



SC Annual School Report Card Summary

JOSEPH KEELS ELEMENTARY

Richland 2

Grades: PK-5

Enrollment: 596

Principal: Lynne Ladue

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	At-Risk	Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

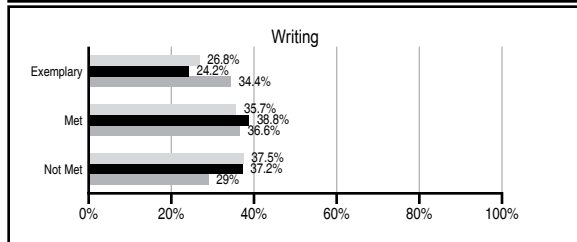
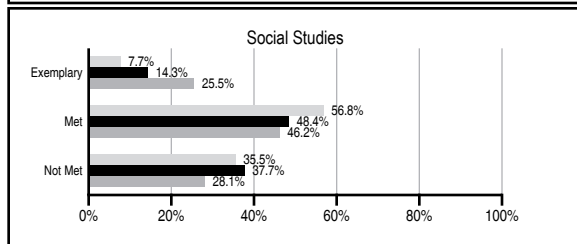
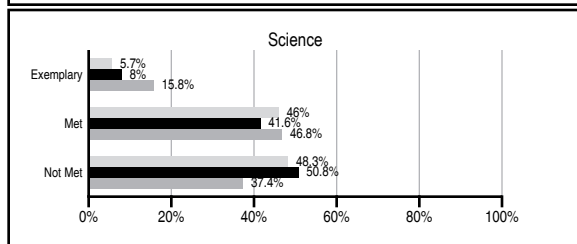
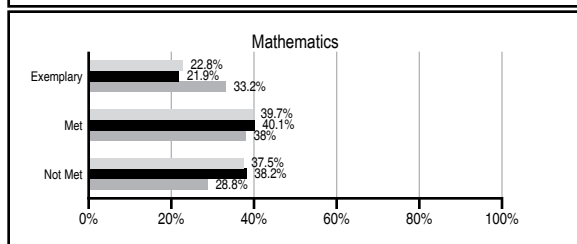
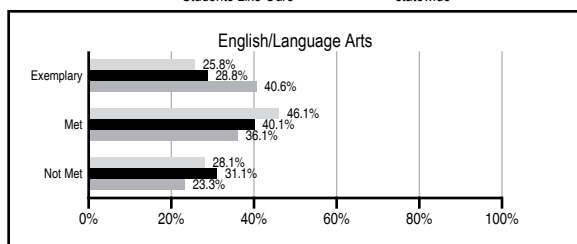
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	101	32	14

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JOSEPH KEELS ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=596)				
Retention rate	0.3%	Down from 0.8%	1.6%	1.2%
Attendance rate	96.0%	Down from 96.2%	95.8%	96.1%
Eligible for gifted and talented	4.8%	Up from 3.9%	5.6%	11.7%
With disabilities other than speech	8.9%	Up from 8.8%	8.6%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	75.5%	Up from 75.0%	58.1%	60.5%
Continuing contract teachers	67.9%	Up from 67.3%	81.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.9%	Up from 80.4%	85.2%	87.0%
Teacher attendance rate	96.1%	Up from 93.6%	95.2%	95.4%
Average teacher salary*	\$48,847	Up 2.0%	\$45,819	\$47,288
Classes not taught by highly qualified teachers	3.9%	Up from 1.6%	0.0%	0.0%
Professional development days/teacher	7.8 days	Up from 7.5 days	11.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.8 to 1	18.0 to 1	19.2 to 1
Prime instructional time	91.1%	Up from 88.2%	90.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,925	Down 4.1%	\$8,293	\$7,548
Percent of expenditures for instruction**	76.0%	Down from 77.3%	67.8%	68.7%
Percent of expenditures for teacher salaries**	71.5%	Up from 70.2%	62.5%	65.1%
% of AYP objectives met	94.1%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	97	74
Percent satisfied with learning environment	86.3%	84.5%	87.7%
Percent satisfied with social and physical environment	90.2%	83.5%	91.7%
Percent satisfied with school-home relations	76.5%	87.4%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Joseph Keels Elementary School has completed a successful 2009-2010. We have embraced our new school-wide theme as the School of Entrepreneurial Leadership. Under the SEL banner, we are linking academic learning with real world experiences for our students. Keels continues to foster a positive learning environment through our Positive Behavior Incentives and Supports (PBIS) program. We were just notified that the school has achieved Banner status as a PBIS school from the South Carolina Department of Education. All Keels students follow a Code of Conduct, receiving positive office referrals for performing random acts of kindness, being respectful, responsible, safe, and prepared. Student leadership is fostered through the creation of our school's SEL government, our young ladies' Pyramids of Excellence group, our young men's Call Me Mister program, our Beta Club, and related school wide service learning projects.

Having a parent educator who works in conjunction with our site coordinators for our 21st Century and Boys & Girls programs has allowed Keels to survey our parents and create quarterly parent workshops, focusing on the needs and interests specific to our parents. These included health and wellness, personal finance, punishment versus discipline, and literacy. Feedback from parents has been very positive. Parent involvement is increasing. Surveys completed now will drive our workshops for the next school year.

Through our early intervention programs in Kindergarten through Grade 2, which are designed to build vocabulary, reading, higher order thinking, and questioning skills, we at Keels provide a variety of diverse programs geared to meet the needs of diverse learners. In Grades two and three, we have Center for Achievement classes based on the work of Dr. Mel Levine. Third grade boasts an I-TECH classroom for those tech savvy student learners. We will add a fourth grade class for the 2010-2011 school year. We offered single gender classes in our fourth and fifth grade classrooms. Fifth grade students have the opportunity for an advanced math class as well.

Keels has used Benchmark testing in math this year in grades Kindergarten through five in an effort to track student growth and progress more closely over time. This has allowed us to modify our instruction to focus on the specific needs of our students in Grades Kindergarten through five. We continue to integrate technology into instruction with a state of the art broadcast studio, science equipment, and classroom I-pods. Interactive teaching and learning is an integral part of every Keels classroom.

Keels continues its Red Carpet tradition of maintaining a customer-friendly environment for all stakeholders. Our ongoing partnerships with Boys & Girls Club of the Midlands and Hope worldwide provide learning and character development opportunities for our students six days a week at Keels. Through our partnership with Hope worldwide, it has been possible to provide mentors for some of our fourth and fifth grade students.

Joseph Keels continues to develop students with skills that prepare them for the 21st century.

Lynne M. Ladue, Principal

Carol Henley, SIC Chairperson

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status