

ALLENDALE-FAIRFAX HIGH

3581 Allendale-Fairfax
Fairfax, SC 29827

Grades	9-12 High School	
Enrollment	448 Students	
Principal	Daryl Brockington	803-584-2311
Superintendent	Terrance Alridge, PhD., interim 803-584-4603	
Board Chair	Mrs. Alexis Zeidan	803-584-2530

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	At-Risk
2009	At-Risk	Below Average
2008	At-Risk	Below Average
2007	Below Average	Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	12	5	14

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	56.6%	41.5%	56.6%	65.2%	57.9%	60.3%
Passed 1 subtest (%)	14.1%	28.5%	22.5%	16.8%	20.4%	19.3%
Passed no subtests (%)	29.3%	30.1%	20.9%	18.6%	23.7%	22.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	70.3%	83.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	112	124	123	134
Number of Graduates in Cohort	77	70	80	85
Rate	68.8%	56.5%	60.3%	62.7%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.7%	57.0%
English 1	31.0%	48.7%
Physical Science	35.3%	33.8%
US History and the Constitution	25.9%	24.1%
All Tests	36.0%	40.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=448)				
Retention rate	7.4%	Down from 8.0%	5.6%	3.7%
Attendance rate	95.0%	Up from 91.5%	94.6%	95.4%
Eligible for gifted and talented	0.0%	Down from 0.7%	3.2%	12.4%
With disabilities other than speech	11.8%	Down from 12.6%	14.5%	12.8%
Older than usual for grade	18.1%	Up from 15.3%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.0%	Up from 0.2%	2.1%	1.1%
Enrolled in AP/IB programs	21.5%	Down from 26.1%	4.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	24.7%	Down from 27.3%	26.4%	30.4%
Annual dropout rate	3.7%	Up from 0.9%	2.5%	3.1%
Career/technology students in co-curricular organizations	9.5%	Up from 0.7%	3.4%	2.2%
Enrollment in career/technology courses	308	Down from 337	239	424
Students participating in work-based experiences	3.8%	Up from 0.9%	8.5%	11.7%
Career/technology students attaining technical skills	70.6%	Down from 81.9%	74.2%	78.7%
Career/technology completers placed	93.0%	Up from 90.9%	97.1%	98.5%
Teachers (n=44)				
Teachers with advanced degrees	54.5%	Down from 60.5%	54.5%	60.4%
Continuing contract teachers	43.2%	Up from 41.9%	58.5%	76.6%
Teachers with emergency or provisional certificates	50.0%	No Change	19.6%	6.5%
Teachers returning from previous year	68.4%	Up from 62.8%	78.2%	86.8%
Teacher attendance rate	N/R	N/R	96.2%	95.8%
Average teacher salary*	\$42,147	Down 4.5%	\$44,664	\$47,390
Professional development days/teacher	13.7 days	Down from 21.2 days	10.5 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.3 to 1	21.8 to 1	25.8 to 1
Prime instructional time	N/R	N/R	89.4%	90.1%
Dollars spent per pupil**	\$10,887	Up 7.8%	\$10,292	\$7,974
Percent of expenditures for teacher salaries**	52.2%	Up from 48.6%	52.2%	55.4%
Percent of expenditures for instruction**	63.3%	Up from 52.1%	58.9%	60.4%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	19.9%	Down from 91.9%	97.6%	96.0%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	91	70.3%	383	36.0%	124	56.5%	No
Gender							
Male	44	54.5%	196	34.7%	68	44.1%	N/A
Female	47	85.1%	187	37.4%	56	71.4%	N/A
Racial/Ethnic Group							
White	N/A	N/A	11	63.6%	N/A	N/A	N/A
African American	89	70.8%	359	35.4%	119	54.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	25.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	13	38.5%	18	16.7%	16	12.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	76	73.7%	332	35.5%	98	61.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Allendale-Fairfax High School continues to improve over the past year. The school had 47 students receive both college and high school credit this year. We graduated eighty-one graduates this year. We now teach our Spanish I and II on site. Our students have received scholarships in the amount of \$1,998,426.00.

Our classrooms now have the latest technology with the incorporation of twenty-two Promethean boards. We also added 15 LGD screens throughout the building. We met the state's goal of receiving an all clear and received SACS accreditation. Our School Focus School Renewal Goals, which are measured by the State Department of Education, met expected progress. Our ROTC received a grade of 97 out of 100 on its annual inspection, ranking us in the top 3% in the nation.

In sports, our athletic teams achieved much success. One in four children at Allendale-Fairfax High School participates in our sports programs. All but one of our athletic teams made it to the playoffs. The football team was region co-champions. Our Volleyball team won the region for the second consecutive year. The girls' basketball team was region co-champions and made it to the third round of the playoffs. Both our girls' and boys' track teams won the region, and our boys' team won their fourth consecutive Class A State Championship.

We will continue to make improvements but will need the continuing support from the parents and the community to stress relevance and rigor to achieve excellence.

Daryl B. Brockington, Principal
Gloria Hamilton, Chairperson School Improvement

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	67	14
Percent satisfied with learning environment	74.2%	43.3%	64.3%
Percent satisfied with social and physical environment	74.2%	49.3%	71.4%
Percent satisfied with school-home relations	59.4%	60.6%	72.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	139	92.8	27.3	53.7	14	5	33.1	32.8	65.9	No	Yes
Male	65	89.2	31.6	47.4	19.3	1.8	35.1	35.1	60.8	N/A	N/A
Female	74	95.9	23.4	59.4	9.4	7.8	31.3	30.8	71	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.5	I/S	I/S
African American	132	92.4	27	53.9	13.9	5.2	33	32.8	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	121	94.2	29.4	55	13.8	1.8	28.4	28.2	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	139	92.1	35	46.7	15	3.3	29.2	28.9	62.3	No	Yes
Male	65	89.2	33.3	47.4	19.3	0	31.6	31.6	61.7	N/A	N/A
Female	74	94.6	36.5	46	11.1	6.3	27	26.6	63	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75	I/S	I/S
African American	132	91.7	36	45.6	15.8	2.6	29.8	29.6	44	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	121	93.4	38	49.1	10.2	2.8	25	24.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	139	80.6	84.8	10.7	2.7	1.8	4.5	N/A	N/A	N/A	N/A
Male	65	81.5	86.8	9.4	3.8	0.0	3.8	N/A	N/A	N/A	N/A
Female	74	79.7	83.1	11.9	1.7	3.4	5.1	N/A	N/A	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	132	81.1	85.0	11.2	1.9	1.9	3.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	121	80.2	88.7	9.3	1.0	1.0	2.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	125	96	29.6	50.4	14.8	5.2	32.2	31.9	61.8
	2010	139	92.8	27.3	53.7	14	5	33.1	32.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	125	98.4	55.1	33.1	9.3	2.5	22.9	22.7	62.7
	2010	139	92.1	35	46.7	15	3.3	29.2	28.9	62.3

* Adjusted to account for natural variation in performance.