

## MCBEE HIGH

264 E. Pine Avenue  
McBee, South Carolina

|                       |                      |               |
|-----------------------|----------------------|---------------|
| <b>Grades</b>         | 7-12 High School     |               |
| <b>Enrollment</b>     | 477 Students         |               |
| <b>Principal</b>      | Dennis McDaniel      | 843-335-8251  |
| <b>Superintendent</b> | Dr. John E. Williams | 843-623-2175  |
| <b>Board Chair</b>    | Chad Vick            | (843)623-6768 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>Good</b>     | <b>At-Risk</b> |
| 2009        | Good            | Below Average  |
| 2008        | Good            | Good           |
| 2007        | Good            | At-Risk        |
| 2006        | Good            | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 1         | 12   | 22      | 1             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | 82.7%           | 67.5% | 75.6% | 79.6%                                | 75.6% | 77.8% |
| Passed 1 subtest (%)   | 9.9%            | 18.2% | 12.2% | 11.0%                                | 13.2% | 11.5% |
| Passed no subtests (%) | 7.4%            | 14.3% | 12.2% | 9.3%                                 | 11.2% | 10.9% |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 90.9%           | 89.9%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2009*           | 2010  | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | 73              | 86    | 271                                  | 274   |
| Number of Graduates in Cohort          | 59              | 65    | 197                                  | 194   |
| Rate                                   | 80.8%           | 75.6% | 74.5%                                | 71.4% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 94.1%           | 75.8%                                 |
| English 1                                       | 63.0%           | 67.6%                                 |
| Physical Science                                | 71.1%           | 56.8%                                 |
| US History and the Constitution                 | 45.8%           | 42.6%                                 |
| All Tests                                       | 70.2%           | 60.5%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

|                                                                              | Our School    | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|---------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=477)</b>                                                      |               |                       |                                      |                    |
| Retention rate                                                               | 6.4%          | Down from 7.6%        | 3.7%                                 | 3.7%               |
| Attendance rate                                                              | 94.7%         | Up from 93.0%         | 95.3%                                | 95.4%              |
| Eligible for gifted and talented                                             | 11.0%         | Up from 10.6%         | 12.2%                                | 12.4%              |
| With disabilities other than speech                                          | 9.5%          | Up from 8.9%          | 13.1%                                | 12.8%              |
| Older than usual for grade                                                   | 10.9%         | Up from 9.1%          | 9.2%                                 | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.2%          | Up from 1.7%          | 1.0%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 0.0%          | Down from 2.4%        | 13.1%                                | 13.1%              |
| Successful on AP/IB exams                                                    | N/A           | N/A                   | 46.0%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | 27.9%         | Down from 66.1%       | 30.9%                                | 30.4%              |
| Annual dropout rate                                                          | 5.6%          | Up from 3.5%          | 3.7%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 56.2%         | Up from 53.1%         | 1.5%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 280           | Down from 286         | 421                                  | 424                |
| Students participating in work-based experiences                             | 48.8%         | Up from 44.3%         | 13.3%                                | 11.7%              |
| Career/technology students attaining technical skills                        | 82.7%         | Up from 78.6%         | 77.2%                                | 78.7%              |
| Career/technology completers placed                                          | 96.2%         | Down from 96.5%       | 97.6%                                | 98.5%              |
| <b>Teachers (n=32)</b>                                                       |               |                       |                                      |                    |
| Teachers with advanced degrees                                               | 59.4%         | Up from 57.6%         | 59.4%                                | 60.4%              |
| Continuing contract teachers                                                 | 90.6%         | Up from 87.9%         | 79.5%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 6.5%          | Up from 6.1%          | 6.3%                                 | 6.5%               |
| Teachers returning from previous year                                        | 90.8%         | Up from 90.7%         | 87.6%                                | 86.8%              |
| Teacher attendance rate                                                      | 95.1%         | Up from 95.0%         | 95.5%                                | 95.8%              |
| Average teacher salary*                                                      | \$46,508      | Down 0.3%             | \$47,151                             | \$47,390           |
| Professional development days/teacher                                        | 9.7 days      | Down from 12.8 days   | 11.1 days                            | 10.0 days          |
| <b>School</b>                                                                |               |                       |                                      |                    |
| Principal's years at school                                                  | 1.0           | Down from 2.0         | 3.3                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 28.1 to 1     | Up from 23.6 to 1     | 27.1 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 88.6%         | Up from 86.6%         | 89.2%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$7,788       | Down 2.3%             | \$7,672                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 58.4%         | Up from 56.6%         | 54.3%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 63.1%         | Down from 63.9%       | 59.3%                                | 60.4%              |
| Opportunities in the arts                                                    | Good          | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes           | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 92.5%         | Down from 96.2%       | 95.6%                                | 96.0%              |
| Character development program                                                | Below Average | Down from Excellent   | Good                                 | Good               |
| Modern language program assessment                                           | N/A           | N/A                   | Average                              | Average            |
| Classical language program assessment                                        | N/A           | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                            | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students               | 77                               | 90.9% | 326                              | 70.2% | 86                            | 75.6% | No                |
| Gender                     |                                  |       |                                  |       |                               |       |                   |
| Male                       | 36                               | 88.9% | 160                              | 68.8% | 44                            | 70.5% | N/A               |
| Female                     | 41                               | 92.7% | 166                              | 71.7% | 42                            | 81.0% | N/A               |
| Racial/Ethnic Group        |                                  |       |                                  |       |                               |       |                   |
| White                      | 64                               | 90.6% | 234                              | 70.9% | 73                            | 72.6% | N/A               |
| African American           | 11                               | 90.9% | 66                               | 71.2% | 11                            | 90.9% | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Hispanic                   | N/A                              | N/A   | 26                               | 61.5% | N/A                           | N/A   | N/A               |
| American Indian/Alaskan    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Disability Status          |                                  |       |                                  |       |                               |       |                   |
| Disabled                   | N/A                              | N/A   | 22                               | 54.5% | N/A                           | N/A   | N/A               |
| Migrant Status             |                                  |       |                                  |       |                               |       |                   |
| Migrant                    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| English Proficiency        |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient | N/A                              | N/A   | 15                               | 53.3% | N/A                           | N/A   | N/A               |
| Socio-Economic Status      |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals           | 27                               | 85.2% | 152                              | 65.8% | 31                            | 74.2% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009-2010 school year has been very successful for our school. In all areas—arts, academics, and athletics—we have worked hard to excel and achieve the best possible results. Excellence is always our goal.

