



SC Annual School Report Card Summary

BUFFALO ELEMENTARY Union

Grades: PK-5

Enrollment: 655

Principal: Melissa Inman

Superintendent: Dr. Kristi Woodall

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	CSI
2009	Average	Below Average	N/A	N/A	Not Met	NI
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

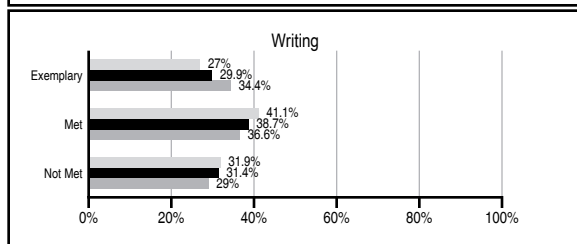
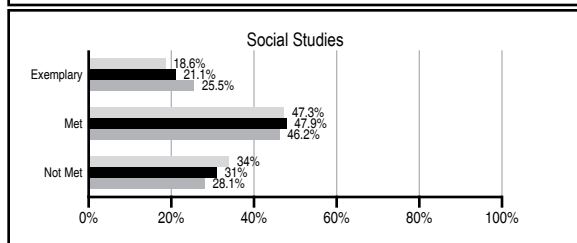
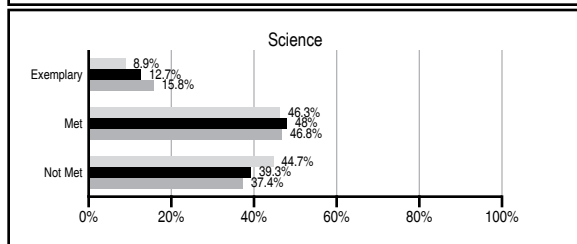
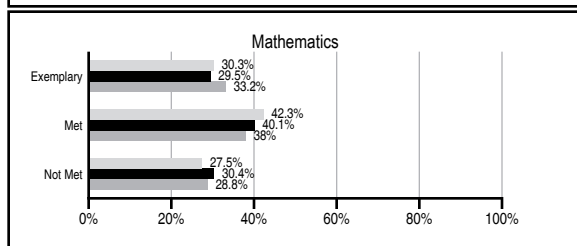
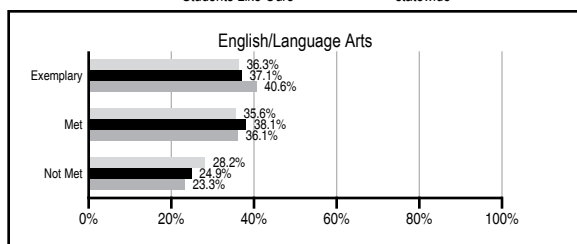
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	95	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

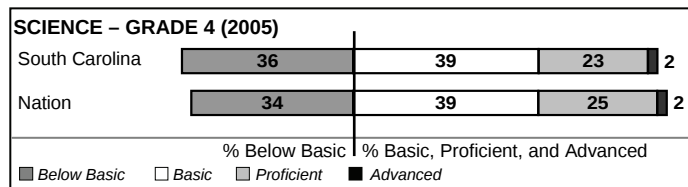
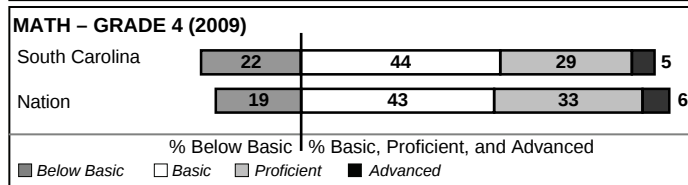
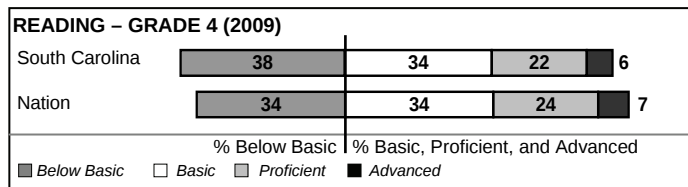
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BUFFALO ELEMENTARY [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=655)				
Retention rate	1.0%	Down from 2.3%	1.3%	1.2%
Attendance rate	94.9%	Down from 95.1%	95.8%	96.1%
Eligible for gifted and talented	13.1%	Up from 9.0%	10.4%	11.7%
With disabilities other than speech	12.5%	Up from 12.4%	8.7%	8.0%
Older than usual for grade	0.4%	Up from 0.0%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	71.1%	Up from 67.4%	60.0%	60.5%
Continuing contract teachers	84.4%	Down from 87.0%	85.7%	84.6%
Teachers with emergency or provisional certificates	2.5%	Up from 2.3%	0.0%	0.0%
Teachers returning from previous year	91.4%	Up from 91.0%	88.1%	87.0%
Teacher attendance rate	94.6%	Up from 93.9%	95.0%	95.4%
Average teacher salary*	\$48,266	Up 1.2%	\$47,077	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Down from 15.6 days	10.2 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.0 to 1	19.2 to 1	19.2 to 1
Prime instructional time	89.1%	Up from 88.6%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 98.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,560	Up 5.1%	\$7,486	\$7,548
Percent of expenditures for instruction**	73.4%	Up from 69.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	71.9%	Up from 67.4%	64.6%	65.1%
% of AYP objectives met	90.5%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	92	49
Percent satisfied with learning environment	88.9%	88.0%	89.8%
Percent satisfied with social and physical environment	94.6%	91.1%	87.8%
Percent satisfied with school-home relations	86.5%	89.0%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Buffalo Elementary School is to commit to students first in building community, excellence, and lifelong learning. We will strive to provide a positive school culture as well as a safe haven where student learning can thrive. Through our motto, "Climbing to New Heights," we deem that we have once again made noteworthy gains in reaching school goals and academic achievement.

Throughout the 2009-2010 school year, we continued with efforts that stemmed from the South Carolina Reading Initiative (SCRI). Teachers attended afterschool study groups and book clubs. This professional development provided teachers with an enormous amount of knowledge and skills to aid in promoting best practices for students.

Other accomplishments at Buffalo Elementary School include applying for Palmetto's Finest Award and achieving Ribbon status for the Positive Behavior Interventions and Supports (PBIS). Many of our teachers applied and have received Donor's Choose Grants. Our School Improvement Council and PTA continue to be active participants in the decision-making process at Buffalo Elementary. Our volunteer program continues to grow and assist our school in meeting all academic needs.

Together, parents, teachers, students, and all stakeholders are working diligently to meet the needs of all students in order to "Climb to New Heights."

Melissa Inman, Principal

Frank Hart, School Improvement Council Chairman

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