



SC Annual School Report Card Summary

COTTON BELT ELEMENTARY

York 1

Grades: PK-5

Enrollment: 765

Principal: Mark Hendry

Superintendent: Dr. Vernon Prosser

Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

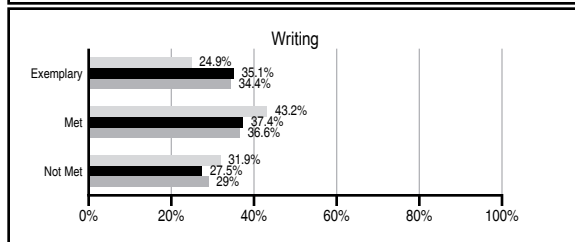
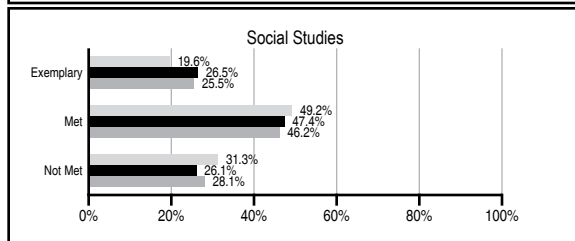
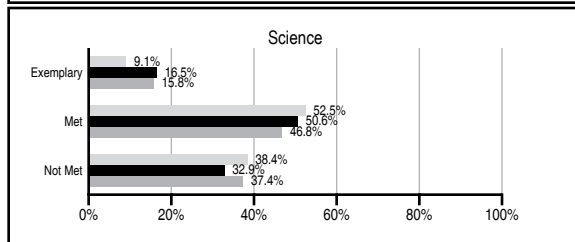
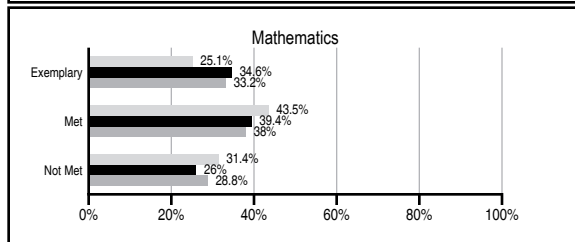
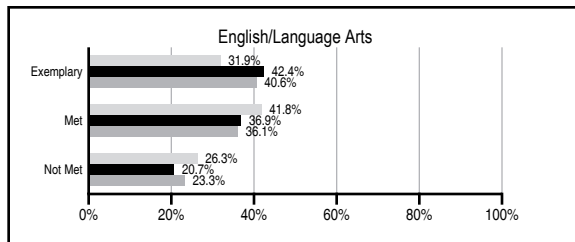
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	59	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

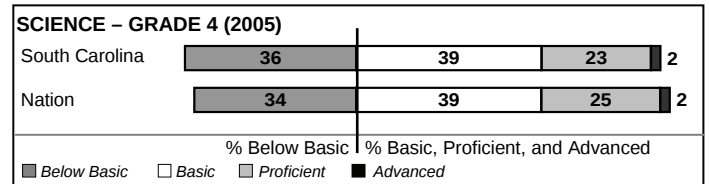
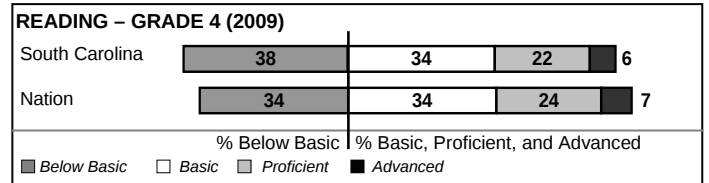
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COTTON BELT ELEMENTARY [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=765)				
Retention rate	1.3%	Down from 2.8%	1.1%	1.2%
Attendance rate	96.4%	Up from 96.1%	96.0%	96.1%
Eligible for gifted and talented	9.0%	Down from 11.8%	13.0%	11.7%
With disabilities other than speech	7.4%	Up from 6.0%	8.5%	8.0%
Older than usual for grade	0.7%	Down from 0.8%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	69.8%	Down from 70.5%	58.9%	60.5%
Continuing contract teachers	90.7%	Down from 93.2%	84.6%	84.6%
Teachers with emergency or provisional certificates	2.5%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	93.1%	Up from 88.0%	86.9%	87.0%
Teacher attendance rate	95.5%	Up from 94.4%	95.5%	95.4%
Average teacher salary*	\$49,572	Up 2.2%	\$47,210	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.4 days	Down from 8.2 days	9.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.7 to 1	19.4 to 1	19.2 to 1
Prime instructional time	90.8%	Up from 89.7%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,415	Up 5.6%	\$7,133	\$7,548
Percent of expenditures for instruction**	74.4%	Down from 74.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	71.8%	Up from 70.9%	64.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	114	79
Percent satisfied with learning environment	100.0%	93.9%	90.8%
Percent satisfied with social and physical environment	100.0%	91.2%	90.9%
Percent satisfied with school-home relations	82.8%	86.8%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year at Cotton Belt has been one filled with lots of excitement, achievement, and challenge. Our students, staff, parents, and community members continue to work hard each and every day to provide an environment of excellence for our boys and girls. As in the past, improving student achievement continues to be a top priority. We were fortunate again this year to have met the federal requirements of NCLB Adequate Yearly Progress (AYP). This accomplishment is a tribute to the commitment and dedication of each member of the Cotton Belt family.

As always, our primary objective is to improve student achievement. We worked this year to accomplish this by focusing on four target areas: 1) data-driven instructional decisions, (2) literacy across the curriculum, (3) extra time/extra assistance, and (4) technology. We will continue to focus on these four areas during the 2010-2011 school year by using MAP data to make instructional decisions, providing a balanced literacy approach to teaching reading and writing, providing early intervention services for at-risk readers, and utilizing the promethean boards to enhance instruction.

As mentioned above, our parents and community members play an integral role in the success of our children. Our outstanding PTO, parent volunteers, community volunteers, and local businesses all work hard to help our students become successful. One idea to improve our school and student achievement came from this year's School Improvement Council. They applied for a grant to create an outdoor classroom for all of our students and teachers to use. We were thrilled to learn that the grant was approved and soon the building process will begin. The outdoor classroom will provide our students with hands-on learning opportunities across the curriculum. This is just one of many examples of how our parents are making a difference in the lives of our children.

As you review the data from this report card, please let it be a reminder that we still have much to do in order to prepare our students for their bright future. It truly does take a village to raise a child, and we look forward to the continued support of our parents and community to help our students reach their full potential. Many thanks to all of our stakeholders for this year's accomplishments and for making Cotton Belt a great place to learn.

Mark Hendry, Principal
Stephanie Ferguson, Chairperson/School Improvement Council

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