



DIXIE HIGH

P. O. Box 158
Due West, SC 29639

Grades	8-12 High School	
Enrollment	390 Students	
Principal	Steve Garrett	864-379-2186
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	James B. Tisdale, Jr.	864-459-4782

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	At-Risk
2009	Good	Good
2008	Average	At-Risk
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	25	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	84.4%	79.5%	88.0%	79.9%	75.3%	77.1%
Passed 1 subtest (%)	3.9%	17.9%	4.0%	11.0%	12.9%	12.0%
Passed no subtests (%)	11.7%	2.6%	8.0%	9.1%	11.8%	11.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	89.6%	89.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	72	93	249	268
Number of Graduates in Cohort	61	60	183	185
Rate	84.7%	64.5%	75.0%	70.1%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.6%	73.8%
English 1	65.0%	65.0%
Physical Science	57.5%	52.1%
US History and the Constitution	29.7%	39.6%
All Tests	58.2%	56.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=390)				
Retention rate	3.7%	Down from 12.3%	3.7%	3.7%
Attendance rate	99.6%	Up from 97.4%	95.3%	95.4%
Eligible for gifted and talented	7.8%	Up from 3.1%	10.9%	12.4%
With disabilities other than speech	12.9%	Up from 12.7%	13.7%	12.8%
Older than usual for grade	11.5%	Up from 10.8%	9.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.7%	0.4%	1.1%
Enrolled in AP/IB programs	9.8%	Down from 11.6%	12.6%	13.1%
Successful on AP/IB exams	24.1%	N/A	42.4%	50.4%
Eligible for LIFE Scholarship	11.1%	Down from 25.0%	30.9%	30.4%
Annual dropout rate	6.0%	Up from 3.7%	3.5%	3.1%
Career/technology students in co-curricular organizations	21.2%	Up from 18.2%	1.4%	2.2%
Enrollment in career/technology courses	223	Down from 255	407	424
Students participating in work-based experiences	1.0%	Up from 0.0%	14.8%	11.7%
Career/technology students attaining technical skills	82.4%	Down from 84.0%	78.1%	78.7%
Career/technology completers placed	100.0%	Up from 95.5%	97.2%	98.5%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Down from 61.8%	59.4%	60.4%
Continuing contract teachers	81.5%	Up from 79.4%	79.5%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	6.1%	6.5%
Teachers returning from previous year	93.4%	Down from 95.4%	87.3%	86.8%
Teacher attendance rate	96.3%	Down from 96.5%	95.3%	95.8%
Average teacher salary*	\$44,971	Down 7.3%	\$47,038	\$47,390
Professional development days/teacher	3.5 days	Down from 6.9 days	10.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.0 to 1	26.1 to 1	25.8 to 1
Prime instructional time	95.4%	Up from 93.2%	89.2%	90.1%
Dollars spent per pupil**	\$8,909	Up 18.3%	\$7,949	\$7,974
Percent of expenditures for teacher salaries**	59.0%	No Change	55.4%	55.4%
Percent of expenditures for instruction**	62.0%	Up from 61.7%	60.5%	60.4%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.6%	Up from 63.7%	95.9%	96.0%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	67	89.6%	306	58.2%	93	64.5%	No
Gender							
Male	33	81.8%	154	56.5%	48	54.2%	N/A
Female	34	97.1%	152	59.9%	44	75.0%	N/A
Racial/Ethnic Group							
White	50	88.0%	270	61.1%	71	60.6%	N/A
African American	17	94.1%	35	37.1%	21	76.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	28	25.0%	10	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	28	85.7%	157	55.4%	43	58.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The Dixie High School community faced great challenges in the 2010 school year as the state continued to face budget dilemmas. The school had to face the reduction of four teaching positions while continuing to strive for greater student achievement. Gains were seen in several areas; however, graduation rate and EOCT scores were affected.

Even though students and faculty were faced with unprecedented budget concerns, the students at Dixie continued to achieve at high levels in several AP classes as well as achievement in competition. For example, students in the FBLA continued to demonstrate excellence in competition, and three members qualified to compete at the national convention in Nashville, Tennessee.

The academy for eighth grade continues to be an academic success in the second year of operation. Student retentions and discipline referrals for 8th grade decreased. The academy team has been a great addition to the Dixie community.

Students in grades 9-12 adjusted to the semester block schedule and are beginning to realize some of the benefits the schedule can offer. Several new initiatives will be in place for the 2011 school year. Students will have the opportunity to continue in culinary arts three as well as dual credit opportunities. Piedmont Technical College will be working with Abbeville County Schools in English and Mathematics.

Dixie began the High Schools That Work initiative in 2010 with a focus on establishing a guidance and advisement program. Students will meet monthly in the 2011 school year with their small group advisor. The advisor will remain with their cohort throughout the student's entire high school career. With the continued commitment of the community, parents, and teachers, students at Dixie High School will be offered a quality education and continue their tradition of excellence.

Steve Garrett, Principal
Diane Crenshaw, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	59	21
Percent satisfied with learning environment	92.6%	79.7%	85.7%
Percent satisfied with social and physical environment	100.0%	81.4%	85.7%
Percent satisfied with school-home relations	84.6%	83.1%	76.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.7%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	80	92.5	9.6	42.5	26	21.9	63	63.8	65.9	Yes	Yes
Male	47	95.7	8.9	40	31.1	20	64.4	63.9	60.8	N/A	N/A
Female	32	87.5	10.7	46.4	17.9	25	60.7	63.7	71	N/A	N/A
White	62	91.9	7	42.1	26.3	24.6	66.7	71.9	77.5	Yes	Yes
African American	15	93.3	21.4	42.9	21.4	14.3	42.9	51.8	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	11	90.9	60	30	10	0	20	17.4	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	45	86.7	15.4	41	23.1	20.5	53.8	57.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	80	92.5	11	39.7	27.4	21.9	69.9	68.8	62.3	Yes	Yes
Male	47	95.7	8.9	40	24.4	26.7	73.3	69.4	61.7	N/A	N/A
Female	32	87.5	14.3	39.3	32.1	14.3	64.3	68.1	63	N/A	N/A
White	62	91.9	10.5	35.1	28.1	26.3	68.4	73.7	75	Yes	Yes
African American	15	93.3	14.3	57.1	28.6	0	71.4	61.4	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	11	90.9	60	40	0	0	0	4.3	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	45	86.7	12.8	46.2	17.9	23.1	61.5	61.1	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	77	96.1	63.5	13.5	12.2	10.8	23.0	N/A	N/A	N/A	N/A
Male	46	95.7	56.8	18.2	13.6	11.4	25.0	N/A	N/A	N/A	N/A
Female	31	96.8	73.3	6.7	10.0	10.0	20.0	N/A	N/A	N/A	N/A
White	61	98.4	63.3	10.0	13.3	13.3	26.7	N/A	N/A	N/A	N/A
African American	14	100.0	64.3	28.6	7.1	0.0	7.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	42	97.6	70.7	14.6	7.3	7.3	14.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	78	100	3.9	50	21.1	25	63.2	67	61.8
	2010	80	92.5	9.6	42.5	26	21.9	63	63.8	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	78	100	18.4	19.7	35.5	26.3	69.7	72.7	62.7
	2010	80	92.5	11	39.7	27.4	21.9	69.9	68.8	62.3

* Adjusted to account for natural variation in performance.