



# SC Annual School Report Card Summary

**FOSTER PARK ELEMENTARY**  
Union

Grades: PK-5

Enrollment: 572

Principal: Barbara Palmer

Superintendent: Dr. Kristi Woodall

Board Chair: Dr. Wanda R. All

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Good          | TBD                            | TBD             | Met        | NI-DELAY                |
| 2009 | Average         | Average       | N/A                            | N/A             | Not Met    | NI                      |
| 2008 | Average         | Average       | N/A                            | N/A             | Not Met    | N/A                     |

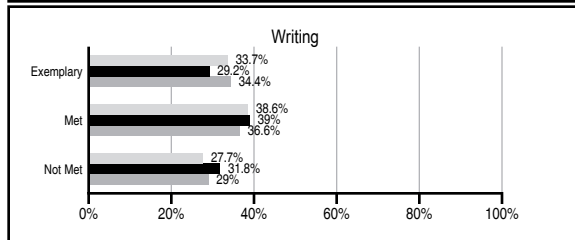
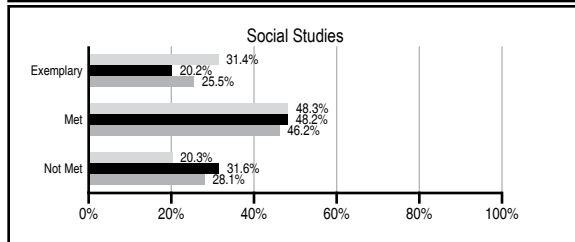
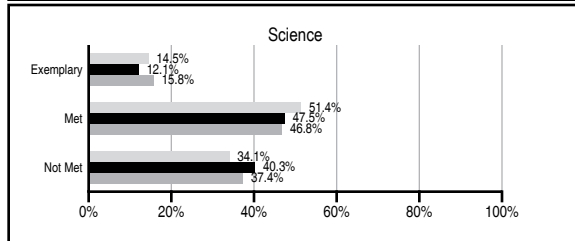
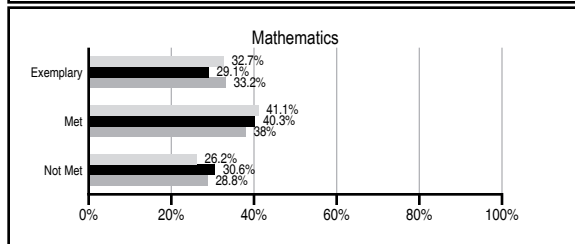
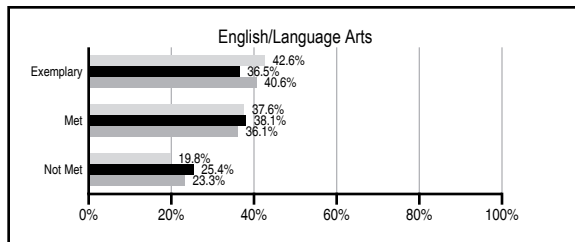
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 17   | 99      | 11            | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

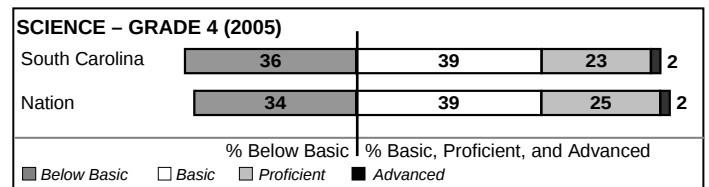
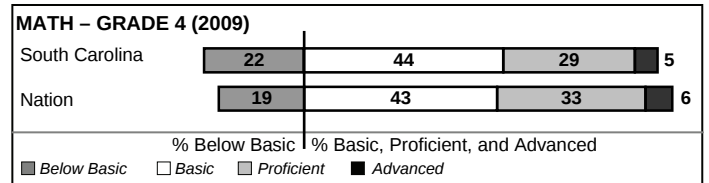
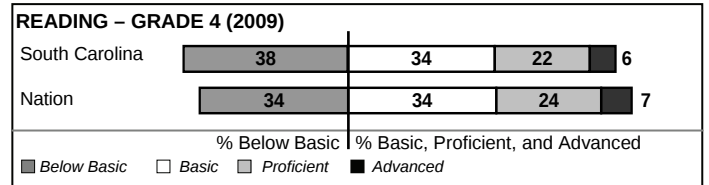
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FOSTER PARK ELEMENTARY [Union]

SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| Students (n=572)                                                             |            |                       |                                            |                          |
| Retention rate                                                               | 2.7%       | Down from 5.3%        | 1.4%                                       | 1.2%                     |
| Attendance rate                                                              | 95.7%      | Down from 96.1%       | 95.7%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 9.1%       | Up from 6.3%          | 10.2%                                      | 11.7%                    |
| With disabilities other than speech                                          | 8.2%       | Down from 10.4%       | 8.9%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.5%       | Down from 0.6%        | 0.5%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers (n=37)                                                              |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 48.6%      | Down from 56.8%       | 60.2%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 91.9%      | Up from 81.8%         | 85.4%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 89.5%      | Up from 89.0%         | 87.7%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 95.6%      | Up from 94.3%         | 94.9%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$44,934   | Down 0.4%             | \$47,073                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 12.9 days  | Down from 16.3 days   | 10.9 days                                  | 10.5 days                |
| School                                                                       |            |                       |                                            |                          |
| Principal's years at school                                                  | 5.0        | Up from 4.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.3 to 1  | Down from 19.6 to 1   | 19.3 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 90.7%      | Up from 90.0%         | 89.7%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 99.6%      | Down from 99.9%       | 100.0%                                     | 100.0%                   |
| Character development program                                                | Average    | Down from Good        | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$5,802    | Up 8.3%               | \$7,575                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 74.2%      | Up from 67.9%         | 67.4%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 70.7%      | Up from 64.3%         | 64.6%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | Up from 95.2%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 40       | 86        | 53       |
| Percent satisfied with learning environment            | 82.5%    | 92.9%     | 84.9%    |
| Percent satisfied with social and physical environment | 87.5%    | 90.7%     | 86.5%    |
| Percent satisfied with school-home relations           | 79.5%    | 87.2%     | 81.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Foster Park Elementary School celebrated many successes this year. Our school was recognized for the second time as a “Red Carpet School.”

Our school maintained ABC Arts Status. We firmly believe that the whole child should be our focus and therefore strive to offer cultural experiences for our students.

Our school continues to recognize great reading and writing. We host an Exemplary Writing Contest each nine weeks, participate in the Superintendent’s Writing Contest, and set individual and schoolwide goals for reading and writing. Our school once again received a RIF (Reading is Fundamental) grant and this year received a Save the Children Grant, which provides in-school and afterschool assistance.

We continue to recognize students and staff for positive actions and achievements through our Positive Behavior Plan. Students earn Eagle Bucks and Classroom Bucks for positive behaviors and spend the bucks throughout the year.

Our instructional staff members analyze PASS scores by grade, class, and student to identify academic strengths and weaknesses. PASS analysis serves as just one piece of information for planning instruction and providing individual student assistance. MAP testing is also used in determining the academic plans for our students. Forty-minute Academy Classes were formed last year to remediate and accelerate students.

In our changing world, our teachers realize the need for professional growth and are always seeking new and innovative teaching ideas. Our school had eighteen teachers to complete a yearlong Literacy Lessons course.

Our school provides many ways of notification to parents and the community. We utilize the front marquis, monthly newsletters, agendas, and our Alert Now System to advertise upcoming events. We maintain a very close relationship with our local news providers to showcase our achievements and activities. We invite all parents to attend our School Improvement Council meetings and Title I planning sessions. The State Report Card is sent out each year to highlight our achievements and challenges. Our school maintains an absolute rating and improvement rating of average.

Even in our poor economic times, our students and staff maintain a positive community spirit. They continue to give back to the community through numerous community projects such as Relay for Life, Jump Rope for the Heart, and March of Dimes. Our school continues to enforce our belief that “All Children Can Soar as Eagles.”

Barbara Palmer - Principal  
Margie Ruff - SIC Chairperson

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