



SC Annual School Report Card Summary

HUNTER STREET ELEMENTARY

York 1

Grades: PK-5

Enrollment: 805

Principal: Kevin A. Hood

Superintendent: Dr. Vernon Prosser

Board Chair: Chris Revels

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Met	RP-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	RP

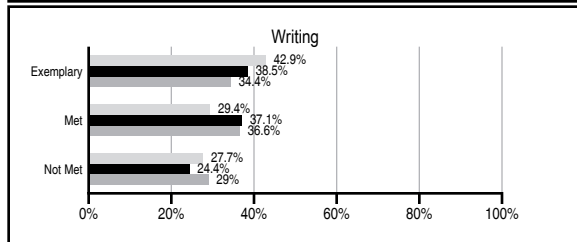
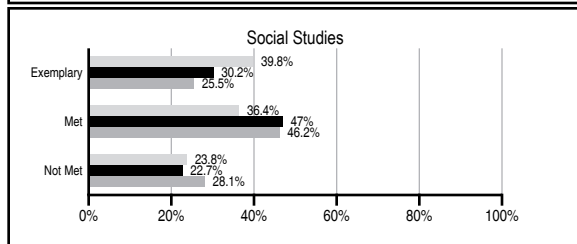
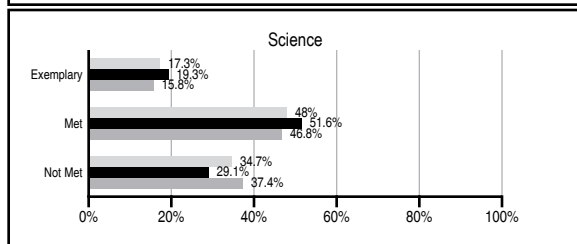
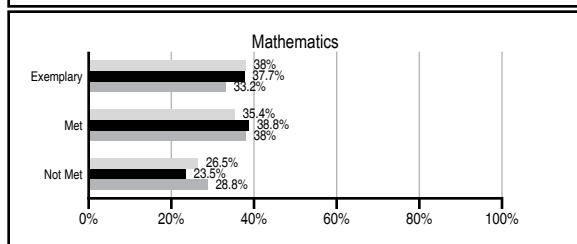
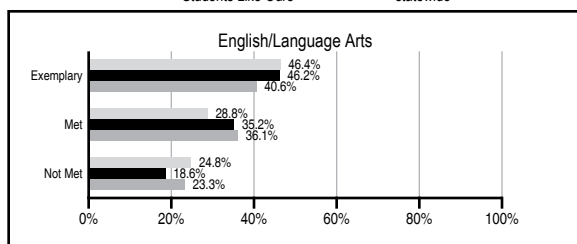
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	37	38	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HUNTER STREET ELEMENTARY [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=805)				
Retention rate	0.8%	Down from 2.0%	1.3%	1.2%
Attendance rate	96.2%	No Change	96.1%	96.1%
Eligible for gifted and talented	15.9%	Up from 15.0%	15.3%	11.7%
With disabilities other than speech	7.4%	Up from 6.3%	8.1%	8.0%
Older than usual for grade	0.3%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	51.0%	Up from 49.1%	59.3%	60.5%
Continuing contract teachers	96.1%	Up from 92.5%	87.5%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 88.5%	88.2%	87.0%
Teacher attendance rate	94.7%	No Change	95.5%	95.4%
Average teacher salary*	\$47,215	Up 3.8%	\$47,844	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.9 days	Down from 6.0 days	10.3 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.0 to 1	20.0 to 1	19.2 to 1
Prime instructional time	90.2%	Up from 89.6%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.1%	Up from 91.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,345	Up 8.4%	\$6,837	\$7,548
Percent of expenditures for instruction**	72.9%	Down from 73.3%	69.1%	68.7%
Percent of expenditures for teacher salaries**	70.1%	Up from 68.8%	66.0%	65.1%
% of AYP objectives met	90.5%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	105	62
Percent satisfied with learning environment	85.2%	93.3%	90.3%
Percent satisfied with social and physical environment	96.3%	86.7%	86.2%
Percent satisfied with school-home relations	74.1%	93.3%	83.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Hunter Street Elementary School, a Title I school, is to provide quality educational experiences that will enable all students to achieve their fullest potential in order to become effective citizens in an ever-changing world.

During the 2009-2010 school year, we continued to make strides on improving our students' overall achievement. With this year's continuous focus on literacy, we are constantly reading and providing our students with strategies and opportunities to become better readers. We are continuing to utilize our student data from our Measures of Academic Progress (MAP) results and Developmental Reading Assessment (DRA) results to create flexible leveled guided reading groups in order to conduct literacy lessons. Our art and music teachers also incorporate literacy in their lesson plans.

Our very own literacy coach has taught two six-week clusters to the faculty, in which seven teachers attended a six-week cluster about DRA and Word Analysis Tasks and the use of these assessments to guide instruction. Eight teachers attended a six week cluster about Children's Literature.

This year also saw the beginning of weekly grade level meetings led by administration and the literacy coach. These meetings have been a part of the professional development initiated by iCoach-South Carolina. Also, the 2009-2010 year saw the beginning of our single gender classes. We began these classes in first and second grades.

During the 2009-2010 year, Hunter Street Elementary provided before-school read-alouds, a computer lab for research and educational activities, Math Out of the Box for kindergarten and 1st grade, six new Promethean boards, and had six Students selected to South Carolina Elementary Honors Choir. Hunter Street also was fortunate to have the District Spelling Bee winner, six students' artwork selected for the York County Arts Council Banner Design, five teachers to receive Family Trust Grants, two teachers to receive the Hands-On Native American Grant, and one teacher selected to serve on South Carolina Academic Standards for Social Studies Writing Panel.

Education is a team effort and participation from parents, staff, students and members of the community is always welcome. We want the best for our Hunter Street students so that they will become lifelong learners. Our Hunter Street parents, families, and community members continue to be essential to the success of our school through their never-ending efforts in volunteering and support of our PTO, SIC, and school initiatives. Our teachers are phenomenal, our parents are super, and our students are the best. Because of effective teamwork and sincere caring, our Hunter Street Family is truly striving for success.

Kevin A. Hood - Principal
Robert Elliott, III - SIC President

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