

CALHOUN COUNTY HIGH

150 Saints Ave
St. Matthews, South

Grades	9-12 High School	
Enrollment	457 Students	
Principal	Cynthia Johnson	803-874-3071
Superintendent	Dr. Steve Wilson	803-655-7310
Board Chair	Thomas Arant	803-874-2759

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average
2009	Good	Below Average
2008	Excellent	Excellent
2007	Good	Average
2006	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	13	6	13

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	81.0%	69.9%	73.6%	65.2%	56.8%	61.3%
Passed 1 subtest (%)	13.8%	15.4%	16.5%	16.8%	20.9%	19.0%
Passed no subtests (%)	5.2%	14.6%	9.9%	18.5%	24.6%	22.0%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	92.9%	83.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	101	124	129	140
Number of Graduates in Cohort	81	100	84	91
Rate	80.2%	80.6%	61.0%	63.4%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.3%	58.1%
English 1	71.1%	49.8%
Physical Science	38.6%	34.4%
US History and the Constitution	33.3%	25.0%
All Tests	53.9%	40.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=457)				
Retention rate	3.2%	Down from 3.8%	5.6%	3.7%
Attendance rate	97.2%	Up from 96.8%	94.1%	95.4%
Eligible for gifted and talented	0.0%	Down from 8.8%	3.5%	12.4%
With disabilities other than speech	9.8%	Down from 10.6%	14.5%	12.8%
Older than usual for grade	10.7%	Up from 8.4%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	28.4%	Up from 0.8%	2.0%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	7.5%	13.1%
Successful on AP/IB exams	N/A	N/A	25.2%	50.4%
Eligible for LIFE Scholarship	23.3%	Down from 28.9%	26.0%	30.4%
Annual dropout rate	1.0%	Down from 1.6%	2.5%	3.1%
Career/technology students in co-curricular organizations	2.6%	Up from 2.1%	3.4%	2.2%
Enrollment in career/technology courses	261	Down from 342	271	424
Students participating in work-based experiences	23.6%	Up from 18.4%	8.0%	11.7%
Career/technology students attaining technical skills	72.8%	Up from 72.2%	75.4%	78.7%
Career/technology completers placed	94.3%	Up from 93.8%	96.4%	98.5%
Teachers (n=33)				
Teachers with advanced degrees	66.7%	Up from 63.3%	54.5%	60.4%
Continuing contract teachers	72.7%	Down from 83.3%	61.8%	76.6%
Teachers with emergency or provisional certificates	7.7%	Down from 10.7%	17.9%	6.5%
Teachers returning from previous year	83.0%	Up from 76.9%	78.2%	86.8%
Teacher attendance rate	92.5%	Down from 94.7%	95.6%	95.8%
Average teacher salary*	\$47,638	Down 0.7%	\$44,664	\$47,390
Professional development days/teacher	7.3 days	Down from 8.7 days	10.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 28.4 to 1	22.4 to 1	25.8 to 1
Prime instructional time	87.8%	Down from 89.9%	89.1%	90.1%
Dollars spent per pupil**	\$9,302	Up 5.2%	\$10,282	\$7,974
Percent of expenditures for teacher salaries**	52.8%	Down from 55.2%	52.6%	55.4%
Percent of expenditures for instruction**	59.5%	Up from 59.1%	59.5%	60.4%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	75.4%	Down from 82.1%	97.6%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	99	92.9%	358	53.9%	124	80.6%	No
Gender							
Male	54	94.4%	195	57.9%	67	77.6%	N/A
Female	45	91.1%	163	49.1%	57	84.2%	N/A
Racial/Ethnic Group							
White	12	91.7%	48	70.8%	20	65.0%	N/A
African American	87	93.1%	302	50.3%	103	84.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	23	34.8%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	85	92.9%	326	51.2%	105	79.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Calhoun County High School-“Offering The Total Package.”

