



SC Annual School Report Card Summary

SANDLAPPER ELEMENTARY

Richland 2

Grades: PK-5

Enrollment: 744

Principal: Linda S. Hall

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Good	Silver	Silver	Met	N/A
2008	Average	Below Average	N/A	Silver	Met	N/A

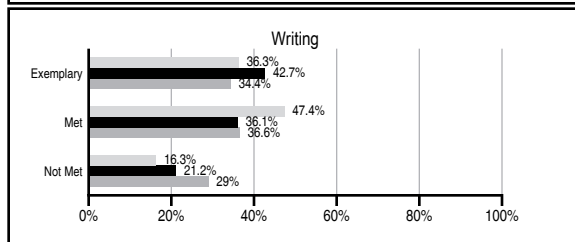
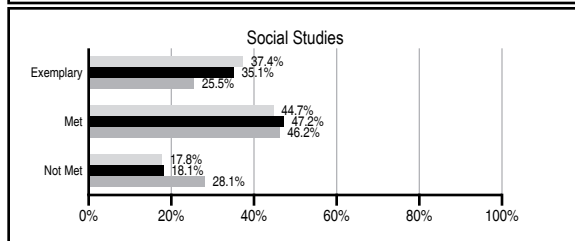
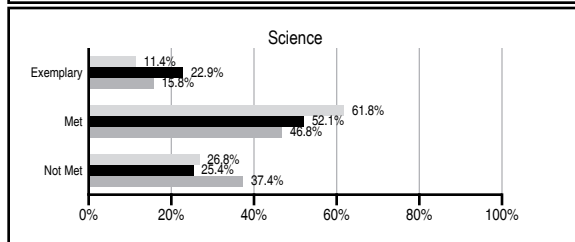
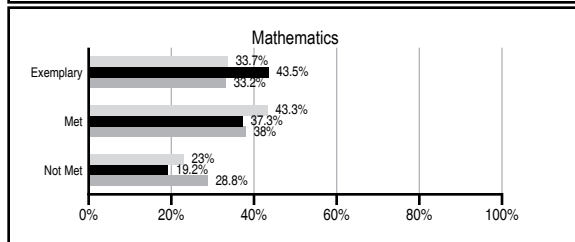
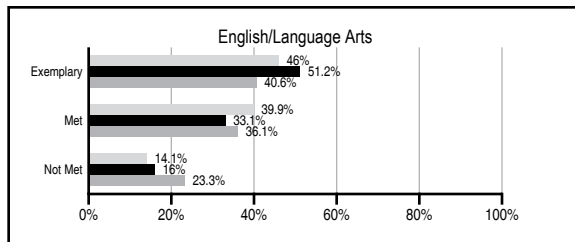
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	27	11	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

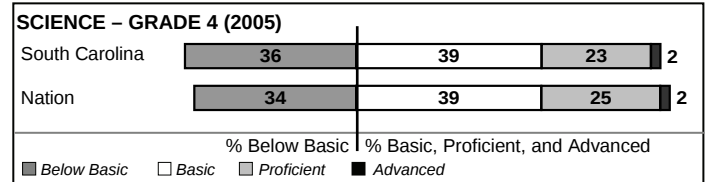
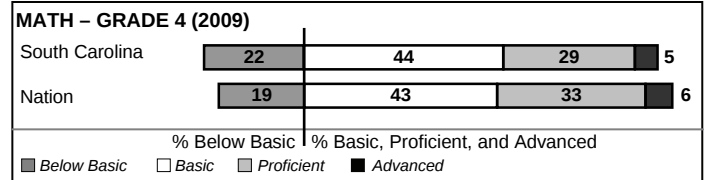
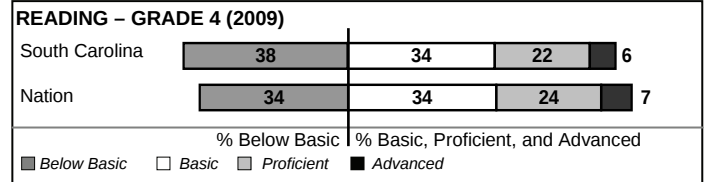
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SANDLAPPER ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=744)				
Retention rate	0.3%	Down from 0.9%	0.8%	1.2%
Attendance rate	97.2%	Up from 97.1%	96.5%	96.1%
Eligible for gifted and talented	8.8%	Down from 12.5%	18.6%	11.7%
With disabilities other than speech	5.9%	Up from 5.1%	6.8%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	71.7%	Up from 61.4%	63.5%	60.5%
Continuing contract teachers	81.1%	Up from 71.9%	85.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.3%	N/A	89.3%	87.0%
Teacher attendance rate	94.8%	Up from 93.2%	96.0%	95.4%
Average teacher salary*	\$50,980	Up 4.4%	\$48,911	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.2 days	Down from 17.4 days	10.6 days	10.5 days
School				
Principal's years at school	4.5	Up from 3.5	3.8	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.0 to 1	20.1 to 1	19.2 to 1
Prime instructional time	91.1%	Up from 89.3%	92.1%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 98.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,506	Up 19.9%	\$7,072	\$7,548
Percent of expenditures for instruction**	70.6%	No Change	70.6%	68.7%
Percent of expenditures for teacher salaries**	68.4%	Up from 67.9%	68.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	104	84
Percent satisfied with learning environment	96.9%	89.3%	90.5%
Percent satisfied with social and physical environment	96.9%	84.5%	85.5%
Percent satisfied with school-home relations	93.8%	92.3%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we conclude our fourth year, Sandlapper Elementary raises many banners of excellence: the state's Palmetto Silver Award, the state's Red Carpet Award for customer service and the state's PBIS Exemplar School Award. We now have 17 teachers with National Board Certification. Sandlapper also met the Federal Adequate Yearly Progress level for 2009 with 17 out of 17 objectives met. Our Report Card rating elevated from "Average" to "Good." We continued the 09-10 school year with our PBIS initiative, Positive Behavior Intervention and Support program, a research-based positive reward systems. Our staff, SIC, and PTO have provided many opportunities for our families and community to become intimately involved, such as the Back-to-School Bash, Veteran's Day activities, Art from the Heart, Mother/Son - Father/Daughter Dance, Spring Fling, and the One School, One Book Program. We expanded our Single Gender programs to include second, fourth, and fifth grades. With commitment by all . . . students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through foreign language, service learning, and character education; they demonstrate physical triumphs through P.E. and our morning track program; and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2010 PASS results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We do have the results of our Fall and Spring implementation of NWEA's Measures of Academic Progress (MAP). In most of the MAP grades and categories, our students achieved at or above district averages. We have initiated more formative assessments such as DIBELS and DRA to chart growth of our youngest, kindergarten, first grade, and second grade students. We will continue to study strengths and weaknesses indicated for each child and design goals for success.

Programs, strategies and practices such as Single Gender Education, Math SuperStars, 6-Trait Writing, Open Court, Reading Counts, Hands-on Learning, Differentiated Instruction, Tier 1, Tier 2, and Tier 3 Interventions, and Technology Integration engage and challenge all learners. We also provide flexible grouping, before-school programs, and varied interventions to address specific learning needs.

Sandlapper will continue to face the challenges of change and growth in our attendance area and population. We are very proud of our accomplishments so far and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary!

Kim Love, SIC Chair

Linda Hall, Principal

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