



SC Annual School Report Card Summary

HOLLYWOOD ELEMENTARY

Saluda

Grades: PK-5

Enrollment: 371

Principal: Tammie Shore

Superintendent: Dr. David M. Mathis

Board Chair: Dr. Kathy Coleman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A

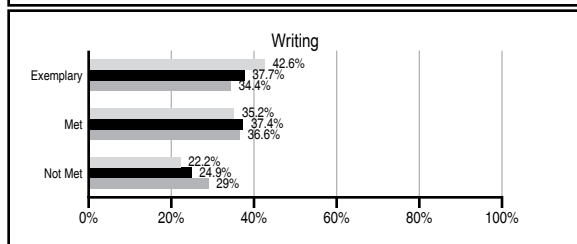
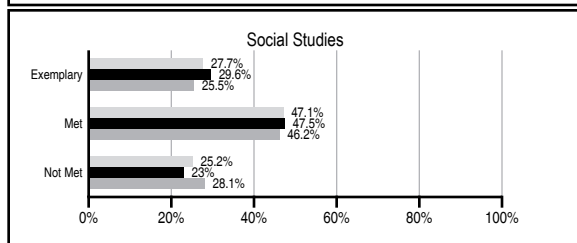
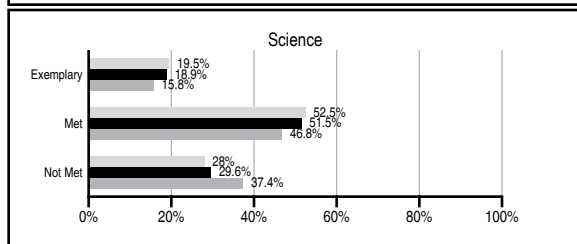
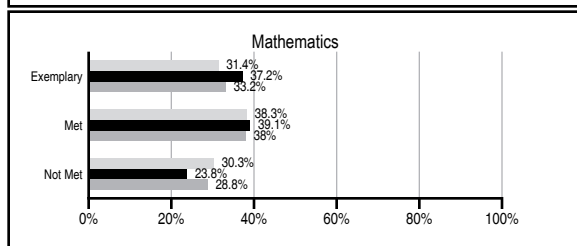
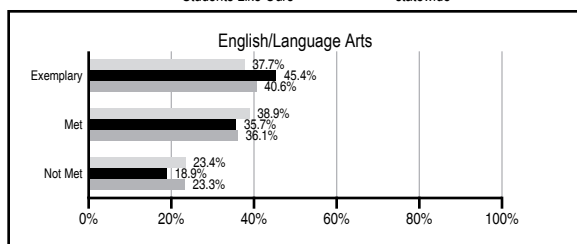
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	37	40	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOLLYWOOD ELEMENTARY [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=371)				
Retention rate	2.2%	Down from 2.7%	1.3%	1.2%
Attendance rate	95.9%	No Change	96.1%	96.1%
Eligible for gifted and talented	11.3%	Up from 4.5%	15.2%	11.7%
With disabilities other than speech	6.6%	Up from 4.8%	8.1%	8.0%
Older than usual for grade	0.3%	Down from 1.0%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	53.8%	Up from 44.0%	60.0%	60.5%
Continuing contract teachers	76.9%	Up from 64.0%	87.5%	84.6%
Teachers with emergency or provisional certificates	5.6%	Down from 6.3%	0.0%	0.0%
Teachers returning from previous year	82.5%	Down from 83.2%	87.8%	87.0%
Teacher attendance rate	93.9%	Down from 95.9%	95.5%	95.4%
Average teacher salary*	\$42,271	Down 1.6%	\$47,684	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 5.8%	0.0%	0.0%
Professional development days/teacher	9.7 days	Up from 7.9 days	10.0 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.8	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.6 to 1	20.0 to 1	19.2 to 1
Prime instructional time	87.0%	Down from 90.4%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,137	Up 0.9%	\$6,921	\$7,548
Percent of expenditures for instruction**	62.9%	Up from 61.6%	69.2%	68.7%
Percent of expenditures for teacher salaries**	59.0%	Down from 59.8%	66.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	55	49
Percent satisfied with learning environment	100.0%	69.1%	89.8%
Percent satisfied with social and physical environment	100.0%	78.2%	87.8%
Percent satisfied with school-home relations	95.7%	74.5%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hollywood Elementary School (HES) is a proud recipient of the Palmetto Silver School of Excellence Award presented by the South Carolina Department of Education. This recognition was earned for academic excellence. Our school community continues to remain focused on a standards-driven curriculum where individual student performance is top priority.

Our teachers work diligently to create a high performance learning community in the classroom. Our balanced literacy approach to reading and writing allows for all students' individual needs to be met. Currently our teachers are working to fully implement a balanced math approach which mirrors our highly successful literacy program. We anticipate tremendous growth in our math program for the 2010-11 school year.

Assessment and data analysis are key components in our daily lesson planning. All students are formally assessed two times a year through an observation survey and MAPS (Measures of Academic Progress). Results of the assessments are utilized to group students into performance based groupings for guided reading, guided math, and academy. Students are accelerated or remediated based upon individual performance.

All teachers at HES did an amazing job on campus, but a few were shining stars in their continuing education. Ms. Amy Mitchell was named teacher of the year. Mrs. Tonia Hudson, Ms. Ashley Oxner, and Mrs. Susan Frye, each earned a second Masters of Education. Mrs. Daylene Pitts was selected to attend the National Endowment for Humanities held in Washington, DC. HES was selected by Newberry College to host 4 student teachers.

Professional Learning Communities (PLC) were fully implemented during the 2009-10 school year. Teachers met in teams to examine academic grade level standards. Power Standards and secondary standards were identified for math and reading. Our instructional coach worked with all teachers to continue to strengthen our reading and writing programs, which are truly second to none!

Students and staff participated in exemplary service learning projects, such as raising over \$3,500 for Relay for Life, raising over \$4,200 for the American Heart Association, assembling and sending over 130 kits for the Haiti Relief Project, and supporting the Ronald McDonald House and the Christmas Angel Giving Tree. Community involvement activities included Saluda County Taste and See, Walk Through History, Mad Science, and Christmas Around the World.

Through the collaborative commitment of our parents, students, faculty and staff, HES is proud to put children first, to foster a dedicated and knowledgeable faculty, and to provide a safe and high-level learning environment for our students. We thank you for your support and for sharing the responsibility of the accomplishments of our students, our school and our community.

Tammie Shore, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.