The music department is a perfect example of striving for excellence. After many years without a program, the revived “Spirit” marching band fielded a successful group in several competitions. The chorus has also exceeded expectations, even applying to and being accepted to perform at Walt Disney World in Florida. Both of these seem to be well ahead of the original schedule for building of our music program, which is exciting. Similarly, the art program has made submission to several contests and produced several winners in county and regional competitions.

While our school did not meet Adequate Yearly Progress (AYP) in 2008-2009, I do not believe that this was completely indicative of our academic performance. MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions they have received. Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. In short, our academic programs are extremely competitive with other schools and, in many ways, exceed them.

Our athletic programs also have achieved great success. Our football program had one of the best seasons in many years, as have several of our other sports that qualified for post-season play and advanced therein. Both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship, as they have represented our school on the athletic fields and courts. Overall, this has been a very successful outgrowth of our classroom experience.

Unquestionably, McBee High is one of the finest schools in Chesterfield County, in the Pee Dee region, and in the state of South Carolina. Most assuredly, the accomplishments mentioned above are indicative of dedicated teachers and coaches reaching out to touch the lives of young people. It is further indicative of students and parents joining teachers in this effort as the most important component of success. And, most importantly, this shows that we are meeting our mission “to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline.”

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 29       | 53        | 49       |
| Percent satisfied with learning environment            | 79.3%    | 62.3%     | 89.6%    |
| Percent satisfied with social and physical environment | 92.9%    | 79.2%     | 85.1%    |
| Percent satisfied with school-home relations           | 51.7%    | 83.0%     | 81.6%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality Data                                                    |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          |                 | 1.9%                |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7%         |                 | 5.6%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 0.0%         | 0.0%            | Yes                 |

