



SC Annual School Report Card Summary

MONARCH ELEMENTARY Union

Grades: PK-5

Enrollment: 478

Principal: Anita Maness

Superintendent: Dr. Kristi Woodall

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI

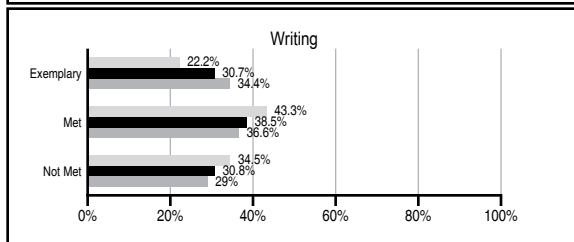
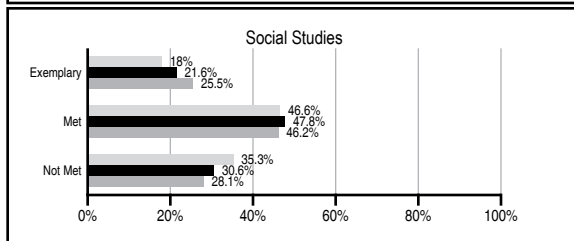
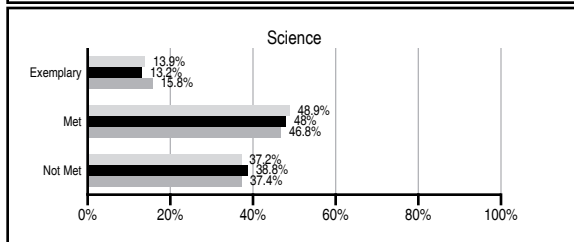
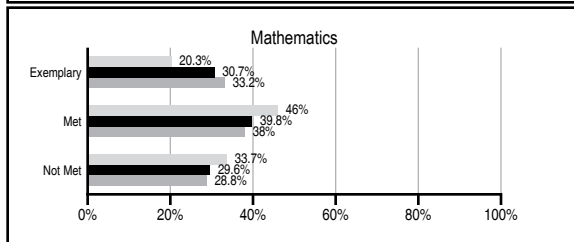
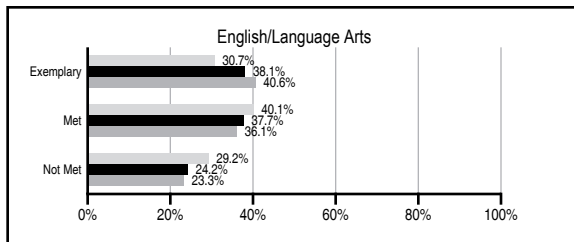
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	21	93	6	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

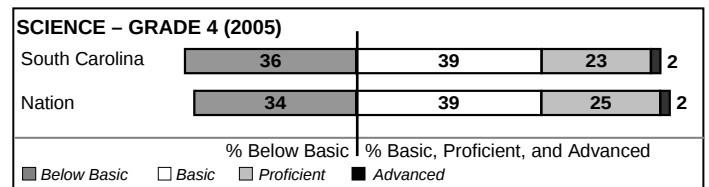
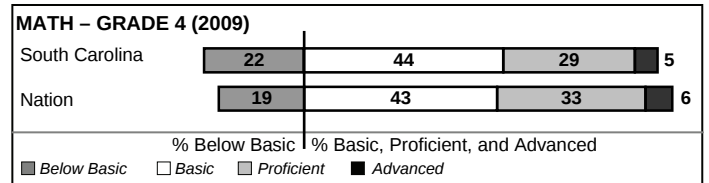
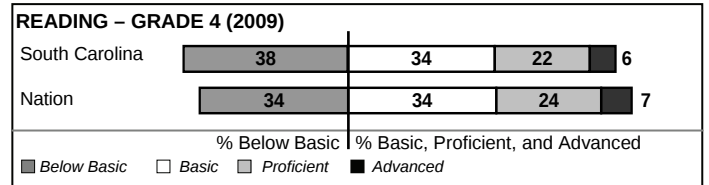
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MONARCH ELEMENTARY [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=478)				
Retention rate	1.4%	Down from 3.3%	1.2%	1.2%
Attendance rate	96.2%	Down from 96.4%	95.8%	96.1%
Eligible for gifted and talented	4.7%	Down from 5.0%	10.6%	11.7%
With disabilities other than speech	8.0%	Down from 10.4%	8.8%	8.0%
Older than usual for grade	0.3%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Up from 54.3%	60.3%	60.5%
Continuing contract teachers	78.6%	Up from 74.3%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.5%	Up from 96.0%	88.2%	87.0%
Teacher attendance rate	94.1%	Down from 95.4%	95.1%	95.4%
Average teacher salary*	\$45,459	Down 8.7%	\$47,146	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.6 days	Up from 13.4 days	10.3 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 18.3 to 1	19.2 to 1	19.2 to 1
Prime instructional time	89.9%	Down from 91.4%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,349	Up 4.8%	\$7,524	\$7,548
Percent of expenditures for instruction**	70.9%	Up from 69.1%	68.2%	68.7%
Percent of expenditures for teacher salaries**	65.9%	Up from 64.0%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	69	40
Percent satisfied with learning environment	100.0%	97.1%	89.7%
Percent satisfied with social and physical environment	100.0%	92.6%	87.5%
Percent satisfied with school-home relations	100.0%	88.2%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, the Monarch Elementary School students and staff delivered a stellar performance! Along with our great improvements, we also worked with USC-Upstate as a partner school to promote writing with the Family Writing Project.

Faculty members at MES always strive to follow teaching best practices based on current educational research. Teachers improve their skills through involvement in study groups and professional workshops.

We also strive to meet the physical and emotional needs of each child by providing health screenings, corrective dental work, and a strong guidance program. In addition to academics and citizenship, community involvement is emphasized through Relay for Life, local food banks, and many local charities. MES students are also given opportunities to excel in the Fine Arts by performing musical programs and entering art exhibits throughout the school community.

Monarch Elementary is one of two schools in the entire Upstate to have a Save the Children Program. This program provides in-school and afterschool remedial help in reading, provides proper nutritional snacks, and provides supervised physical activity.

We believe that it takes a community "team effort" to educate our children. We are often faced with many obstacles in the task of educating students today, but we can accomplish our goals by working together. Our school motto is "Making Everyone Stars," and we truly believe we can make all of our students "stars."

Anita Hart Maness, Principal
Courtney Dean, SIC Chair

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