

SC Annual School Report Card Summary

BOILING SPRINGS ELEMENTARY
Spartanburg 2
Grades: PK-5 Enrollment: 1,097
Principal: Kimberly Ashby
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	N/A	Not Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

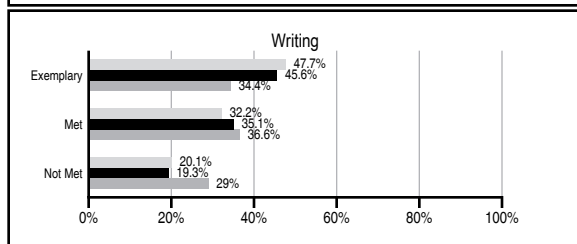
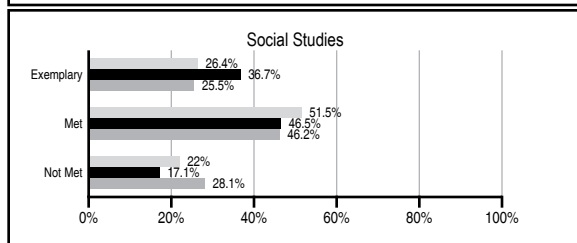
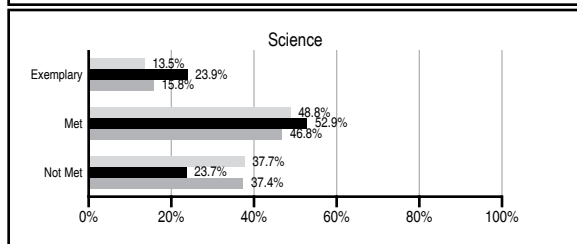
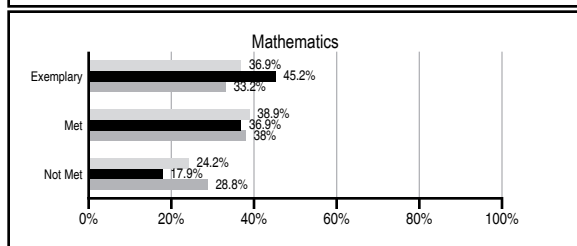
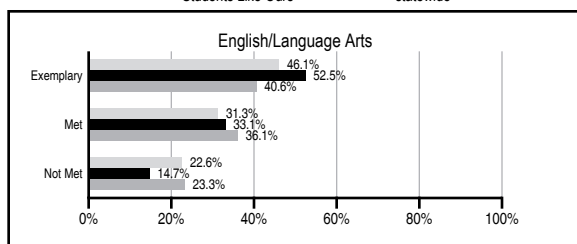
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	23	4	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

