



SC Annual School Report Card Summary

E L WRIGHT MIDDLE
Richland 2
Grades: K-8
Principal: Lori Marrero
Superintendent: Dr. Katie Brochu
Board Chair: Bill Flemming, Jr., D.M.D.

Enrollment: 1,271

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Excellent	Gold	N/A	Not Met	N/A
2008	Excellent	Good	Gold	N/A	Not Met	N/A

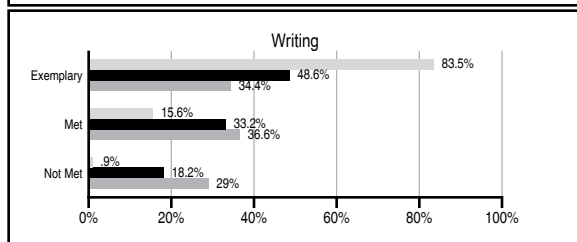
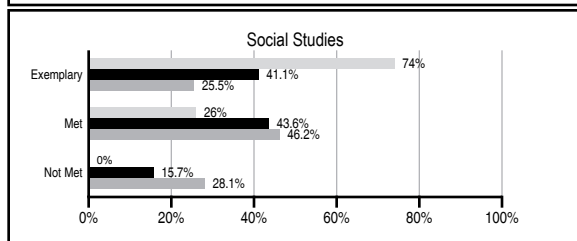
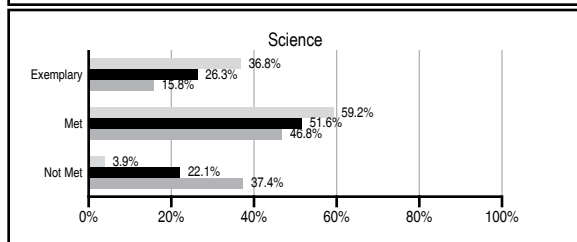
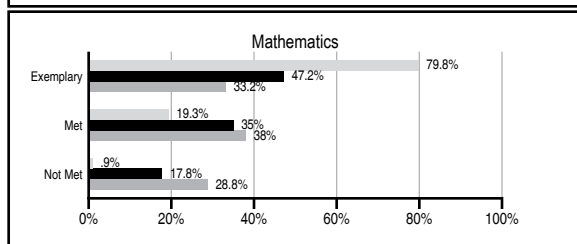
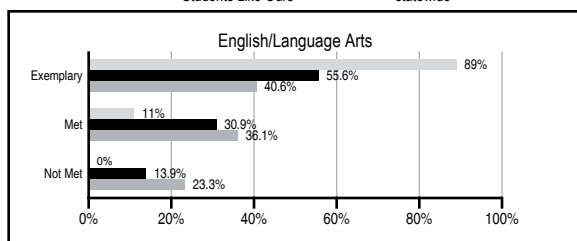
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	13	2	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

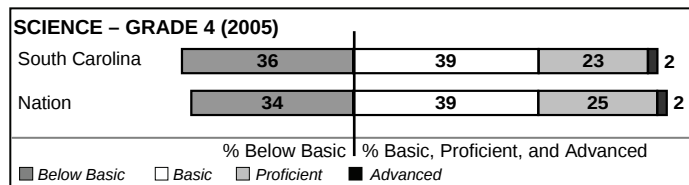
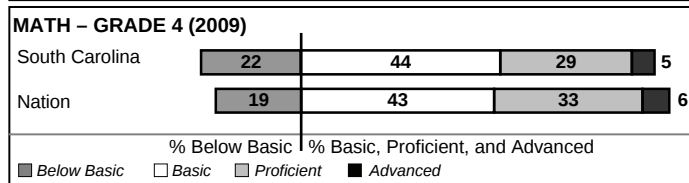
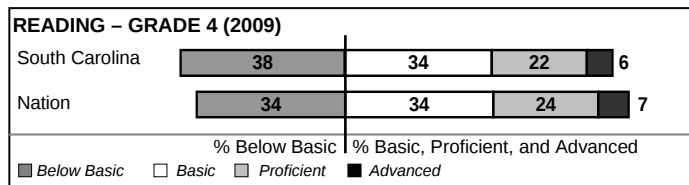
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

E L WRIGHT MIDDLE [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,271)				
Retention rate	1.2%	Down from 1.5%	0.9%	1.2%
Attendance rate	98.3%	No Change	96.4%	96.1%
Eligible for gifted and talented	20.4%	Up from 16.7%	20.8%	11.7%
With disabilities other than speech	8.6%	Down from 9.2%	6.9%	8.0%
Older than usual for grade	1.2%	Up from 0.9%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.6%	Down from 5.9%	0.0%	0.0%
Teachers (n=87)				
Teachers with advanced degrees	75.9%	Down from 79.3%	65.1%	60.5%
Continuing contract teachers	72.4%	Up from 70.1%	88.9%	84.6%
Teachers with emergency or provisional certificates	1.3%	No Change	0.0%	0.0%
Teachers returning from previous year	87.0%	Up from 85.5%	88.5%	87.0%
Teacher attendance rate	94.6%	Up from 92.3%	95.8%	95.4%
Average teacher salary*	\$50,563	Up 0.4%	\$48,568	\$47,288
Classes not taught by highly qualified teachers	4.4%	Up from 1.8%	0.0%	0.0%
Professional development days/teacher	9.0 days	Up from 8.0 days	10.0 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.0 to 1	21.0 to 1	19.2 to 1
Prime instructional time	91.8%	Up from 89.4%	92.2%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.1%	Down from 86.6%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,471	Up 0.7%	\$7,033	\$7,548
Percent of expenditures for instruction**	70.5%	Up from 69.8%	70.6%	68.7%
Percent of expenditures for teacher salaries**	65.4%	Up from 63.8%	68.5%	65.1%
% of AYP objectives met	93.9%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

E. L. Wright, a comprehensive middle school located in suburban Columbia, SC, is dedicated to successfully transitioning our students from elementary school to high school, through a focus on academic excellence and a commitment to community involvement. We continue to develop our curriculum in order to provide a comprehensive and challenging educational program for all students with a safe and nurturing environment. In addition, we strive to cultivate and maintain an emphasis on technology in an effort to meet students where they are in terms of media literacy and fluency.

We believe that instructional technology is a key component in helping students become productive and successful students in the 21st Century. As a result, our teachers utilize a number of instructional strategies centered on technology to best instruct and assess student achievement. Students and faculty alike utilize Smartboard lessons, podcasts, Blackboard, wikis and blogs, mobile computer labs, and numerous interactive software programs and games aimed to improve academic skills.

While teachers continued to grow their technology skills, they also spent time this year working with student and district data to determine best instructional practices to meet student needs. We also continued our commitment to Learning Centered Schools, working on Skillful Observation Coaching to enable us to work collaboratively to improve instructional methodology. As teachers continue to grow in these areas, our students' continue to reap the benefit of their teachers' expanded knowledge.

At E. L. Wright, we continue to value innovation and initiative when it comes to finding better ways to meet the challenges that our students lay before us. We welcome you to visit and see the exciting things E. L. Wright Middle School offers.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	12	109
Percent satisfied with learning environment	82.4%	90.9%	83.8%
Percent satisfied with social and physical environment	89.9%	90.9%	72.9%
Percent satisfied with school-home relations	86.8%	72.7%	75.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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