and a total scholarship amount of \$1,854,000. One student had 12-years perfect attendance.

In extracurricular activities, CCHS continues to shine with the NJROTC Unit for receiving the Unit Achievement Award for the 3rd consecutive year. This is the 13th consecutive year that the NJROTC Unit has been recognized as a top performer in the United States. Cougar athletic teams proved competitive again this year. Focusing on the arts, the students in the Colleton County High School Chorus Department directed by Mrs. Stephanie Stackley Drawdy were invited to sing at Carnegie Hall in New York, New York. Our choral department continues to provide outstanding entertainment during its annual winter musical and spring musicals, The "Merry Sounds of the Season" and "Grease" by Jim Jacobs and Warren Casey. The drama department presented the play, "Death and Taxes" by Pat Cook. Band of Blue continued its tradition of excellence, as the band members earned positions in the SCBDA Region 4 Honor band. Band members also earned Superior and Excellent ratings at Concert Festival and Solo and Ensemble Festival. The Band of Blue earned its way back in to the top six at the State Marching Band Championships and received the Outstanding Performance Award, which is the highest honor the Band Association gives at the state level for the fifteenth year in a row. The band also participated in the 2010 Krew of Endymion Mardi Gras Parade in New Orleans, Louisiana.

The high school remained active in the community by hosting the National Honor Society Blood Drives, Adopt-A-Highway program, supporting the March of Dimes campaign, and hosting Relay For Life, raising \$6,800 to support cancer research.

We continue to focus our efforts on providing a quality education for all our students. Our goal is to provide every student the support and resources needed to be successful. We would like to thank our teachers, parents, and students who helped make the many successes of this year possible with their commitment to the cause of education in Colleton County. These initiatives and success stories are testimony to our commitment to motivate a high number of students to accomplish their personal goal of high school graduation from an academically rigorous and challenging school composed of caring, competent, and committed educators employing data-driven instructional practices in order to prepare students for future success.

Cliff Warren, Principal
Sarah Finley, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	260	30
Percent satisfied with learning environment	72.5%	63.5%	73.3%
Percent satisfied with social and physical environment	77.1%	72.6%	65.5%
Percent satisfied with school-home relations	41.4%	79.3%	72.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO
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This school met 10 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.5%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	419	97.4	21	41.9	25.5	11.6	49.7	50.1	65.9	No	Yes
Male	209	96.2	27.2	42.1	22.6	8.2	43.1	43.4	60.8	N/A	N/A
Female	210	98.6	14.9	41.8	28.4	14.9	56.2	56.7	71	N/A	N/A
White	168	97.6	8.3	37.6	35	19.1	65.6	66	77.5	No	Yes
African American	233	97.4	30.9	44.4	17.5	7.2	37.7	37.9	49.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	54	94.4	72.9	20.8	6.3	0	8.3	8.3	21.3	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	296	97.6	25.4	46.2	20.1	8.2	40.9	41.5	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	419	96.9	29.2	40.4	23.1	7.4	42.4	42.6	62.3	No	Yes
Male	209	95.2	30.6	36.8	23.8	8.8	43.5	43.8	61.7	N/A	N/A
Female	210	98.6	27.9	43.8	22.4	6	41.3	41.4	63	N/A	N/A
White	168	95.8	14.2	41.3	31.6	12.9	60.6	61.1	75	No	Yes
African American	233	97.4	40.4	39	17	3.6	29.6	29.5	44	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	54	92.6	85.4	8.3	6.3	0	8.3	8.3	22.1	No	No
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	296	96.6	33.3	42.8	19.2	4.7	34.8	35.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	415	91.3	72.3	15.3	6.3	6.1	12.4	N/A	N/A	N/A	N/A
Male	206	86.9	71.5	14.0	5.6	8.9	14.5	N/A	N/A	N/A	N/A
Female	209	95.7	73.0	16.5	7.0	3.5	10.5	N/A	N/A	N/A	N/A
White	166	91.0	58.9	21.9	8.6	10.6	19.2	N/A	N/A	N/A	N/A
African American	231	91.3	81.5	10.9	4.7	2.8	7.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	50	82.0	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	293	91.5	79.5	10.1	6.0	4.5	10.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	402	99.5	20.3	40.4	23.7	15.6	53.9	52.9	61.8
	2010	419	97.4	21	41.9	25.5	11.6	49.7	50.1	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	402	99.3	25.3	40.4	20.8	13.5	47.7	46.9	62.7
	2010	419	96.9	29.2	40.4	23.1	7.4	42.4	42.6	62.3

* Adjusted to account for natural variation in performance.