



CHERAW HIGH

649 Chesterfield Hwy.
Cheraw, South Carolina

Grades	9-12 High School	
Enrollment	821 Students	
Principal	Henry L. Cobb	843-921-1000
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average
2006	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	28	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	76.2%	70.9%	72.6%	78.1%	74.2%	77.0%
Passed 1 subtest (%)	13.9%	17.4%	13.9%	11.8%	13.3%	12.2%
Passed no subtests (%)	9.9%	11.7%	13.5%	10.1%	12.5%	11.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	86.2%	89.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	208	221	224	269
Number of Graduates in Cohort	154	155	167	187
Rate	74.0%	70.1%	75.6%	71.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.8%	73.3%
English 1	73.4%	63.4%
Physical Science	48.5%	50.5%
US History and the Constitution	44.2%	38.2%
All Tests	61.0%	55.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=821)				
Retention rate	5.8%	No Change	3.7%	3.7%
Attendance rate	95.3%	Up from 94.8%	95.1%	95.4%
Eligible for gifted and talented	1.6%	Up from 0.0%	10.7%	12.4%
With disabilities other than speech	16.8%	Down from 17.2%	13.8%	12.8%
Older than usual for grade	8.0%	Up from 7.6%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.4%	1.1%
Enrolled in AP/IB programs	11.4%	Up from 8.3%	11.8%	13.1%
Successful on AP/IB exams	67.9%	Down from 84.8%	46.0%	50.4%
Eligible for LIFE Scholarship	9.6%	Down from 20.7%	30.9%	30.4%
Annual dropout rate	2.1%	Up from 1.0%	3.5%	3.1%
Career/technology students in co-curricular organizations	10.1%	Up from 5.6%	1.8%	2.2%
Enrollment in career/technology courses	601	Down from 634	476	424
Students participating in work-based experiences	31.4%	Down from 46.9%	15.1%	11.7%
Career/technology students attaining technical skills	81.7%	Up from 74.6%	78.1%	78.7%
Career/technology completers placed	93.9%	Up from 93.8%	97.2%	98.5%
Teachers (n=51)				
Teachers with advanced degrees	56.9%	Down from 57.1%	59.4%	60.4%
Continuing contract teachers	76.5%	Up from 73.2%	77.4%	76.6%
Teachers with emergency or provisional certificates	14.6%	Up from 14.5%	6.5%	6.5%
Teachers returning from previous year	88.1%	Down from 88.4%	87.2%	86.8%
Teacher attendance rate	96.0%	Down from 96.7%	95.3%	95.8%
Average teacher salary*	\$44,805	Down 1.0%	\$47,038	\$47,390
Professional development days/teacher	14.1 days	Up from 6.8 days	10.0 days	10.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 26.2 to 1	26.8 to 1	25.8 to 1
Prime instructional time	89.2%	Down from 90.3%	89.2%	90.1%
Dollars spent per pupil**	\$6,865	Up 0.2%	\$7,940	\$7,974
Percent of expenditures for teacher salaries**	63.2%	Up from 62.1%	55.6%	55.4%
Percent of expenditures for instruction**	67.4%	Up from 66.8%	60.6%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.4%	96.0%
Character development program	At-Risk	Down from Below Average	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	196	86.2%	880	61.0%	221	70.1%	No
Gender							
Male	95	81.1%	465	59.8%	110	64.5%	N/A
Female	101	91.1%	415	62.4%	111	75.7%	N/A
Racial/Ethnic Group							
White	90	92.2%	383	71.5%	100	73.0%	N/A
African American	100	80.0%	473	51.6%	115	67.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	73.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	28	64.3%	104	30.8%	28	60.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	96	86.5%	509	50.5%	113	64.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Cheraw High School continues to strive for academic excellence during the 2009-2010 school year with the themes "Hard Work Pays Off" and "Failure is Not an Option." The year was filled with many challenges, but the outstanding accomplishments of staff and students far outweighed the challenges and have given us much to be proud. The results you see on this report card are directly related to all of the efforts and hard work of staff, students, and supportive parents.

