



SC Annual School Report Card Summary

PONTIAC ELEMENTARY
Richland 2

Grades: PK-5

Enrollment: 878

Principal: Beth Elliott

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Met	N/A

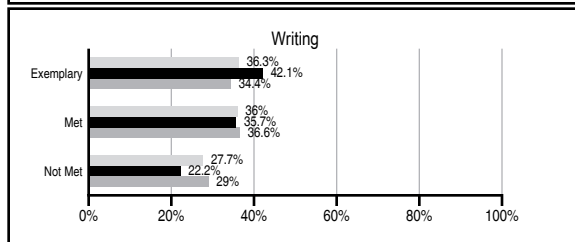
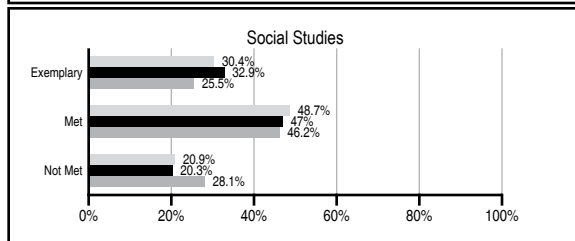
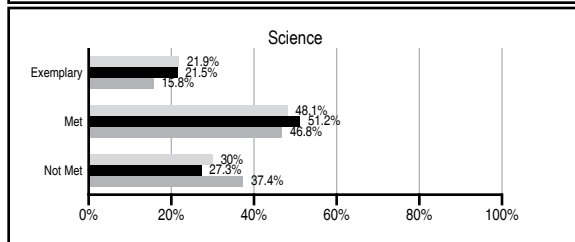
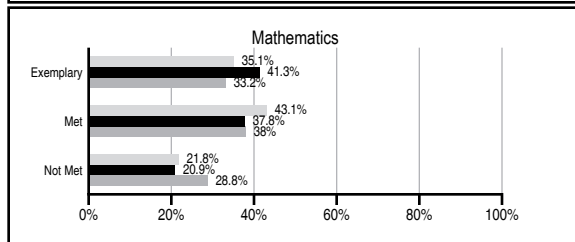
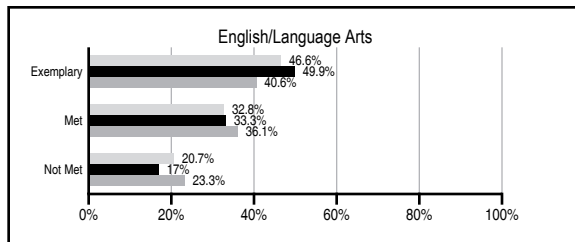
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	32	23	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

