



# SC Annual School Report Card Summary

**KINGSBURY ELEMENTARY**

**Sumter 17**

**Grades: PK-5**

**Enrollment: 655**

**Principal: Phillip W. Jackson**

**Superintendent: Zona W. Jefferson, Ph.D.**

**Board Chair: Mr. Greg L. Simonson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Average         | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2008 | Average         | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

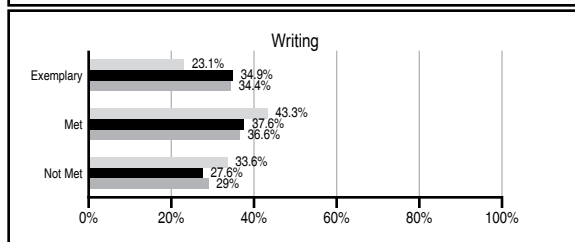
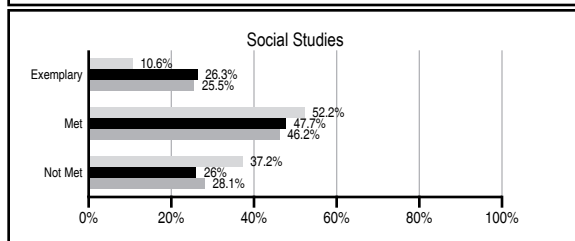
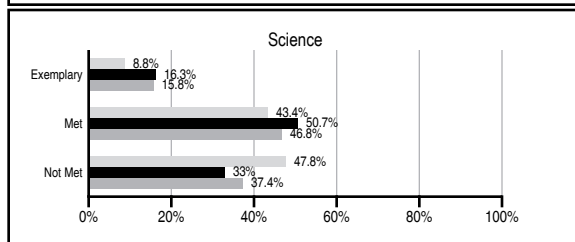
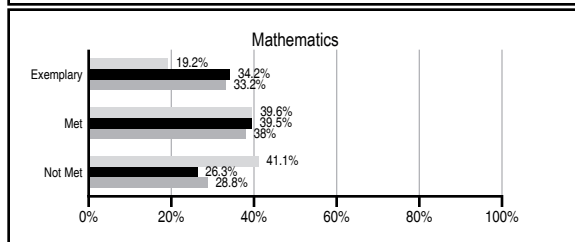
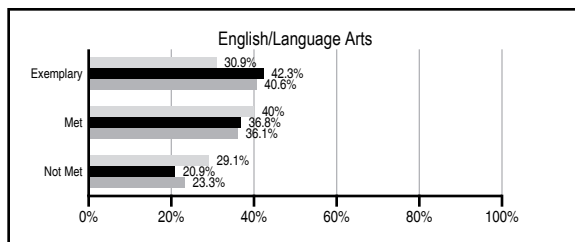
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 12        | 28   | 66      | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

