

SC Annual School Report Card Summary

JESSE S BOBO ELEMENTARY

Spartanburg 6

Grades: PK-5

Enrollment: 481

Principal: Patrick Suber

Superintendent: Darryl Owings

Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	At-Risk	TBD	TBD	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

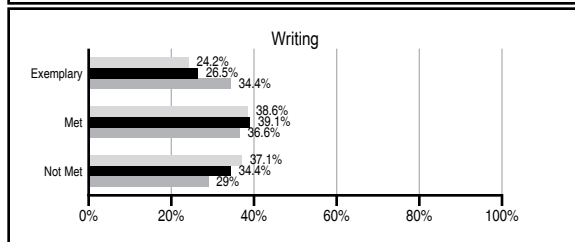
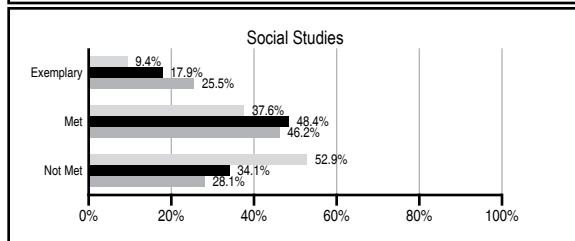
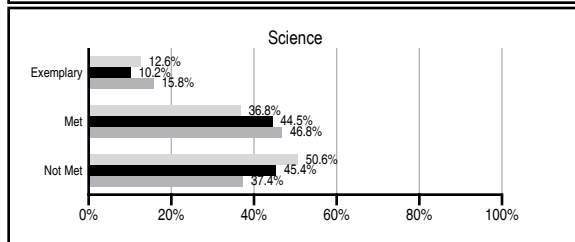
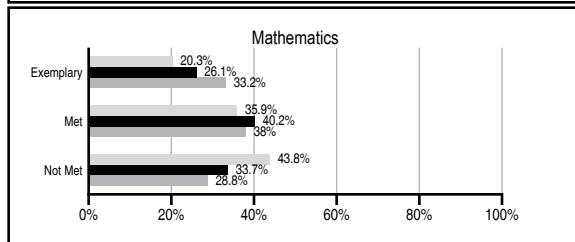
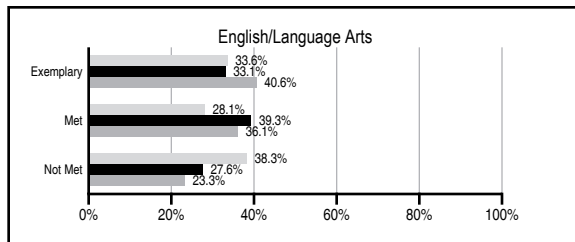
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	94	19	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

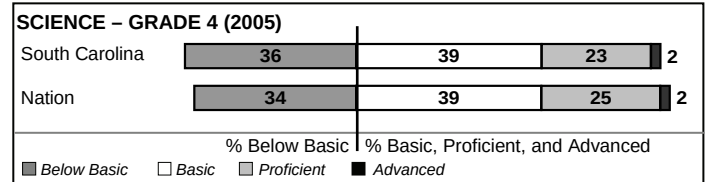
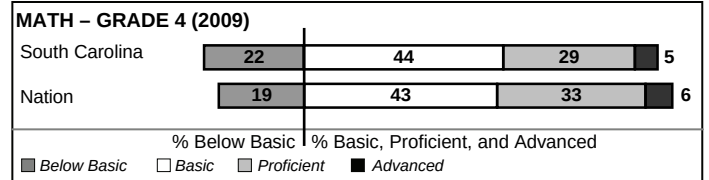
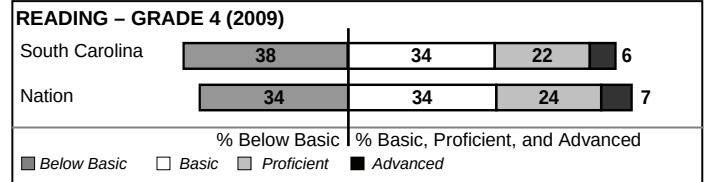
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JESSE S BOBO ELEMENTARY [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=481)				
Retention rate	2.2%	Up from 1.4%	1.6%	1.2%
Attendance rate	95.9%	Down from 96.1%	95.7%	96.1%
Eligible for gifted and talented	11.5%	Up from 7.1%	8.6%	11.7%
With disabilities other than speech	10.0%	Up from 9.9%	8.9%	8.0%
Older than usual for grade	0.0%	No Change	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Up from 50.0%	60.0%	60.5%
Continuing contract teachers	75.0%	Up from 60.0%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.8%	Up from 74.2%	86.4%	87.0%
Teacher attendance rate	95.2%	Down from 96.2%	95.0%	95.4%
Average teacher salary*	\$47,875	Up 4.3%	\$46,685	\$47,288
Classes not taught by highly qualified teachers	7.7%	Up from 2.9%	0.0%	0.0%
Professional development days/teacher	13.0 days	Up from 3.2 days	11.1 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 19.7 to 1	19.1 to 1	19.2 to 1
Prime instructional time	90.4%	Down from 91.6%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Up from 13.3%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,359	Down 0.5%	\$7,742	\$7,548
Percent of expenditures for instruction**	67.0%	Down from 72.5%	68.0%	68.7%
Percent of expenditures for teacher salaries**	65.0%	Up from 53.9%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	32	18
Percent satisfied with learning environment	85.7%	84.4%	77.8%
Percent satisfied with social and physical environment	89.3%	81.3%	83.3%
Percent satisfied with school-home relations	75.0%	86.7%	77.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was a pivotal year for Jesse S. Bobo Elementary School. New and exciting programs were launched while we remained steadfast in researching and incorporating effective practices for fostering growth in all students. While we are proud of being a Red Carpet School, our daily efforts are committed to providing all children with every opportunity for higher academic achievement.

Our school year commenced with the report that our school had the 17 performance objectives required for Adequate Yearly Progress (AYP). Although, our school achieved AYP, we are dedicated to staff development opportunities for teachers, to analyzing PASS, MAP, DIBELS scores and classroom grading systems to determine areas of deficiencies, and to implementing the SRA reading program for every student in grades K-5. Early Bird passes to computer lab, the Media Center, Thinking Skills games, and physical activities in the gym provided our students with early morning exercise for the brain and body.

Exciting for all of us was that yearend data revealed substantial gains in mathematics at Jesse S. Bobo Elementary School. Students, faculty, staff, and school family members also participated in a variety of service learning activities which included the American Heart Association (Jump Rope for Heart), American Cancer Society (Relay for Life), and the United Way.

As we approach the 2010-2011 school year, Jesse S. Bobo Elementary School will continue to ensure that our students are provided a rigorous curriculum that will enable all students to become independent learners.

Patrick Suber, Principal

Renee Spangler, SIC Chair

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