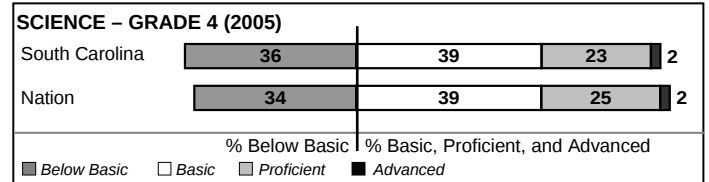
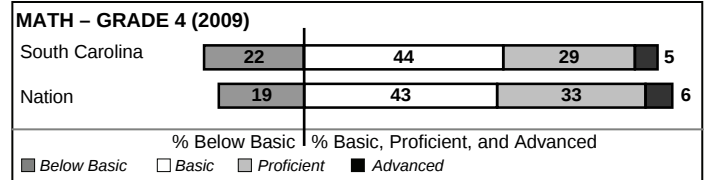
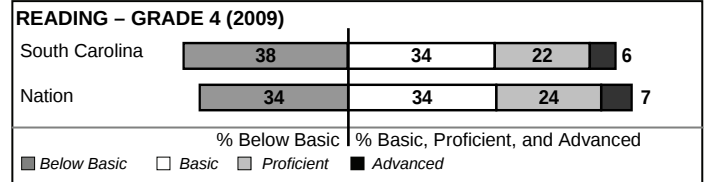
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PONTIAC ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=878)				
Retention rate	0.8%	Down from 1.7%	0.9%	1.2%
Attendance rate	96.0%	Down from 96.2%	96.4%	96.1%
Eligible for gifted and talented	10.2%	Down from 14.9%	17.1%	11.7%
With disabilities other than speech	6.1%	Down from 9.0%	7.0%	8.0%
Older than usual for grade	0.8%	Up from 0.7%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	68.3%	Down from 70.6%	62.5%	60.5%
Continuing contract teachers	76.7%	Down from 80.4%	86.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.2%	0.0%	0.0%
Teachers returning from previous year	92.5%	Up from 90.3%	89.7%	87.0%
Teacher attendance rate	96.1%	Up from 95.3%	95.7%	95.4%
Average teacher salary*	\$52,272	Up 1.1%	\$48,606	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.9%	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 9.6 days	11.7 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.3	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.1 to 1	19.9 to 1	19.2 to 1
Prime instructional time	91.5%	Up from 90.6%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Down from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,624	Down 3.6%	\$7,202	\$7,548
Percent of expenditures for instruction**	70.1%	Down from 70.6%	69.2%	68.7%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.8%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	105	57
Percent satisfied with learning environment	97.5%	93.3%	89.3%
Percent satisfied with social and physical environment	95.0%	88.6%	96.5%
Percent satisfied with school-home relations	97.4%	97.1%	93.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pontiac Elementary focuses on meeting the needs of individual students, which, in turn, creates group success. As a Red Carpet School, we continue to enhance our learning environment by creating a positive, safe climate. Our National Blue Ribbon status, School of Promise, District Teamwork Award, and Exemplary Writing Award confirm our drive to continue to stretch our academic expectations for all students. We feel our community-building climate is what contributes to our ongoing successes. We continue as a faculty, staff, parent, and student team to constantly change and restructure. We pride ourselves on our philosophy of meeting the needs of all students. Making a difference with each individual student is our focus. With such a qualified staff including 22 National Board Certified Teachers, State Math and Literacy Coaches, 2 finalists for the State of South Carolina Excellence of Teaching in Math and Science, 6 District Honor Roll Teachers, District Teacher of the Year (2009), a Fulbright Scholarship Winner, Past Support Person of the Year, and many grant recipients, we are ready to challenge each and every student to reach his/her potential. We are proud of our technology labs, Smart Boards in every classroom, as well as computers and other multimedia technologies to enhance instruction.

Our developmentally-appropriate space for kindergarten, elementary, and intermediate grades has provided teachers and students with a facility that endorses hands-on learning. Our ability to offer low teacher/pupil ratios continues to be a strength of our program. Our partnership with the University of South Carolina continues to offer many experiences for our students. Being a Professional Development School enables us to continue to grow in all areas of the curriculum. Our partnership has enabled us to be a part of many University grants and projects and on-site professional development. Our University partnership allows us to observe and interact with beginning teachers. Richland School District Two and Pontiac Elementary continue to hire the best of the best.

As part of our school planning process, we will continue to review test scores and assessment data to make good decisions for groups of students, as well as focusing on individual student learning. Our assessments continue to show growth. We will continue to use MAP (Measures of Academic Progress) data to differentiate instruction for all students. The use of this data has enabled us to make instructional changes to meet the needs of the individual learner. Our Intervention Team continues to review student progress to give support in needed areas. Our strong SAIL program (Successful Alternatives In Learning) continues to provide RTI (Response To Intervention) in the areas of reading and math. Using research-based curriculum materials to provide alternative strategies has enhanced student performance. Addressing new students and the transient population continues to be a challenge in helping these students progress even in the midst of many school moves. As a team, we will continue to work with each individual student. Our magnet Montessori program has been a very successful academic option for our early childhood program. With the success of this program, we are adding two additional Montessori classrooms for the 2010-2011 school year.

We continue to work on safety issues and meeting the needs of a growing and active community. Many variables are included in providing the very best learning environment for all students. We will continue to strive to be the very best educational setting for all students.

Beth T. Elliott, Principal

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