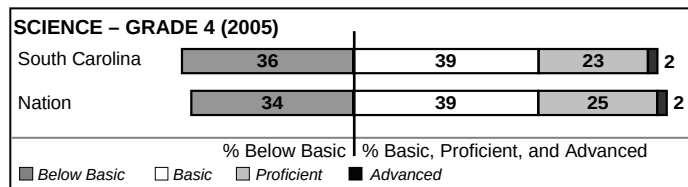
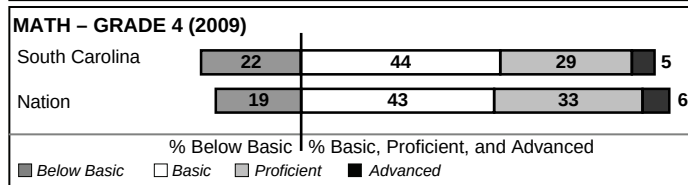
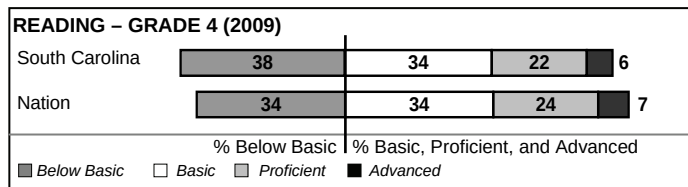
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BOILING SPRINGS ELEMENTARY [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,097)				
Retention rate	1.6%	Down from 2.9%	0.9%	1.2%
Attendance rate	96.1%	No Change	96.5%	96.1%
Eligible for gifted and talented	17.0%	Down from 17.1%	19.6%	11.7%
With disabilities other than speech	8.8%	No Change	7.6%	8.0%
Older than usual for grade	0.1%	Down from 0.2%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	58.7%	Down from 61.3%	63.7%	60.5%
Continuing contract teachers	82.5%	Up from 80.6%	87.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.8%	Up from 87.0%	88.8%	87.0%
Teacher attendance rate	95.9%	Up from 95.2%	95.9%	95.4%
Average teacher salary*	\$46,552	Down 2.2%	\$48,911	\$47,288
Classes not taught by highly qualified teachers	4.4%	Up from 2.2%	0.0%	0.0%
Professional development days/teacher	18.7 days	Up from 16.5 days	10.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 25.2 to 1	20.2 to 1	19.2 to 1
Prime instructional time	89.7%	Down from 90.2%	92.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,793	Down 4.8%	\$7,083	\$7,548
Percent of expenditures for instruction**	69.7%	Up from 64.4%	70.6%	68.7%
Percent of expenditures for teacher salaries**	64.7%	Up from 60.2%	68.2%	65.1%
% of AYP objectives met	88.0%	Down from 96.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	188	81
Percent satisfied with learning environment	98.4%	85.6%	90.0%
Percent satisfied with social and physical environment	98.4%	86.7%	95.1%
Percent satisfied with school-home relations	100.0%	84.0%	84.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings from Boiling Springs Elementary School! We are so proud of our children and all that they have accomplished this year! We pride ourselves on identifying each child's individual strengths and weaknesses in an effort to provide exemplary academic experiences. In addition, we provide numerous opportunities for our students to learn more about making good choices in order to become productive citizens. Our students have participated in Jump Rope for Heart, collected canned goods for the needy, and donated supplies to children in Haiti. In addition, participation in local athletic associations, as well as in cultural experiences is encouraged. It is important to us to work together with parents and community members to develop a team approach to helping our children be successful.

Our children are incredible! As a result of their hard work and commitment to doing their best, students have made great academic strides. We have seen growth on our school's overall MAP scores and expect to see growth with the PASS results. Our students and teachers have set goals and worked diligently to reach them. Additional materials have been provided for the teachers to help meet the needs of all learners. We have purchased a variety of materials to assist teachers with presenting content in hands-on ways, Promethean Board slates with projectors, online subscriptions to BrainPop! and BookFlix, math manipulatives, reading games, and other items to make learning fun. The most current technology and classroom materials have helped our teachers to present grade level standards in a variety of meaningful and effective ways.

With the help of our teachers, parents, and community members, our PTA has continued to provide outstanding support for our school. Our PTA purchased classroom supplies, assisted with student recognition in numerous ways, purchased a new sound system for the cafeteria, welcomed parents and grandparents into our building for breakfast, hosted our annual Spring Carnival, and continued to offer opportunities for parents to be a part of our school. Our community offers a wealth of resources. Local Businesses constantly provide gift certificates, coupons, services and time that benefit our school and the children.

It is a primary goal of BSES to constantly evaluate our overall effectiveness as a school. During the 2009-2010 school year, we have made a positive effort toward developing a learning community for students, teachers, and parents. We have continued to provide a safe and secure location for children to learn. A sense of community has been created in a building that is clean, attractive, warm, and inviting for all. We believe that our school building, the learning environment, the children who attend the school, the parents who support us, and the community that encourages our growth, set us apart from other schools.

Boiling Springs Elementary School is a special place to learn and grow. We are so thankful for the wonderful students that we have the privilege to work with every day. Thank you for sharing your precious children with us.

Kim Ashby, Principal

Wendy Cole, SIC Chairperson

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