



SC Annual School Report Card Summary

WINDSOR ELEMENTARY
Richland 2
Grades: PK-5 **Enrollment: 645**
Principal: Eric L. Jeffcoat
Superintendent: Dr. Katie Brochu
Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A

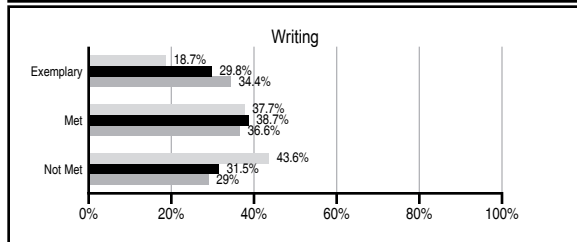
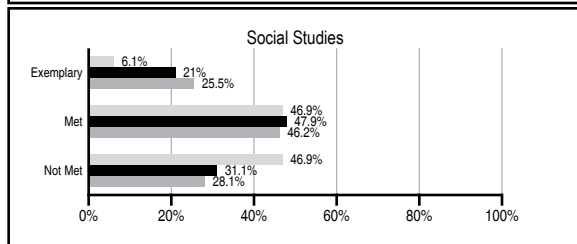
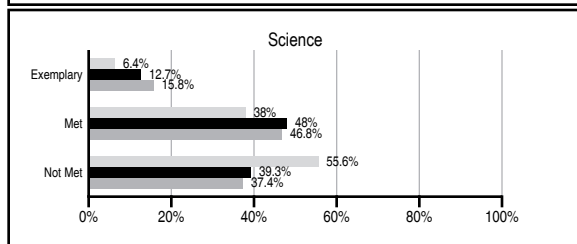
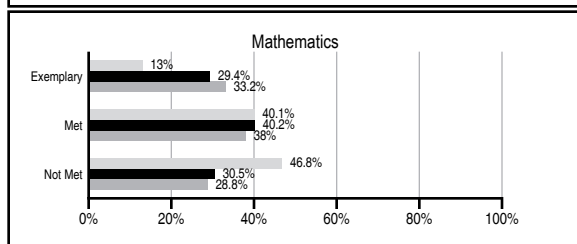
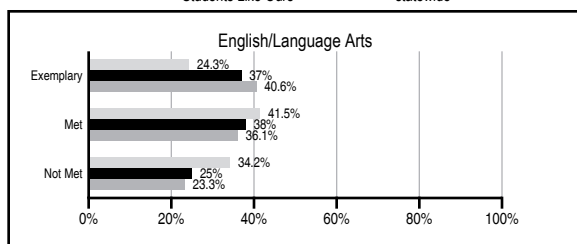
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	94	8	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

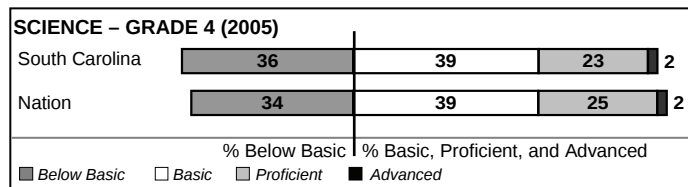
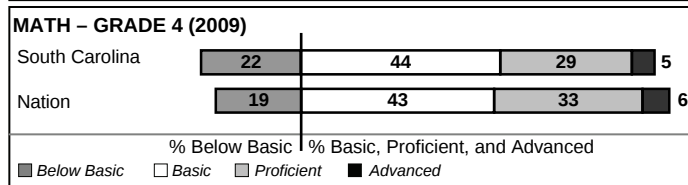
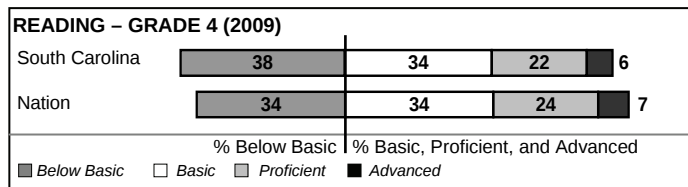
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WINDSOR ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=645)				
Retention rate	0.2%	Down from 1.0%	1.3%	1.2%
Attendance rate	96.2%	Down from 96.4%	95.8%	96.1%
Eligible for gifted and talented	3.5%	Down from 4.5%	10.5%	11.7%
With disabilities other than speech	7.7%	Down from 8.2%	8.7%	8.0%
Older than usual for grade	0.4%	Down from 0.6%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	65.3%	Up from 53.2%	59.8%	60.5%
Continuing contract teachers	71.4%	Up from 48.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	73.5%	Up from 52.2%	87.7%	87.0%
Teacher attendance rate	91.3%	Down from 92.3%	95.0%	95.4%
Average teacher salary*	\$44,375	Up 4.5%	\$47,036	\$47,288
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.7 days	Down from 19.9 days	10.3 days	10.5 days
School				
Principal's years at school	4.5	Up from 3.5	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 17.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	85.8%	Down from 87.1%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,171	Up 2.1%	\$7,482	\$7,548
Percent of expenditures for instruction**	70.3%	Down from 70.4%	68.0%	68.7%
Percent of expenditures for teacher salaries**	65.9%	Down from 66.3%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	72	42
Percent satisfied with learning environment	76.0%	94.4%	90.5%
Percent satisfied with social and physical environment	88.0%	85.9%	85.4%
Percent satisfied with school-home relations	54.2%	85.9%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Windsor Elementary had another outstanding school year. This school year the focus was to improve reading fluency and comprehension. Parents were encouraged to sign a form which indicated their commitment to read with their children. As a result of the teachers and parents working together, 147 students met their Reading Counts goal and received their Reading Counts T-shirt. A new mural was added in the hallway with the Reading Counts Goals. As a student met their goal a picture of the student was added to the mural.

A record number of teachers wrote grants and received funding for their grants. We continued with the 21st Century grant which provides afterschool tutoring in reading and math for 100 students and summer school for those students. We have applied for the Magnet Schools Assistance Program (MSAP) grant and will receive the results next school year.

Teachers began using OnCourse which is a web-based lesson planner that allows teachers to collaborate and share lesson plans with other teachers. Teachers are able to create a website that includes a built-in calendar and the homework assignments are posted to the website directly from the teacher's lesson plans.

Windsor Elementary continues to be a school where children learn, grow, and dream.

Eric L. Jeffcoat, Principal

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