



WILLISTON-ELKO HIGH

12233 Main Street
Williston, S.C. 29853

Grades	9-12 High School	
Enrollment	323 Students	
Principal	Brian Newsome	803-266-3110
Superintendent	Alexia C. Clamp	803-266-7878
Board Chair	Mr. Ronald Brown	803-266-7878

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	At-Risk
2008	Good	Good
2007	Good	At-Risk
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	22	2	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	70.4%	62.2%	82.4%	78.8%	74.1%	75.8%
Passed 1 subtest (%)	15.5%	18.9%	10.6%	11.5%	13.8%	12.4%
Passed no subtests (%)	14.1%	18.9%	7.1%	9.6%	12.1%	12.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	85.9%	88.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	75	78	250	256
Number of Graduates in Cohort	58	50	184	177
Rate	77.3%	64.1%	75.0%	70.7%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	59.1%	71.8%
English 1	62.8%	62.3%
Physical Science	44.3%	47.0%
US History and the Constitution	52.3%	35.6%
All Tests	54.3%	52.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=323)				
Retention rate	0.9%	Down from 11.6%	4.2%	3.7%
Attendance rate	95.5%	No Change	95.1%	95.4%
Eligible for gifted and talented	0.0%	No Change	11.7%	12.4%
With disabilities other than speech	17.2%	Up from 11.6%	13.9%	12.8%
Older than usual for grade	12.7%	Down from 14.1%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 1.0%	0.9%	1.1%
Enrolled in AP/IB programs	15.3%	Down from 30.4%	11.7%	13.1%
Successful on AP/IB exams	N/A	N/A	47.4%	50.4%
Eligible for LIFE Scholarship	31.4%	Up from 28.1%	31.4%	30.4%
Annual dropout rate	3.8%	Up from 3.0%	3.4%	3.1%
Career/technology students in co-curricular organizations	6.7%	No Change	5.1%	2.2%
Enrollment in career/technology courses	195	Down from 217	522	424
Students participating in work-based experiences	64.6%	Up from 33.2%	17.6%	11.7%
Career/technology students attaining technical skills	74.5%	Down from 76.4%	79.6%	78.7%
Career/technology completers placed	N/A	N/A	97.1%	98.5%
Teachers (n=23)				
Teachers with advanced degrees	65.2%	Up from 54.2%	58.9%	60.4%
Continuing contract teachers	65.2%	Down from 75.0%	76.8%	76.6%
Teachers with emergency or provisional certificates	10.0%	Down from 18.2%	6.5%	6.5%
Teachers returning from previous year	88.0%	Up from 86.9%	86.6%	86.8%
Teacher attendance rate	96.8%	Up from 95.4%	95.3%	95.8%
Average teacher salary*	\$43,957	Up 6.6%	\$47,012	\$47,390
Professional development days/teacher	7.1 days	Down from 10.8 days	8.9 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.0 to 1	25.9 to 1	25.8 to 1
Prime instructional time	91.9%	Up from 88.8%	89.2%	90.1%
Dollars spent per pupil**	\$8,118	Down 0.9%	\$8,107	\$7,974
Percent of expenditures for teacher salaries**	50.4%	Up from 48.4%	55.8%	55.4%
Percent of expenditures for instruction**	53.8%	Down from 55.9%	60.7%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Up from 97.4%	94.6%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	64	85.9%	328	54.3%	78	64.1%	No
Gender							
Male	31	90.3%	175	55.4%	40	57.5%	N/A
Female	33	81.8%	153	52.9%	38	71.1%	N/A
Racial/Ethnic Group							
White	30	90.0%	147	75.5%	37	62.2%	N/A
African American	34	82.4%	176	35.8%	41	65.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	41.7%	49	20.4%	15	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	40	85.0%	193	44.6%	50	66.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Williston-Elko High School is the only school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. We continue to make outstanding academic progress and exceeded the state average on HSAP scores and graduation rate. This past year we switched to the semester block schedule, which has benefited student achievement and instruction. Our graduating class had many scholarship recipients. Our students achieved success in various academic and vocational competitions around the state. Our band made it to the state competition and our drama department put on an outstanding performance of Beauty and the Beast. Our athletic teams and athletes received many honors this year, including region titles in football, tennis, and golf. Our basketball team played for the upper state championship and our football team won the state championship.

We continue to expose our students to the world of work. We had a Career Day featuring local and area businesses. Many students participated in job-shadowing opportunities, with numerous students obtaining employment through the School-To-Work Program. Our students and staff contribute to the community with various charitable activities, including blood drives, recycling projects, and fundraisers as well as global concerns such as the Invisible Children Project. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration, and community are committed to the mission of working together to make our school the very best it can be.

Samuel P. Lax, Principal
Dana Depew, School Improvement Council, Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	46	25
Percent satisfied with learning environment	90.9%	72.7%	92.0%
Percent satisfied with social and physical environment	90.9%	91.3%	87.5%
Percent satisfied with school-home relations	60.0%	84.8%	79.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	87	97.7	12.8	37.2	34.6	15.4	62.8	61.7	65.9	No	Yes
Male	41	97.6	16.7	36.1	36.1	11.1	66.7	65.8	60.8	N/A	N/A
Female	46	97.8	9.5	38.1	33.3	19	59.5	58.1	71	N/A	N/A
White	40	100	5.1	28.2	46.2	20.5	74.4	75	77.5	I/S	Yes
African American	46	95.7	21.1	47.4	23.7	7.9	50	47.5	49.7	I/S	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	48	95.8	17.5	42.5	30	10	57.5	54.8	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	87	97.7	11.5	38.5	30.8	19.2	65.4	65.4	62.3	No	Yes
Male	41	97.6	13.9	30.6	38.9	16.7	72.2	73.7	61.7	N/A	N/A
Female	46	97.8	9.5	45.2	23.8	21.4	59.5	58.1	63	N/A	N/A
White	40	100	7.7	30.8	30.8	30.8	74.4	75	75	I/S	Yes
African American	46	95.7	15.8	47.4	28.9	7.9	55.3	55	44	I/S	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	48	95.8	17.5	45	25	12.5	57.5	57.1	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	87	95.4	74.7	14.5	8.4	2.4	10.8	N/A	N/A	N/A	N/A
Male	41	95.1	74.4	17.9	5.1	2.6	7.7	N/A	N/A	N/A	N/A
Female	46	95.7	75.0	11.4	11.4	2.3	13.6	N/A	N/A	N/A	N/A
White	40	100.0	55.0	27.5	12.5	5.0	17.5	N/A	N/A	N/A	N/A
African American	46	93.5	93.0	2.3	4.7	0.0	4.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	48	93.8	84.4	13.3	2.2	0.0	2.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	90	100	22.4	37.6	21.2	18.8	47.1	47.1	61.8
	2010	87	97.7	12.8	37.2	34.6	15.4	62.8	61.7	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	90	100	32.9	28.2	18.8	20	51.8	51.8	62.7
	2010	87	97.7	11.5	38.5	30.8	19.2	65.4	65.4	62.3

* Adjusted to account for natural variation in performance.