



SC Annual School Report Card Summary

JESSE W BOYD ELEMENTARY
Spartanburg 7
Grades: PK-6 **Enrollment: 504**
Principal: Bob Grant
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

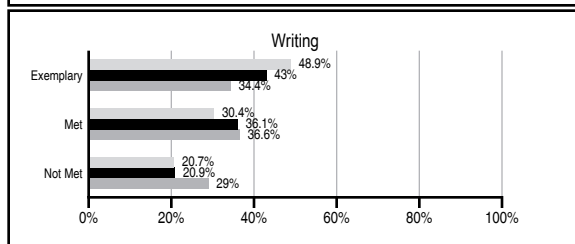
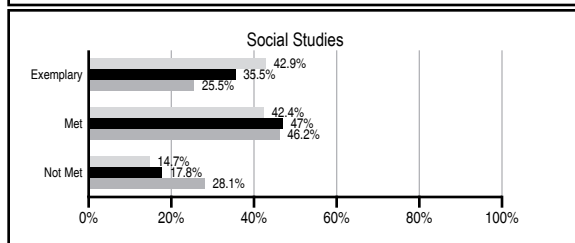
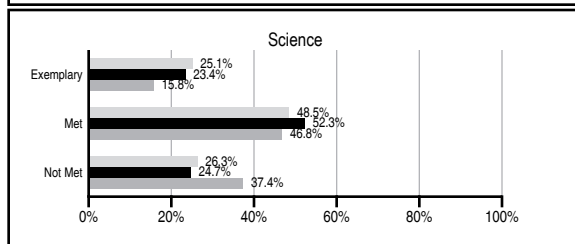
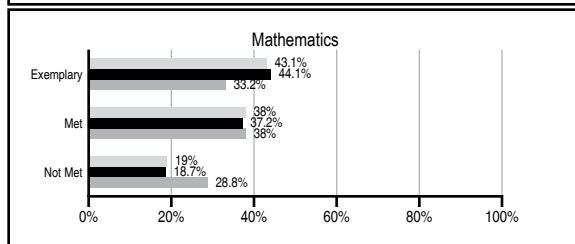
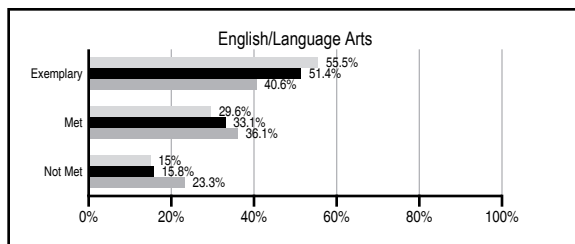
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	27	10	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

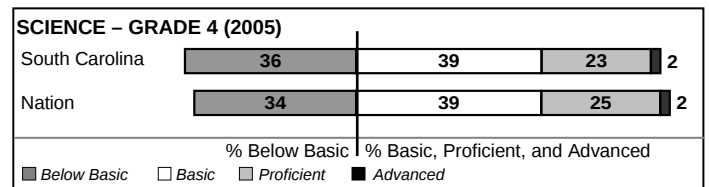
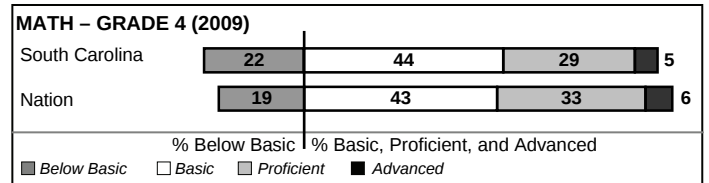
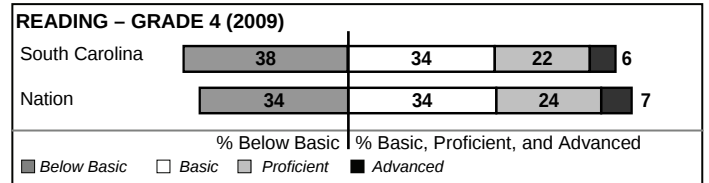
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JESSE W BOYD ELEMENTARY [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=504)				
Retention rate	0.0%	Down from 1.0%	0.8%	1.2%
Attendance rate	96.8%	Up from 96.7%	96.5%	96.1%
Eligible for gifted and talented	33.4%	Down from 33.8%	19.2%	11.7%
With disabilities other than speech	7.0%	Up from 6.4%	7.0%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Down from 65.2%	63.6%	60.5%
Continuing contract teachers	84.8%	Down from 87.0%	86.1%	84.6%
Teachers with emergency or provisional certificates	2.4%	Up from 2.3%	0.0%	0.0%
Teachers returning from previous year	81.9%	Down from 82.8%	89.3%	87.0%
Teacher attendance rate	95.8%	Up from 94.8%	96.0%	95.4%
Average teacher salary*	\$49,603	Down 1.6%	\$49,152	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 3.3%	0.0%	0.0%
Professional development days/teacher	13.4 days	Up from 11.6 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 16.6 to 1	20.1 to 1	19.2 to 1
Prime instructional time	91.6%	Up from 90.2%	92.1%	90.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,727	Up 1.0%	\$7,072	\$7,548
Percent of expenditures for instruction**	74.4%	Down from 75.4%	70.6%	68.7%
Percent of expenditures for teacher salaries**	72.5%	Down from 72.8%	68.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	68	34
Percent satisfied with learning environment	100.0%	97.1%	87.9%
Percent satisfied with social and physical environment	100.0%	86.8%	94.1%
Percent satisfied with school-home relations	100.0%	85.3%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

JBE continues on the road to International Baccalaureate Primary Years Program (IB PYP) authorization. Teachers and staff continued to develop and refine grade level planners. These planners have combined to develop the school's Program of Inquiry (POI), which is posted for all stakeholders at our front entrance. Professional development continued with our focus on IB. Many staff members now have Level 2 and 3 certifications with the IB organization.

As we look towards district-wide certification through AdvancED in 2010-2011, we looked at ways to improve current goals, programs and mission. All stakeholders contributed to our plan that will guide us through the next five years. The PTSO continues to provide great resources, both in financial terms and with volunteer support, for many schoolwide programs. They continue to sponsor programs like Artist in Residence, teacher grants, the schoolwide musical production, and events like Bike and Walk to School Days, just to name a few.

Our SIC continued to look for areas for improvement. A schoolwide reading program, coordinated with the production of Beauty and the Beast, was implemented with great success. Healthy school initiatives were enhanced with community partnerships including Wofford College. Ways to strengthen the bond with non-English speaking families were investigated.

Community involvement still fuels our efforts towards ensuring the academic success of all students. Our partners donate volunteer hours, products, and money to help us achieve our goal. Partners include everything from medical professionals, faith based organizations, colleges, and universities to individual community members.

JBE is a leader in offering activities for students. Students have numerous opportunities to develop themselves mentally, emotionally, physically, and socially. These include: Mad Science, musical production, fitness clubs, art club, chorus, recycling club, safety patrol, student council, IB student leadership, running club, media clubs, and the AOR club.

Everyone that works at and with JBE desires to help each child achieve to his or her academic and personal potential. Together, all stakeholders work to make sure that every child is given every opportunity to succeed!

Bob Grant, Principal
Stephanie Lancaster, SIC Chair