



# SC Annual School Report Card Summary

GREELEYVILLE ELEMENTARY

Williamsburg

Grades: PK-6

Enrollment: 318

Principal: Sam Giles

Superintendent: Dr. Yvonne Jefferson-Barnes

Board Chair: Rev. Norman Gamble

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Below Average   | Below Average | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Below Average   | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2008 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

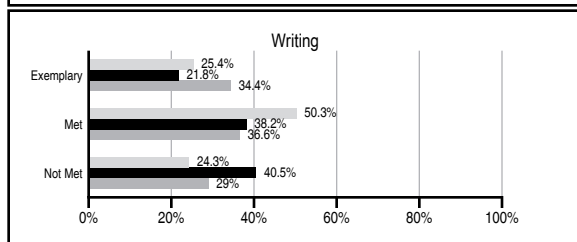
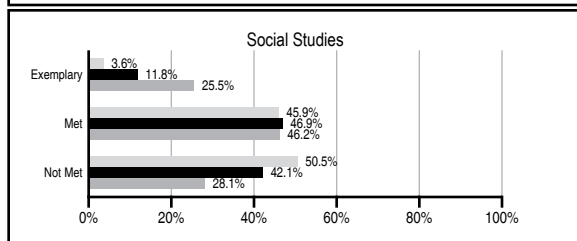
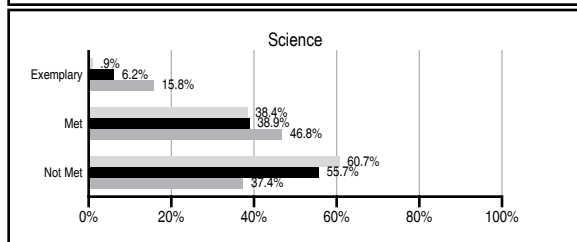
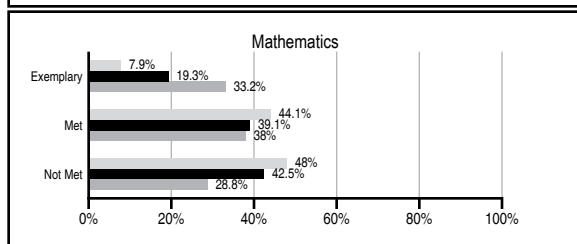
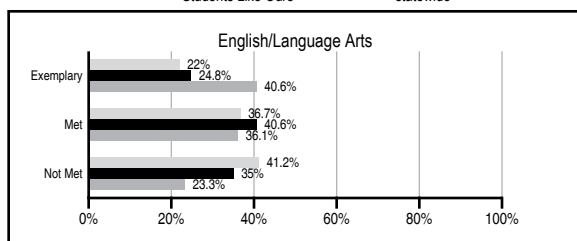
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 4    | 76      | 56            | 23      |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GREELEYVILLE ELEMENTARY [Williamsburg]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=318)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 1.7%       | Down from 3.3%        | 1.5%                                       | 1.2%                     |
| Attendance rate                                                              | 96.6%      | Down from 96.8%       | 95.9%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 4.9%       | Up from 2.9%          | 4.3%                                       | 11.7%                    |
| With disabilities other than speech                                          | 8.2%       | Up from 5.2%          | 8.3%                                       | 8.0%                     |
| Older than usual for grade                                                   | 1.5%       | Up from 1.4%          | 0.8%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=19)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 68.4%      | Up from 57.9%         | 60.0%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 52.6%      | No Change             | 78.9%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 7.7%       | Down from 14.3%       | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 75.6%      | Up from 69.3%         | 83.2%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 96.1%      | Down from 98.1%       | 95.4%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$41,383   | Down 0.5%             | \$45,499                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 3.7%       | Up from 1.8%          | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 11.7 days  | Up from 10.7 days     | 10.7 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.1 to 1  | Down from 21.5 to 1   | 17.2 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 92.1%      | Down from 94.5%       | 90.4%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,008    | Up 3.0%               | \$8,762                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 66.6%      | Down from 68.3%       | 68.1%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 62.8%      | Down from 64.0%       | 62.5%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 24       | 48        | 37       |
| Percent satisfied with learning environment            | 95.7%    | 91.7%     | 82.9%    |
| Percent satisfied with social and physical environment | 95.8%    | 83.0%     | 86.1%    |
| Percent satisfied with school-home relations           | 79.2%    | 83.3%     | 86.5%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greeleyville Elementary School has an active School Improvement Council. During the school year of 2009-2010, the council met monthly to plan and discuss issues surrounding the school. Greeleyville Elementary is a community that involves and values the support of parents, business partners, volunteers, and community persons. With the responsibility of preparing our children to be successful citizens, true dedication is employed. Realizing that all students can learn, Greeleyville Elementary continues to implement a standard-driven curriculum with research-based initiatives. As we prepare our students for the world of technology, all of our classrooms are equipped with promethean boards, which allows students to experience technology at an extensive level. We also continue to implement the following initiatives: Title I Tutoring, Standards in Practice, Accelerated Reader, Academy of Reading/MathLab, SuccessMaker Lab, Character Development, Positive Behavior, program and a very strong Parenting program.

Greeleyville Elementary has a staff that is competent and devoted to the assurance of the success of our children. The following staff development workshops and activities were held this school term: Team Building, Positive Behavior Support (PBIS), Grade Level Presentations, Data Analysis, Integrating Technology for Effective Lessons, Teachers Coaching Teachers, Title I Overview, PASS Parenting Workshops, and Measures of Academic Progress (MAP) Training.

All the hard work contributed by our staff, parents, business partners, community members, and students is the main ingredient that made 2009-2010 a successful school year at GES. "Many Minds, Many Hands, One Goal, Education" is our motto. This is a collaborative effort to which everyone contributed.

Sam Giles, Principal  
Jerry Edwards, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status