



SC Annual School Report Card Summary

W HERBERT CHAPMAN ELEMENTARY
Spartanburg 7
Grades: PK-6 **Enrollment: 484**
Principal: Eric Mathison
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	N/A

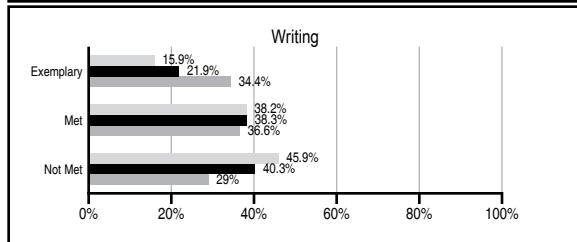
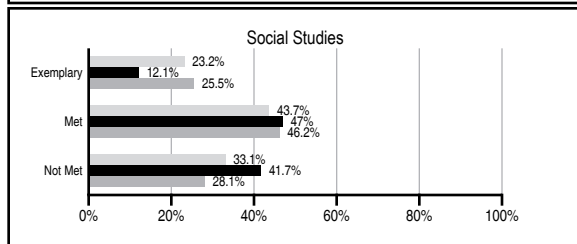
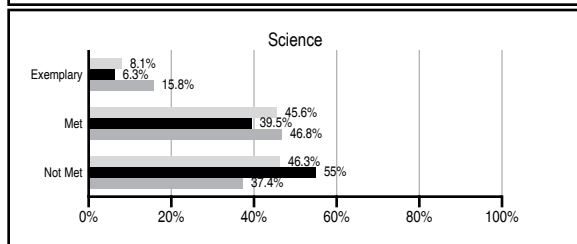
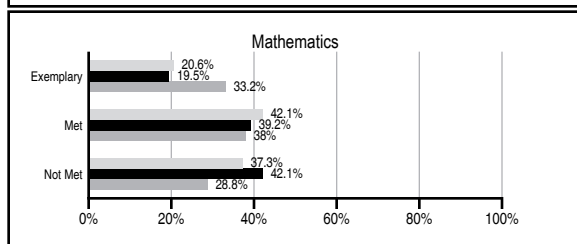
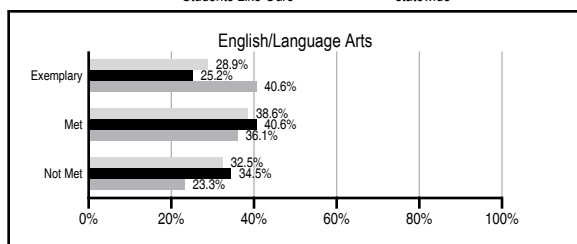
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	87	58	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

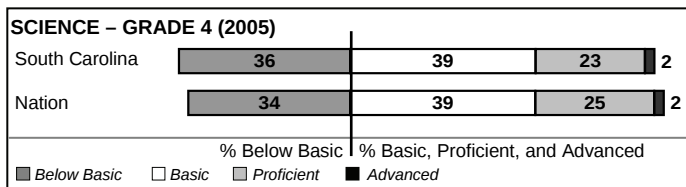
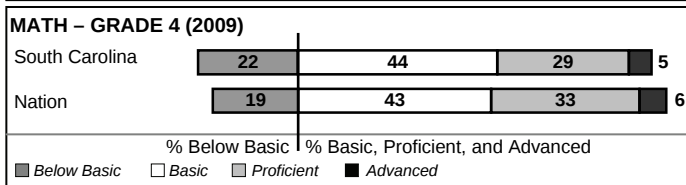
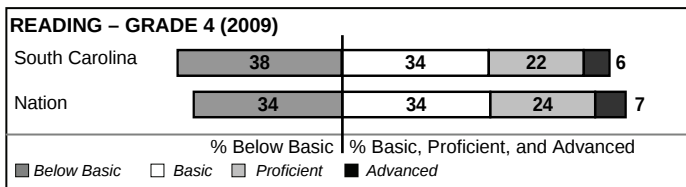
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

W HERBERT CHAPMAN ELEMENTARY [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
Retention rate	0.2%	Down from 0.4%	1.5%	1.2%
Attendance rate	95.1%	Down from 95.7%	95.9%	96.1%
Eligible for gifted and talented	8.8%	Up from 6.4%	4.6%	11.7%
With disabilities other than speech	10.1%	Up from 9.8%	8.4%	8.0%
Older than usual for grade	1.3%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	No Change	60.0%	60.5%
Continuing contract teachers	85.7%	Up from 77.1%	79.7%	84.6%
Teachers with emergency or provisional certificates	3.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	84.2%	Down from 86.2%	83.6%	87.0%
Teacher attendance rate	94.8%	Up from 92.6%	95.4%	95.4%
Average teacher salary*	\$49,890	Up 2.8%	\$45,582	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 4.3%	0.0%	0.0%
Professional development days/teacher	14.4 days	Down from 14.5 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.7 to 1	17.2 to 1	19.2 to 1
Prime instructional time	89.2%	Up from 87.3%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,475	Down 0.3%	\$8,649	\$7,548
Percent of expenditures for instruction**	61.3%	Down from 65.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	60.3%	Down from 63.6%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chapman Elementary looks to ignite the curiosity of the technology-minded student. The infusion of technology into a balanced curriculum enhances and enriches the academic program and gives students a vibrant 21st-century learning environment. On a daily basis, the use of technology is integrated into the curriculum, and connections are made with the use of real-world technological applications designed to allow students to become effective problem solvers and communicators. With all classrooms at Chapman equipped with state-of-the-art interactive technology equipment, students are able to research, apply, and present what they are learning in creative and cutting-edge ways.

Our faculty, staff, and administration work together to provide students a rich and exciting educational experience. We offer full-day kindergarten to 4 and 5 year olds and Foreign Language, Band, and Orchestra to students in the intermediate grades. Programs such as RIF, Accelerated Reader, Classworks, National Junior Beta Club, Student Council, and Boys and Girls Club support and strengthen the standards-based instruction that our teaching staff provides daily. We provide students opportunities to experience that they are learning through educational trips. Additionally, a strong and active Parent Teacher Organization and Mentoring relationships with AmeriCorps, local businesses, and churches help our students gain a strong sense of community.

We are confident that our efforts will continue to bring about improvement and therefore remain very optimistic about the future of the students at Chapman Elementary School.

Chapman Chiefs are Learners Today, Leaders Tomorrow!

Eric Mathison, Principal
Felicia Ratcliff, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	45	30
Percent satisfied with learning environment	87.2%	91.1%	75.9%
Percent satisfied with social and physical environment	87.5%	91.1%	75.0%
Percent satisfied with school-home relations	82.1%	100.0%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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