

WESTSIDE HIGH

806 Pearman Dairy Road
Anderson, South Carolina

Grades	9-12 High School	
Enrollment	1,679 Students	
Principal	Henry D. Adair	864-260-5230
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	27	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	75.5%	69.2%	78.9%	78.5%	73.4%	77.1%
Passed 1 subtest (%)	14.3%	13.8%	12.8%	11.8%	14.0%	12.1%
Passed no subtests (%)	10.2%	17.1%	8.3%	9.8%	12.6%	11.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	85.2%	89.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	445	491	258	267
Number of Graduates in Cohort	318	306	188	186
Rate	71.5%	62.3%	74.4%	70.9%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.7%	73.8%
English 1	81.5%	63.5%
Physical Science	60.5%	50.8%
US History and the Constitution	32.7%	38.4%
All Tests	63.8%	55.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,679)				
Retention rate	1.8%	Down from 3.2%	3.8%	3.7%
Attendance rate	99.0%	Up from 98.7%	95.1%	95.4%
Eligible for gifted and talented	11.7%	Up from 0.6%	10.4%	12.4%
With disabilities other than speech	18.3%	No Change	13.9%	12.8%
Older than usual for grade	6.4%	Down from 6.8%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 0.3%	0.7%	1.1%
Enrolled in AP/IB programs	9.8%	Down from 16.3%	11.9%	13.1%
Successful on AP/IB exams	60.6%	Down from 67.8%	45.2%	50.4%
Eligible for LIFE Scholarship	26.7%	Up from 10.3%	30.9%	30.4%
Annual dropout rate	3.2%	Down from 5.2%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	2.2%
Enrollment in career/technology courses	765	Down from 807	442	424
Students participating in work-based experiences	15.3%	Down from 17.8%	14.8%	11.7%
Career/technology students attaining technical skills	67.1%	Up from 65.0%	77.6%	78.7%
Career/technology completers placed	99.5%	Up from 99.2%	97.2%	98.5%
Teachers (n=102)				
Teachers with advanced degrees	52.9%	Down from 53.6%	59.4%	60.4%
Continuing contract teachers	88.2%	Up from 80.4%	77.9%	76.6%
Teachers with emergency or provisional certificates	6.1%	Up from 5.8%	6.5%	6.5%
Teachers returning from previous year	86.6%	Up from 85.2%	87.3%	86.8%
Teacher attendance rate	95.1%	Down from 95.3%	95.3%	95.8%
Average teacher salary*	\$47,890	Down 1.7%	\$47,107	\$47,390
Professional development days/teacher	13.5 days	Down from 13.7 days	10.0 days	10.0 days
School				
Principal's years at school	28.0	Up from 27.0	4.0	4.0
Student-teacher ratio in core subjects	28.8 to 1	Up from 28.7 to 1	26.8 to 1	25.8 to 1
Prime instructional time	93.0%	Down from 93.3%	89.1%	90.1%
Dollars spent per pupil**	\$5,677	Down 13.1%	\$7,949	\$7,974
Percent of expenditures for teacher salaries**	61.8%	Down from 61.9%	55.7%	55.4%
Percent of expenditures for instruction**	63.4%	Up from 62.5%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Up from 93.1%	95.5%	96.0%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	364	85.2%	1365	63.8%	491	62.3%	No
Gender							
Male	170	79.4%	636	69.7%	244	54.5%	N/A
Female	194	90.2%	729	58.7%	247	70.0%	N/A
Racial/Ethnic Group							
White	208	90.9%	783	68.8%	286	66.4%	N/A
African American	144	77.8%	509	55.4%	186	56.5%	N/A
Asian/Pacific Islander	N/A	N/A	15	86.7%	N/A	N/A	N/A
Hispanic	N/A	N/A	53	62.3%	12	33.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	44	45.5%	152	40.1%	59	40.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	52	59.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	183	80.9%	839	59.6%	252	58.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Learning Today! Leading Tomorrow!"

Westside High School aptly reflects the ideals of its mission statement. By assuring quality improvement in every facet of school life and incorporating the resources and diversities of our communities, Westside High School's mission is to educate all students and produce graduates with the knowledge and skills to be lifelong learners, individuals with ethical character, and citizens who contribute to an ever-changing global society.

"A Family Where It's A Matter of Pride!"

Located in an urban area between Greenville, South Carolina, and Atlanta, Georgia, our school population consists of approximately 1,570 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our 9th Grade Academy with promising results in reducing ninth grade retentions. We have also established the AVID program, offering more rigorous curriculum opportunities for first-generation college-bound students.

