

SC Annual School Report Card Summary

BETHANY ELEMENTARY
Clover

Grades: PK-5

Enrollment: 307

Principal: Calub Courtwright

Superintendent: Dr. Marc Sosne

Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Gold	Met	N/A
2008	Good	Average	Silver	Silver	Met	N/A

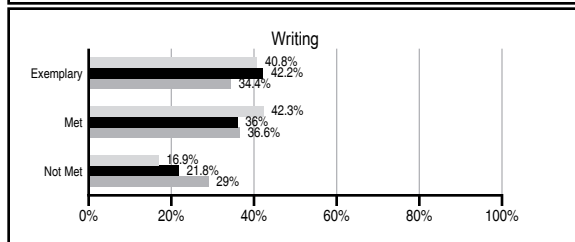
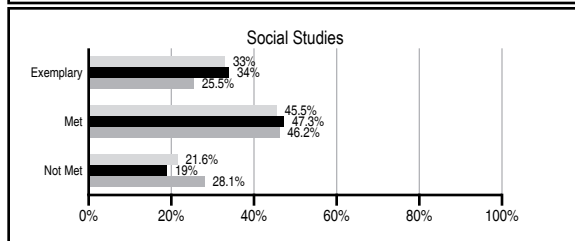
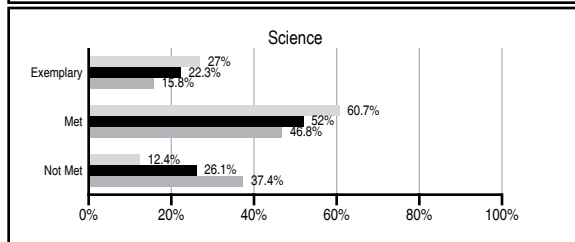
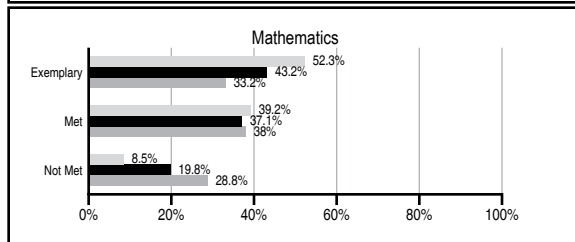
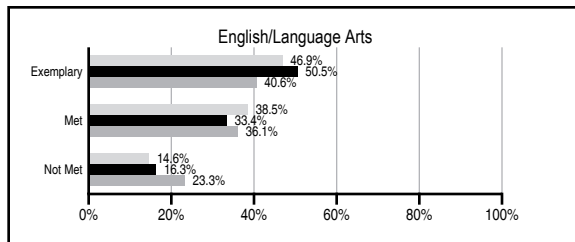
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	28	14	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

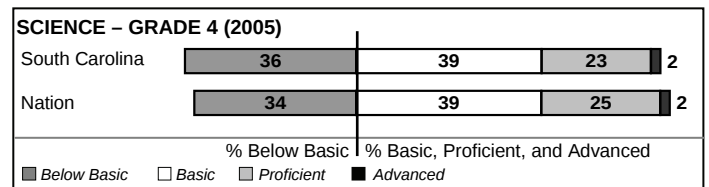
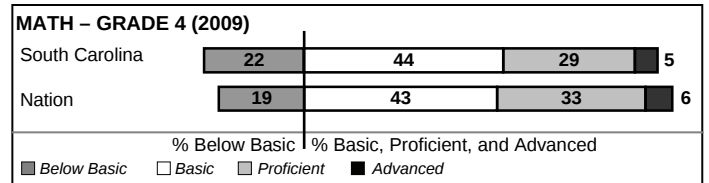
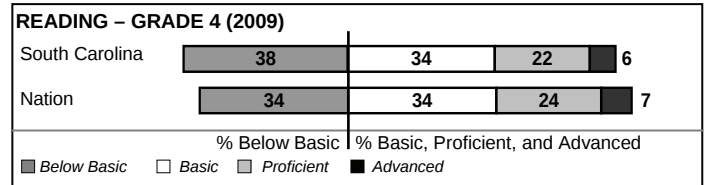
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BETHANY ELEMENTARY [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=307)				
Retention rate	0.8%	Down from 1.8%	0.8%	1.2%
Attendance rate	96.6%	Up from 96.4%	96.5%	96.1%
Eligible for gifted and talented	21.3%	Up from 13.6%	18.5%	11.7%
With disabilities other than speech	4.8%	Down from 5.3%	6.8%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	73.1%	Up from 70.4%	62.1%	60.5%
Continuing contract teachers	84.6%	Down from 88.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.1%	Down from 92.2%	89.4%	87.0%
Teacher attendance rate	94.2%	Down from 96.4%	95.9%	95.4%
Average teacher salary*	\$56,569	Up 3.1%	\$48,456	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.1 days	Up from 13.0 days	11.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 17.7 to 1	20.0 to 1	19.2 to 1
Prime instructional time	89.2%	Down from 90.4%	92.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,110	Up 9.0%	\$7,104	\$7,548
Percent of expenditures for instruction**	71.0%	No Change	70.5%	68.7%
Percent of expenditures for teacher salaries**	66.2%	Up from 66.0%	67.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	45	40
Percent satisfied with learning environment	96.2%	88.9%	92.3%
Percent satisfied with social and physical environment	100.0%	90.7%	92.1%
Percent satisfied with school-home relations	100.0%	93.0%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethany Elementary School's success continues to be grounded in a strong, positive school and community culture and excellence in teaching and learning. Our culture thrives on common values, traditions, and ceremonies that exemplify the significance we place on the teaching and learning environment. Our strong culture is a unifying force for students, parents, faculty, and staff.

The faculty and staff at Bethany are committed to high levels of student achievement. This commitment is seen in the achievement of all students. Bethany students continue to score above the state average on state testing. In addition, Bethany School has been recognized by the Education Oversight Committee for closing the achievement gap for the past eight years.

Student data is an important part of daily instruction at Bethany. PASS, MAP, DRA results, running records, and individual probes are some of the information used to provide targeted instruction for students.

Continuous, uninterrupted instruction is a clear focus at Bethany Elementary School. This is accomplished through a daily common grade-level flexible grouping time. This time allows teachers and additional staff to instruct students in areas of need and, at the same time, minimize the need for classroom pullouts and interruptions throughout the remainder of the instructional day.

Providing employees with encouragement, resources, and time for planning and reflection is an important part of the teaching and learning culture at Bethany. In addition to daily planning, special planning days have been periodically worked into the schedule.

In addition to our academic focus, students are able to participate in activities such as student council, safety patrol, art club, chorus, and the Eagle Eye news. Character education is an important part of our school, with administrators and teachers emphasizing a new character trait each month.

The affirmation of student work is an important tradition at Bethany. Each year, a special celebration of student work is held. During this celebration, parents and community members learn about the quality of instruction provided as students select and share work that they have completed throughout the year.

We are proud of the success of our students at Bethany!

Lee Cain, SIC Chair

Cathy P. McCarter, 2009-2010 Principal

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