Abbreviations for Missing Data

HSAP Performance By Group

|                                                                                      | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |                               |          |               |         |              |            |                                  |                                    |                                 |                           |                             |
| All Students                                                                         | 85                            | 96.5     | 13.4          | 30.5    | 32.9         | 23.2       | 61                               | 59.4                               | 65.9                            | Yes                       | Yes                         |
| Male                                                                                 | 38                            | 94.7     | 22.2          | 30.6    | 27.8         | 19.4       | 47.2                             | 49.8                               | 60.8                            | N/A                       | N/A                         |
| Female                                                                               | 47                            | 97.9     | 6.5           | 30.4    | 37           | 26.1       | 71.7                             | 70.7                               | 71                              | N/A                       | N/A                         |
| White                                                                                | 63                            | 95.2     | 13.3          | 26.7    | 31.7         | 28.3       | 63.3                             | 71.4                               | 77.5                            | Yes                       | Yes                         |
| African American                                                                     | 20                            | 100      | 15            | 40      | 35           | 10         | 55                               | 43.6                               | 49.7                            | I/S                       | I/S                         |
| Asian/Pacific Islander                                                               | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | 80.2                            | I/S                       | I/S                         |
| Hispanic                                                                             | 2                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | 61.5                               | 56.8                            | I/S                       | I/S                         |
| American Indian/Alaskan                                                              | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | 65.9                            | I/S                       | I/S                         |
| Disabled                                                                             | 6                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | 12.3                               | 21.3                            | I/S                       | I/S                         |
| Migrant                                                                              | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | N/A                                | I/S                             | N/A                       | N/A                         |
| Limited English Proficient                                                           | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | 47.3                            | I/S                       | I/S                         |
| Subsidized meals                                                                     | 42                            | 100      | 26.2          | 38.1    | 26.2         | 9.5        | 45.2                             | 47                                 | 51.5                            | Yes                       | Yes                         |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 85  | 96.5 | 23.2 | 32.9 | 29.3 | 14.6 | 54.9 | 58.3 | 62.3 | Yes | Yes |
| Male                       | 38  | 94.7 | 30.6 | 36.1 | 19.4 | 13.9 | 50   | 55   | 61.7 | N/A | N/A |
| Female                     | 47  | 97.9 | 17.4 | 30.4 | 37   | 15.2 | 58.7 | 62.3 | 63   | N/A | N/A |
| White                      | 63  | 95.2 | 20   | 30   | 31.7 | 18.3 | 60   | 71.1 | 75   | Yes | Yes |
| African American           | 20  | 100  | 35   | 45   | 15   | 5    | 35   | 41.4 | 44   | I/S | I/S |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 85.5 | I/S | I/S |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 61.5 | 56.7 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 62.5 | I/S | I/S |
| Disabled                   | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 25   | 22.1 | I/S | I/S |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 52.6 | I/S | I/S |
| Subsidized meals           | 42  | 100  | 40.5 | 28.6 | 23.8 | 7.1  | 40.5 | 47.1 | 48.1 | Yes | Yes |

Physical Science (End-of-Course Test performance by Group)

|                            |     |      |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 85  | 75.3 | 50.0 | 25.0 | 17.2 | 7.8  | 25.0 | N/A | N/A | N/A | N/A |
| Male                       | 38  | 65.8 | 44.0 | 32.0 | 8.0  | 16.0 | 24.0 | N/A | N/A | N/A | N/A |
| Female                     | 47  | 83.0 | 53.8 | 20.5 | 23.1 | 2.6  | 25.6 | N/A | N/A | N/A | N/A |
| White                      | 63  | 74.6 | 46.8 | 23.4 | 19.1 | 10.6 | 29.8 | N/A | N/A | N/A | N/A |
| African American           | 20  | 75.0 | 53.3 | 33.3 | 13.3 | 0.0  | 13.3 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 42  | 61.9 | 65.4 | 26.9 | 7.7  | 0.0  | 7.7  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data                                                             |             |                               |          |               |         |              |            |                                  |                                    |                                 |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2009        | 79                            | 97.5     | 22.2          | 37.5    | 16.7         | 23.6       | 54.2                             | 59.6                               | 61.8                            |
|                                                                                      | 2010        | 85                            | 96.5     | 13.4          | 30.5    | 32.9         | 23.2       | 61                               | 59.4                               | 65.9                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2009        | 79                            | 97.5     | 22.2          | 34.7    | 23.6         | 19.4       | 56.9                             | 61.3                               | 62.7                            |
|                                                                                      | 2010        | 85                            | 96.5     | 23.2          | 32.9    | 29.3         | 14.6       | 54.9                             | 58.3                               | 62.3                            |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data