Calhoun County High School is a small, rural school serving approximately 450 students in grades 9-12. The school has an 80.2% graduation rate with over 85% of the student population receiving free or reduced lunch. While continuing to be “Ready, Responsible, and Respectful,” our school community also focused on “Offering The Total Package Through Effective Teaching” during the 2009-2010 school year. Calhoun County High School received several accolades this school year because of teamwork and collaboration with parents and the community. We are proud to say that Calhoun County High School was named “One of America’s Best High Schools” by US News & World Report for a third year. The school also received the Palmetto Gold Award from the South Carolina State Department of Education for excellent results in closing the achievement gap. The dedication of the teachers, hard work of the students, and support of the community continues to bring pride and positive recognition to Calhoun County High School.

The faculty and staff worked harmoniously together with the belief that everyone on the campus is responsible for student achievement. The passion for teaching and learning at Calhoun County High School has fostered a climate of high academic expectations within our learning community. Our teachers operate on the premise that “Failure Is Not An Option.” Our ongoing, effective staff development has insured high-quality, rigorous, and appropriate instruction for all students. Initiatives that contributed to our progress in the 2009-2010 school year include: PLATO, APEX Learning, US Test Prep, Achieve 300, writing across the curriculum, grade-level parent nights, SAT/ACT preparation sessions, data-driven curricula, service-learning projects, SMARTBoard technology, continuation of the seven-period traditional schedule, credit recovery, HSAP/EOC tutorial sessions, common departmental planning periods, an award-winning ROTC program, an active School Improvement Council, PTA, and Band Booster Club, and afterschool homework program.

Validating the fact that Calhoun County High School offers the total package, our boys' varsity football team earned the title of Class A Region Champs for the fifth consecutive year. The volleyball, baseball, softball, girls' basketball, and boys' varsity basketball teams made appearances in the region playoff tournaments. We will continue to invite parents, community members, and business/educational partners to be involved in the future success of our school.

Aleen Floyd, School Improvement Council Chair
Cynthia T. Johnson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	54	17
Percent satisfied with learning environment	89.7%	64.8%	81.3%
Percent satisfied with social and physical environment	96.4%	59.3%	81.3%
Percent satisfied with school-home relations	75.0%	83.0%	81.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	124	97.6	14.7	38.8	25	21.6	60.3	60.3	65.9	Yes	Yes
Male	64	96.9	23.7	39	18.6	18.6	50.8	50.8	60.8	N/A	N/A
Female	60	98.3	5.3	38.6	31.6	24.6	70.2	70.2	71	N/A	N/A
White	21	95.2	11.8	11.8	35.3	41.2	82.4	82.4	77.5	I/S	I/S
African American	101	98	15.5	44.3	22.7	17.5	55.7	55.7	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	107	98.1	15.7	41.2	23.5	19.6	57.8	57.8	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	124	96.8	21.7	27	25.2	26.1	60	60	62.3	Yes	Yes
Male	64	95.3	27.6	25.9	24.1	22.4	56.9	56.9	61.7	N/A	N/A
Female	60	98.3	15.8	28.1	26.3	29.8	63.2	63.2	63	N/A	N/A
White	21	95.2	11.8	11.8	29.4	47.1	76.5	76.5	75	I/S	I/S
African American	101	97	24	30.2	24	21.9	56.3	56.3	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	107	97.2	23.8	29.7	22.8	23.8	56.4	56.4	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	122	93.4	77.2	13.2	7.0	2.6	9.6	N/A	N/A	N/A	N/A
Male	63	93.7	76.3	15.3	6.8	1.7	8.5	N/A	N/A	N/A	N/A
Female	59	93.2	78.2	10.9	7.3	3.6	10.9	N/A	N/A	N/A	N/A
White	20	85.0	52.9	11.8	23.5	11.8	35.3	N/A	N/A	N/A	N/A
African American	100	95.0	82.1	13.7	3.2	1.1	4.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	106	93.4	78.8	13.1	6.1	2.0	8.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	127	99.2	19.2	49.2	24.2	7.5	46.7	46.7	61.8
	2010	124	97.6	14.7	38.8	25	21.6	60.3	60.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	127	100	20.7	43.8	22.3	13.2	51.2	51.2	62.7
	2010	124	96.8	21.7	27	25.2	26.1	60	60	62.3

* Adjusted to account for natural variation in performance.