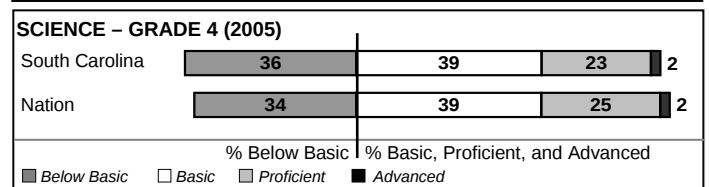
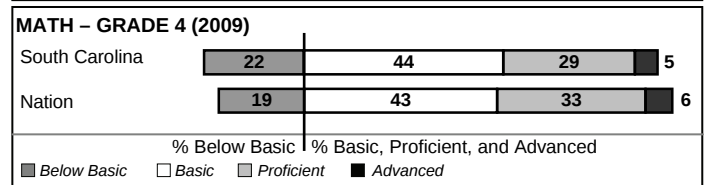
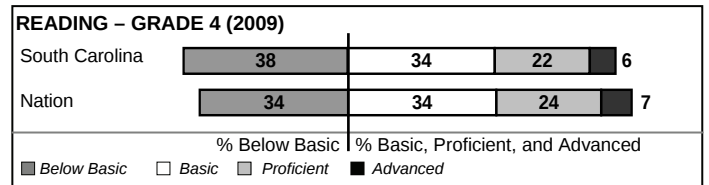
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# KINGSBURY ELEMENTARY [Sumter 17]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=655)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 1.9%       | Down from 2.0%        | 1.1%                                       | 1.2%                     |
| Attendance rate                                                              | 96.6%      | No Change             | 96.0%                                      | 96.1%                    |
| Eligible for gifted and talented                                             | 10.8%      | Down from 12.0%       | 12.7%                                      | 11.7%                    |
| With disabilities other than speech                                          | 7.1%       | Down from 7.9%        | 8.5%                                       | 8.0%                     |
| Older than usual for grade                                                   | 0.2%       | No Change             | 0.3%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=48)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 68.8%      | Up from 68.6%         | 58.8%                                      | 60.5%                    |
| Continuing contract teachers                                                 | 95.8%      | Down from 96.1%       | 84.8%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 94.3%      | Down from 96.2%       | 87.4%                                      | 87.0%                    |
| Teacher attendance rate                                                      | 94.0%      | Down from 94.7%       | 95.5%                                      | 95.4%                    |
| Average teacher salary*                                                      | \$46,122   | Down 0.7%             | \$47,204                                   | \$47,288                 |
| Classes not taught by highly qualified teachers                              | 1.3%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 7.2 days   | Up from 6.3 days      | 9.7 days                                   | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 3.0        | Up from 0.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.5 to 1  | Down from 19.2 to 1   | 19.4 to 1                                  | 19.2 to 1                |
| Prime instructional time                                                     | 89.8%      | Down from 90.3%       | 91.0%                                      | 90.8%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,288    | Down 0.0%             | \$7,269                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 73.1%      | Up from 72.4%         | 67.8%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 72.0%      | Up from 68.7%         | 64.5%                                      | 65.1%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 49       | 113       | 52       |
| Percent satisfied with learning environment            | 95.9%    | 76.1%     | 93.8%    |
| Percent satisfied with social and physical environment | 100.0%   | 84.8%     | 95.9%    |
| Percent satisfied with school-home relations           | 95.9%    | 88.4%     | 91.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingsbury Elementary School's administrative staff and faculty continue to strive to make Kingsbury a great learning community and a family-oriented school. We are blessed with a beautiful school facility, competent and caring teachers, hardworking students, and supportive and involved parents. In 2007, our school was the recipient of the S.C. Red Carpet Award for creating a family-friendly environment and providing excellent customer service. These qualities make Kingsbury a special learning community for our students.

The 2009-2010 school year was a very rewarding one at Kingsbury. Our school was successful in meeting 17 out of 17 objectives to make AYP (Adequate Yearly Progress). We expanded our schoolwide mentoring program, which utilized community volunteers to raise the performance of underachieving students. Technology improvements included the addition of Promethean Boards in every classroom, allowing successful interactive learning opportunities for all students. Through collaboration of school and community, Kingsbury initiated the development of an anti-bullying program. The school nature trail, outdoor classroom, and recycling plan were all implemented this year. Through effective implementation of our parent and volunteer involvement plan, our parent participation has increased significantly, as evidenced by our PTA membership and attendance at school events.

Several effective programs implemented by the faculty in the past will be continued. The Reading Renaissance and STAR Reading Programs that encourage students to read independently at their level will continue for fourth and fifth grade to assist struggling readers. The addition of a newly expanded web-based Accelerated Reader Program will provide new incentives and opportunities in the area of reading and will lead to increased student achievement. A newly-scheduled Math block will target the improvement of Math skills with hands-on manipulatives and intensive small group instruction. We have a 100% highly qualified staff.

Kingsbury's students traditionally perform well on the Palmetto Assessment of State Standards. Teachers continue to work with students to improve PASS scores through use of instructional software such as the Classworks Program and through small groups based on Measures of Academic Progress (MAP) testing. Our teachers have and will continue to engage in professional development activities related to math instruction, writing instruction, and the use of small groups for literacy.

Kingsbury's students continue to be involved in service-learning projects. Last year, we participated in the Salvation Army's food drive, Shower Shaw with Cookies, Jump Rope for Heart, and Pennies for Patients. The students also participated in a "Help for Haiti" project that raised over \$2,000.00 for the victims of the Haiti earthquake.

Phillip W. Jackson, Principal  
Sarah Dowd, School Improvement Council Chair

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