The year was marked by numerous accomplishments by both students and faculty. Some of these accomplishments are as follows:

- Six Students are recipients of the Palmetto Fellows Scholarship.
- The Mechatronics students participated in their first Skills USA Leadership and Skills conference and finished 5th overall.
- Fourteen students competed in the April 2010 state finals for National History Day. Nine students (with one alternate) advanced to the national contest, held at the University of Maryland in College Park.
- In July 2009, Gail Ingram was one of 60 secondary school teachers from the United States selected by the Korea Foundation to travel to South Korea for a 12-day workshop.
- Gail Ingram has won one of the two Patricia Behring Teacher of the Year state awards for National History Day teachers.
- Teacher Carolyn Pierce of Cheraw High School was selected as a Claes Nobel Educator of Distinction by The National Society of High School Scholars (NSHSS).
- Cheraw FFA had its first student to receive the American FFA Degree (there were only 6 in the state).
- The FFA received the Superior Chapter Award.
- Teacher Robert Bollier served as 2010 Agriscience Ambassador (18 total for the entire United States).
- Thirty students took an AP exam, 28 or 93% of the students tested passed by scoring 3 or higher:
 - 94% passed AP U.S. History
 - 67% passed AP Art 2D Design
 - 83% passed AP English Literature Composition
 - 75% passed AP Calculus AB
- The Marching Tribe was the 2A Lower State Champion for the second consecutive year.
- The Tribe also placed fifth in the State finals competition.
- The Concert Band received an Excellent rating at concert festival in Charleston. Fifty-four seniors in the class of 2010 earned a B average and were eligible for HOPE scholarship through the State Department of Education.
- 69 seniors earned a GPA of 3.0 or better on the SC Uniform Grading Scale.
- 28 seniors earned a GPA of 4.0 or better on the SC Uniform Grading Scale.
- The total amount of money offered to the senior class of 2010 was in excess of \$1,779,260.
- Two seniors graduated with twelve years of perfect attendance.

There is much to be proud of at Cheraw High School; however, we must always strive to improve and hope that the 2010-2011 school year will bring even greater success for the staff and students at Cheraw High School.

Henry L. Cobb, Principal
Donnie Chavis, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	167	26
Percent satisfied with learning environment	79.2%	65.1%	84.6%
Percent satisfied with social and physical environment	94.5%	70.7%	76.9%
Percent satisfied with school-home relations	55.6%	81.7%	69.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO
---------------------------------	----

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
---------------------------	-----

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	212	98.1	18.6	34.5	22.7	24.2	58.2	59.4	65.9	No	Yes
Male	126	96.8	21.9	43	18.4	16.7	49.1	49.8	60.8	N/A	N/A
Female	86	100	13.8	22.5	28.8	35	71.3	70.7	71	N/A	N/A
White	101	99	13.8	25.5	23.4	37.2	69.1	71.4	77.5	Yes	Yes
African American	108	97.2	22.7	43.3	22.7	11.3	48.5	43.6	49.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	61.5	56.8	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	31	93.5	55.6	37	0	7.4	11.1	12.3	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	122	96.7	25.5	37.3	22.7	14.5	47.3	47	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	212	98.1	18.6	34	27.8	19.6	54.6	58.3	62.3	No	Yes
Male	126	96.8	25.4	31.6	25.4	17.5	49.1	55	61.7	N/A	N/A
Female	86	100	8.8	37.5	31.3	22.5	62.5	62.3	63	N/A	N/A
White	101	99	12.8	26.6	28.7	31.9	72.3	71.1	75	Yes	Yes
African American	108	97.2	22.7	42.3	27.8	7.2	38.1	41.4	44	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	61.5	56.7	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	31	93.5	59.3	22.2	7.4	11.1	29.6	25	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	122	96.7	26.4	36.4	27.3	10	41.8	47.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	211	89.6	75.7	15.9	6.9	1.6	8.5	N/A	N/A	N/A	N/A
Male	125	89.6	76.8	13.4	7.1	2.7	9.8	N/A	N/A	N/A	N/A
Female	86	89.5	74.0	19.5	6.5	0.0	6.5	N/A	N/A	N/A	N/A
White	101	91.1	60.9	23.9	13.0	2.2	15.2	N/A	N/A	N/A	N/A
African American	107	88.8	90.5	8.4	0.0	1.1	1.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	30	60.0	83.3	16.7	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	121	86.8	84.8	13.3	1.9	0.0	1.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	221	97.7	14.6	37.3	25	23.1	62.7	59.6	61.8
	2010	212	98.1	18.6	34.5	22.7	24.2	58.2	59.4	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	220	97.7	24.1	31.1	23.6	21.2	56.1	61.3	62.7
	2010	212	98.1	18.6	34	27.8	19.6	54.6	58.3	62.3

* Adjusted to account for natural variation in performance.