



SC Annual School Report Card Summary

KILLIAN ELEMENTARY

Richland 2

Grades: PK-5

Enrollment: 639

Principal: Eric L. Brown

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

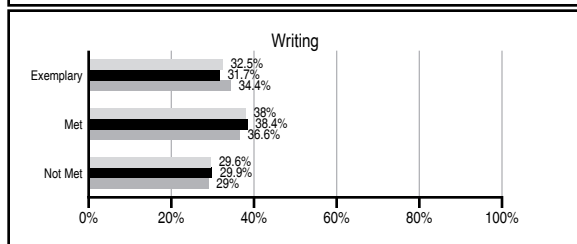
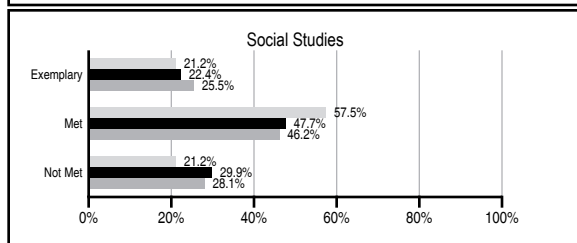
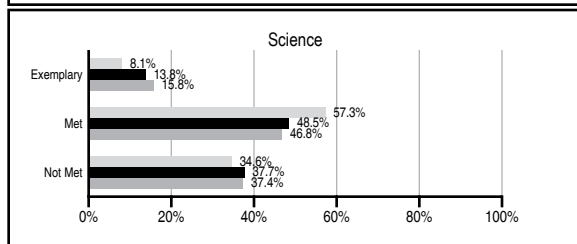
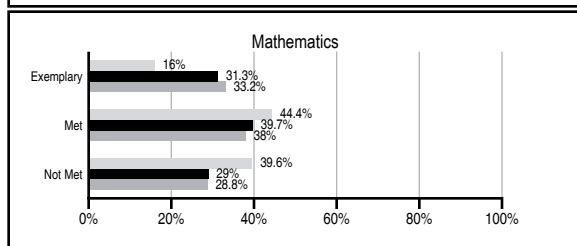
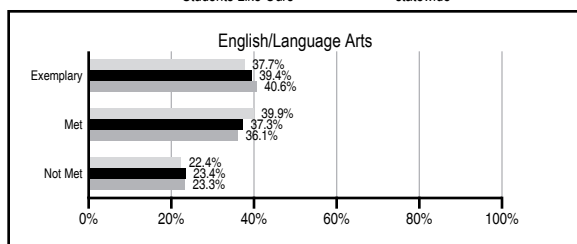
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	23	90	4	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KILLIAN ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=639)				
Retention rate	0.0%	Down from 0.8%	1.2%	1.2%
Attendance rate	96.9%	No Change	95.9%	96.1%
Eligible for gifted and talented	5.3%	Up from 4.9%	11.1%	11.7%
With disabilities other than speech	4.8%	Up from 4.6%	8.8%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	92.3%	Up from 90.0%	60.6%	60.5%
Continuing contract teachers	76.9%	Up from 72.0%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.3%	0.0%	0.0%
Teachers returning from previous year	83.5%	Up from 75.7%	88.9%	87.0%
Teacher attendance rate	96.9%	Up from 94.5%	95.1%	95.4%
Average teacher salary*	\$49,997	Up 1.2%	\$47,215	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 13.0%	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 7.5 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 17.6 to 1	19.1 to 1	19.2 to 1
Prime instructional time	92.7%	Up from 89.9%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,402	Up 12.2%	\$7,549	\$7,548
Percent of expenditures for instruction**	71.5%	Down from 73.3%	67.4%	68.7%
Percent of expenditures for teacher salaries**	65.1%	Down from 65.8%	64.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Quite simply, at Killian Leadership Talent Development Elementary School, excellence is the expectation and we live it everyday! We pride ourselves on our warm, welcoming atmosphere where positive, personal relationships are the basis for everything we accomplish. Our halls are filled with banners promoting success and leadership, with affirmations of learning and personal best being an everyday expectation and foundation. Murals on our walls reflect the beauty and personality of our state and our community, with smiling faces and the reflections of our students welcoming all who come. Staff members routinely and sincerely refer to each other as part of our school family, and we live by the motto that first children must know that you love them before you can teach them.

Moreover, we believe like a fingerprint each child is unique in his or her own way. In their uniqueness, there are diverse needs and in order to meet the diverse needs of our student population, our school family provides a plethora of programs that are designed to meet individual instructional needs. The programs provide differentiated instruction and student learning outcomes are assessed using portfolios and projects etc. Due to the fact that our students have the capacity and desire to be creative, we provide many opportunities inside and outside of the classroom for students to develop creativity.

Consequently, having embraced our motto of EXCELLENCE, this year at Killian LTD has been the best in the school's history. We have accomplished this by providing many programs and initiatives that are designed to meet the specific needs of our student population, thereby affording us the opportunity to become a 2010 Palmetto's Finest School!

Eric L. Brown, Principal
Patrice Caldwell, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	91	76
Percent satisfied with learning environment	100.0%	76.9%	90.4%
Percent satisfied with social and physical environment	97.7%	77.8%	88.0%
Percent satisfied with school-home relations	81.8%	78.0%	80.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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