For this school year, Westside graduated 337 seniors in May who: received over \$5,005,094 in scholarships; received \$321,600 in scholarships for Palmetto Fellows; included 12 Palmetto Fellows; included 97 Honor Graduates; included 15 recipients of Anderson School District Five Honors Diplomas; included 2 National Merit Scholars; included 1 National Achievement Scholar; and included 3 South Carolina Academic Honors Recipients.

Our instructional staff is committed to providing a quality learning experience for all students. More than 65% of our teachers hold advanced degrees, and 10% percent of our teachers have obtained National Board Certification. For the last three years, our parents, community members, teachers, and local business partners volunteered over 19,200 hours assisting our staff with clerical, instructional, and athletic needs.

We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Spanish, and German. Advanced Placement courses include English Literature & Language, US History, World History, Psychology, Calculus, Physics, Government, and Biology.

We are nationally accredited for our Engineering Academy through Project Lead the Way and in 2008 we won The Palmetto Gold Award for excellence on the State Report Card. In 2009 we won The Palmetto Silver Award for Closing the Achievement Gap. Westside was also awarded the distinction of Exemplary Writing School for the 2008-2011 school year and Red Carpet for 2009-2011. The faculty and staff of Westside High School appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal
Joy Fisher, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	80	311	22
Percent satisfied with learning environment	87.2%	67.9%	81.8%
Percent satisfied with social and physical environment	96.3%	75.6%	63.6%
Percent satisfied with school-home relations	71.3%	80.6%	63.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	432	97.7	10.5	40.5	30	19	63.3	70.5	65.9	Yes	Yes
Male	205	96.1	12.3	43.3	32.1	12.3	59.4	66.9	60.8	N/A	N/A
Female	226	99.1	8.9	38	28.2	24.9	66.7	73.9	71	N/A	N/A
White	244	98.8	9.6	31.1	33.3	25.9	69.7	79.4	77.5	Yes	Yes
African American	161	96.3	11.5	52	27	9.5	56.1	56.2	49.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	100	80.2	I/S	I/S
Hispanic	20	95	16.7	61.1	16.7	5.6	33.3	43.3	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	77	96.1	29.9	58.2	9	3	20.9	23.3	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	18	94.4	27.8	44.4	22.2	5.6	38.9	52.8	47.3	I/S	I/S
Subsidized meals	260	98.1	12.4	49.2	27.7	10.7	57	58.1	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	432	97.7	16.3	40	25.8	18	57.8	65.8	62.3	No	Yes
Male	205	96.1	17.6	35.8	30.5	16	61.5	67.6	61.7	N/A	N/A
Female	226	99.1	15	43.7	21.6	19.7	54.5	64.2	63	N/A	N/A
White	244	98.8	14.5	32.5	30.7	22.4	67.1	75.7	75	Yes	Yes
African American	161	96.3	19.6	49.3	19.6	11.5	43.2	47.9	44	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	100	85.5	I/S	I/S
Hispanic	20	95	16.7	66.7	11.1	5.6	44.4	50	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	77	96.1	50.7	34.3	9	6	20.9	23.3	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	18	94.4	22.2	50	22.2	5.6	50	61.1	52.6	I/S	I/S
Subsidized meals	260	98.1	19	47.5	22.3	11.2	49.2	51.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	433	87.3	70.4	19.8	5.3	4.5	9.8	N/A	N/A	N/A	N/A
Male	209	81.3	68.8	21.2	4.1	5.9	10.0	N/A	N/A	N/A	N/A
Female	224	92.9	71.6	18.8	6.3	3.4	9.6	N/A	N/A	N/A	N/A
White	245	88.2	62.5	24.5	6.9	6.0	13.0	N/A	N/A	N/A	N/A
African American	162	87.7	83.1	13.4	2.1	1.4	3.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	20	70.0	78.6	7.1	7.1	7.1	14.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	75	65.3	91.8	8.2	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	20	75.0	80.0	6.7	6.7	6.7	13.3	N/A	N/A	N/A	N/A
Subsidized meals	259	85.7	79.3	14.9	4.5	1.4	5.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	434	99.1	20.3	36.6	26	17.1	54.2	64.2	61.8
	2010	432	97.7	10.5	40.5	30	19	63.3	70.5	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	433	99.3	24.8	30.2	20.8	24.3	57.2	64.9	62.7
	2010	432	97.7	16.3	40	25.8	18	57.8	65.8	62.3

* Adjusted to account for natural variation in performance.