



SC Annual School Report Card Summary

RICE CREEK ELEMENTARY
Richland 2

Grades: PK-5

Enrollment: 798

Principal: Janet M. Fickling

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

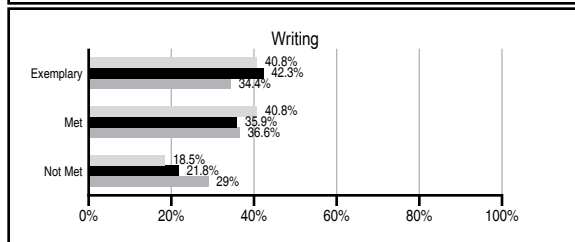
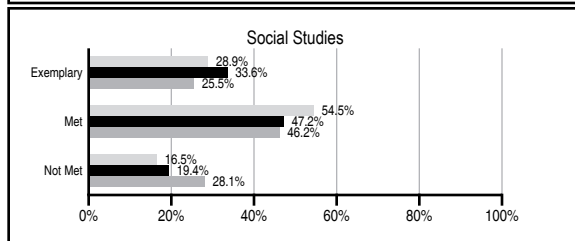
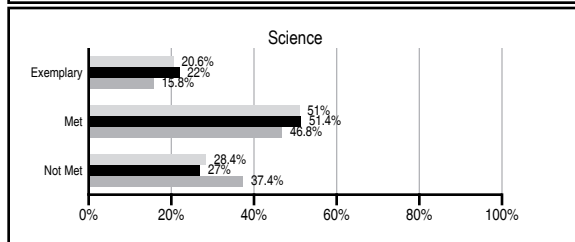
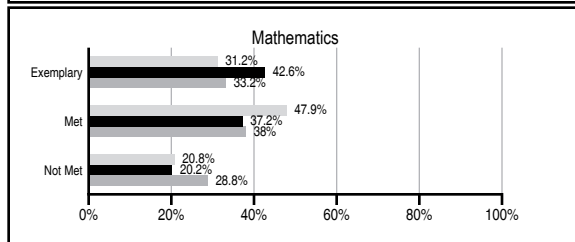
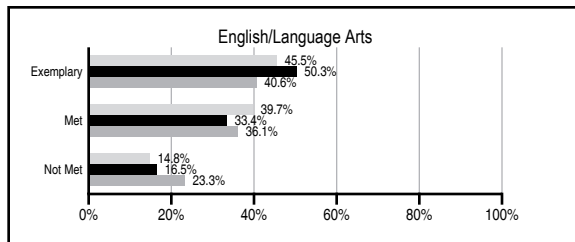
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	27	16	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

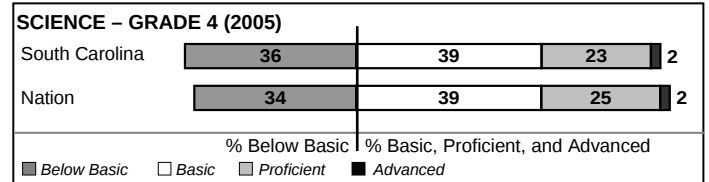
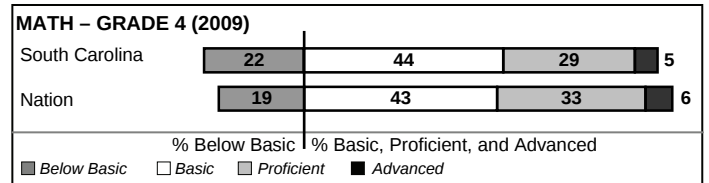
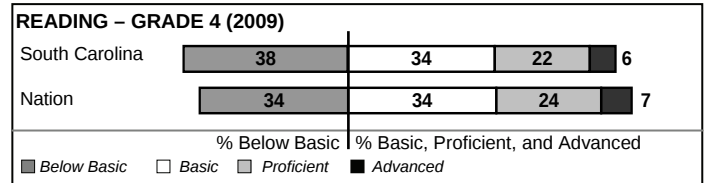
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RICE CREEK ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=798)				
Retention rate	0.0%	Down from 0.4%	0.8%	1.2%
Attendance rate	96.6%	Down from 96.9%	96.5%	96.1%
Eligible for gifted and talented	8.1%	Down from 9.5%	17.0%	11.7%
With disabilities other than speech	6.4%	Down from 7.0%	6.8%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.9%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	84.2%	Up from 79.7%	61.5%	60.5%
Continuing contract teachers	71.9%	Up from 66.1%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.7%	Up from 71.6%	89.3%	87.0%
Teacher attendance rate	93.6%	Up from 93.3%	95.8%	95.4%
Average teacher salary*	\$51,891	Up 6.6%	\$47,985	\$47,288
Classes not taught by highly qualified teachers	7.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.3 days	Up from 10.2 days	11.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.3 to 1	19.9 to 1	19.2 to 1
Prime instructional time	89.3%	No Change	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,731	Up 16.4%	\$7,129	\$7,548
Percent of expenditures for instruction**	71.8%	Up from 71.5%	70.1%	68.7%
Percent of expenditures for teacher salaries**	69.5%	Up from 68.3%	67.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	123	77
Percent satisfied with learning environment	94.7%	95.1%	88.2%
Percent satisfied with social and physical environment	98.2%	92.7%	89.6%
Percent satisfied with school-home relations	89.3%	95.1%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our seventeenth year of teaching and learning was a wonderful success! Rice Creek implemented one of the District's newest magnet programs: eFIT, The Environmental Fitness Academy. Students were motivated through environmental studies, field studies, Active Math lessons, movement during instruction, and our e-FIT Lab that provides many physical opportunities.

Rice Creek is a National Blue Ribbon School of Excellence, a National Blue Ribbon Special Emphasis Award winner for Technology, an Exemplary Writing Award winner and Hall of Fame member, two-time Red Carpet Award winner, and a Flagship School of Promise. We have also been recognized by the South Carolina Education Oversight Committee as a school who is "Closing the Gap" for historically underachieving student groups. These awards and honors are directly related to the hard work and dedication of our students, parents, faculty, staff, and community members.

The RCE faculty currently consists of 13 National Board Certified teachers and 22 teachers trained in Differentiated Instruction. Almost 100% of our faculty participated in professional development for the Learning Centered Schools which focuses on teaching strategies that engage and maximize student learning. Through Learning Centered Schools, e-FIT initiatives, and continuous staff development, our teachers are reaching the diverse needs of our students.

Rice Creek is also a Professional Development School through a partnership with the University of South Carolina. Throughout this school year we had 15 interns and student teachers as well as a math practicum class for 23 college students who are on track to become teachers. These college students used math manipulatives and the Active Math program to sponsor a Math Blitz Day of instruction for our students each semester. This is just one excellent example of the benefits from this partnership.

Due to the strong sense of community and awareness of our needs, our SIC successfully collected gently-used uniforms to sell and raise funds to help families. Service projects were sponsored for various needs, such as a food drive in partnership with a neighboring high school for Harvest Hope Food Bank, Help for Haiti, and Pennies for the Lymphoma Foundation. Our PTO's efforts and support allowed us to purchase the Fitness Trail for the purpose of expanding our magnet program. To assist with building the love of reading, our PTO funded our Reading Counts Program so that 100% of our children can receive the benefits and positive motivation from this program.

We are extremely proud of our accomplishments at RCE and know that these are only possible through the support of our parents and community.

Janet M. Fickling, Principal

Gregory Branch, SIC Chairperson