



SC Annual School Report Card Summary

POLO ROAD ELEMENTARY

Richland 2

Grades: PK-5

Enrollment: 724

Principal: Jane Fancher

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

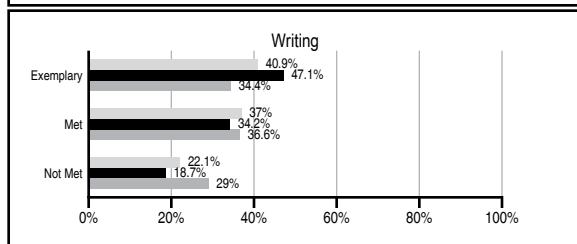
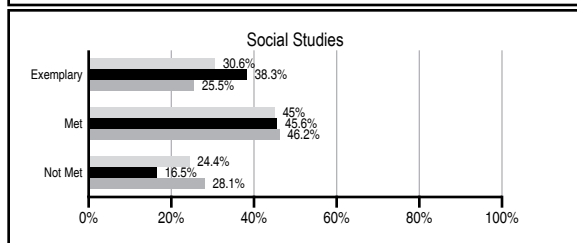
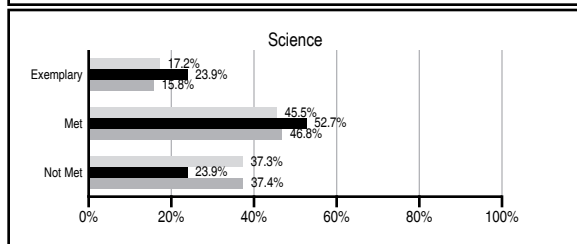
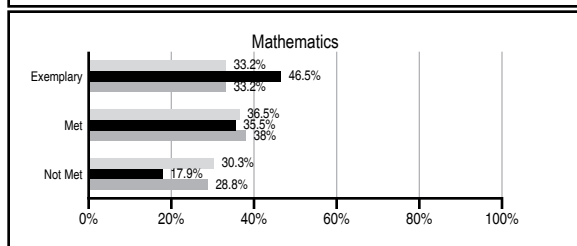
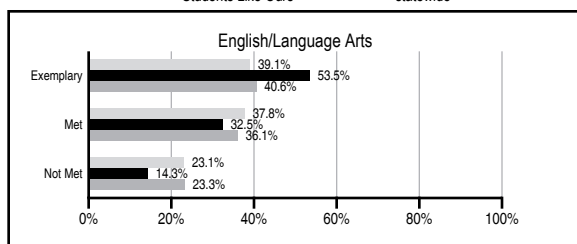
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	20	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

POLO ROAD ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=724)				
Retention rate	0.7%	No Change	0.8%	1.2%
Attendance rate	96.4%	Down from 96.9%	96.5%	96.1%
Eligible for gifted and talented	11.1%	Down from 12.5%	19.7%	11.7%
With disabilities other than speech	10.3%	Up from 9.5%	7.9%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	69.1%	Up from 61.1%	67.4%	60.5%
Continuing contract teachers	72.7%	Up from 61.1%	86.0%	84.6%
Teachers with emergency or provisional certificates	2.3%	Down from 4.3%	0.0%	0.0%
Teachers returning from previous year	88.0%	N/A	88.5%	87.0%
Teacher attendance rate	95.0%	Down from 95.6%	95.9%	95.4%
Average teacher salary*	\$48,025	Up 4.0%	\$48,507	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.4 days	Down from 17.8 days	10.4 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	No Change	20.6 to 1	19.2 to 1
Prime instructional time	90.7%	Down from 91.6%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,285	Up 6.7%	\$6,921	\$7,548
Percent of expenditures for instruction**	70.2%	Up from 69.8%	70.6%	68.7%
Percent of expenditures for teacher salaries**	68.2%	Up from 68.0%	67.4%	65.1%
% of AYP objectives met	92.0%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	106	45
Percent satisfied with learning environment	98.1%	91.3%	93.3%
Percent satisfied with social and physical environment	98.1%	88.6%	95.6%
Percent satisfied with school-home relations	96.2%	88.7%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Polo Road is a twenty-first century school where children are Learning Today to Change Tomorrow. Our logo, a child standing on top of the world while looking through a spyglass, depicts the dreams, goals, and endless exploration opportunities for our students. This year, Polo Road was the recipient of two Palmetto Silver Awards - one for overall performance and the other for closing the achievement gap.

At Polo Road, challenging, exciting, and innovative learning experiences occur in every classroom every day. Our school is equipped with state-of-the-art technological equipment which is used to engage students in their learning. Most recently, we implemented QuEST - a gifted and talented program which exceeds the requirements and academic rigor specified by the state.

In realizing that learning extends beyond the classroom, our students participated in a number of service learning projects, including Winter Days, Pennies for Patients, and Hats on for Haiti. Students also demonstrated their commitment to healthy living by participating in our school's annual Pathfinder Fitness Challenge.

The support of our parents and greater community is phenomenal! Parents and community members have volunteered thousands of hours both on campus and remotely from home. We can always count on our parents and community partners for their support, and it makes all the difference in the world!

The faculty and staff of Polo Road are exemplary! They are highly qualified, dedicated, innovative, and caring professionals. Our entire faculty is trained in body-brain compatible learning and has seen the results of this research-based instructional model. Teachers have also received professional training in differentiated instruction and diversity. In addition, teachers participate in ongoing professional development in subject-specific areas. Ten teachers currently hold National Board Certification, and four are awaiting results. Our teachers secured grants to support instructional programs, ensuring that quality teaching and learning were not compromised in a year of economic crisis. Additionally, we were the recipients of KAIT - a grant funded by Louisiana State University to provide training and programming on Autism Spectrum Disorders.

Polo Road's successes are a result of the participation and involvement of motivated students, parents, staff, and community members. As a school community, we explore opportunities for our students to become empowered to make a difference.

Jane Fancher, Principal

James Manning, SIC Chair

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