



SC Annual School Report Card Summary

WOODRUFF ELEMENTARY

Spartanburg 4

Grades: 3-5

Enrollment: 648

Principal: abrewton@spartanburg4.org

Superintendent: W. Rallie Liston

Board Chair: Mr. Milton Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

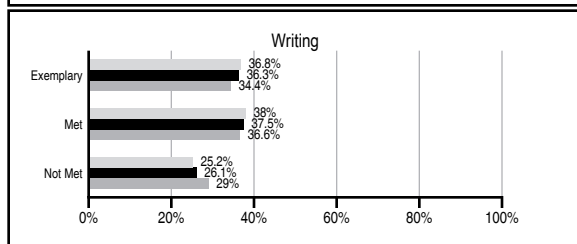
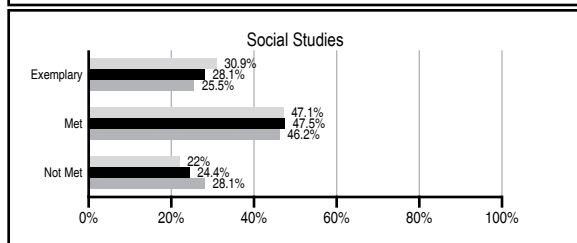
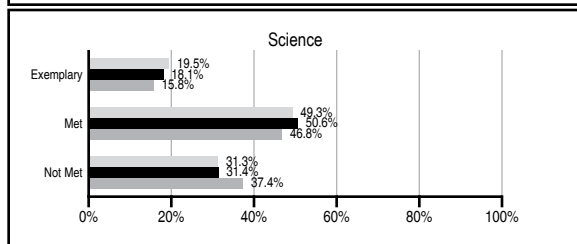
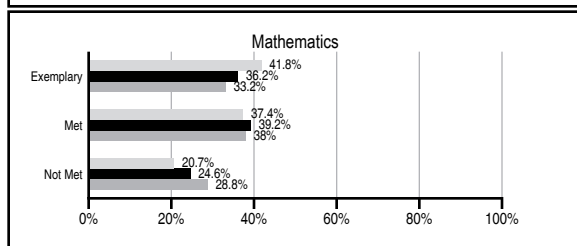
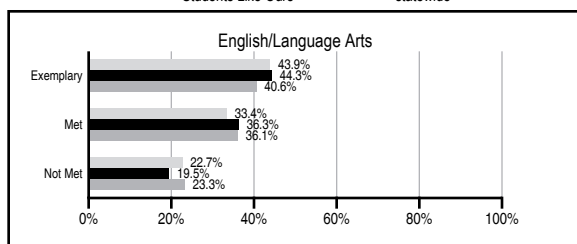
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	36	49	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODRUFF ELEMENTARY [Spartanburg 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=648)				
Retention rate	0.3%	Down from 0.6%	1.2%	1.2%
Attendance rate	96.2%	Down from 96.3%	96.1%	96.1%
Eligible for gifted and talented	12.1%	Up from 7.7%	13.8%	11.7%
With disabilities other than speech	11.3%	Up from 10.6%	8.3%	8.0%
Older than usual for grade	0.5%	Down from 0.6%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Down from 64.1%	59.2%	60.5%
Continuing contract teachers	100.0%	Up from 94.9%	85.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.6%	Down from 95.8%	87.1%	87.0%
Teacher attendance rate	93.8%	Down from 95.9%	95.5%	95.4%
Average teacher salary*	\$50,141	Down 0.7%	\$47,480	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Down from 12.9 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 20.6 to 1	19.6 to 1	19.2 to 1
Prime instructional time	89.5%	Down from 91.9%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,998	Up 2.0%	\$7,047	\$7,548
Percent of expenditures for instruction**	62.0%	Down from 62.3%	68.9%	68.7%
Percent of expenditures for teacher salaries**	59.4%	Up from 59.0%	65.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	210	135
Percent satisfied with learning environment	81.8%	89.5%	94.7%
Percent satisfied with social and physical environment	100.0%	90.0%	96.2%
Percent satisfied with school-home relations	81.8%	92.8%	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Woodruff Elementary School.

On behalf of the faculty and staff members as well as the WES School Improvement Council, we thank you for the role students, parents, and community members play in making our school successful.

WES is reflective of an exceptional learning atmosphere composed of talented students, supportive parents, and dedicated faculty and staff members. Our mission at WES is to create a community of learners where each student is provided a quality education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning to manage life's challenges successfully.

We offer a variety of educational experiences to accomplish our mission, including a variety of academic programs as well as extracurricular activities. The programs include After-School Academic Focus Programs in the fall and spring in addition to a Rising Stars reading and math assistance program. These programs collectively served over two hundred fifty students during the 2009-2010 school year. Other after-school programs include 4-H clubs in addition to gifted art and music classes. These programs focus on student interests and academic needs.

WES was recognized during the 2009-2010 school year with the Palmetto Silver Award as a result of significant achievement on our state's PASS assessment. We are proud of the efforts of our students as they met the academic challenges established by our faculty members.

At Woodruff Elementary School we value the positive relationships built with parents and community members. Our students participate in several service learning projects that assist organizations as well as help our students grow emotionally and socially.

By working collaboratively, we will continue to strengthen our community bonds. Woodruff Elementary School is grateful for the opportunity to serve you.

Argyl J. Brewton, Principal, Woodruff Elementary School

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