



SC Annual School Report Card Summary

L W CONDER ELEMENTARY

Richland 2

Grades: PK-5

Enrollment: 674

Principal: Shirley Watson

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

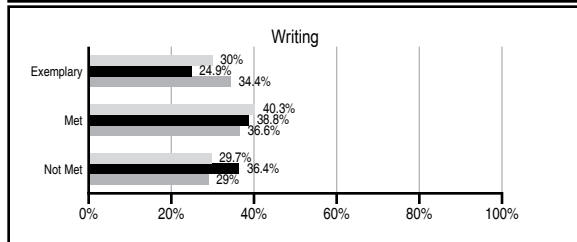
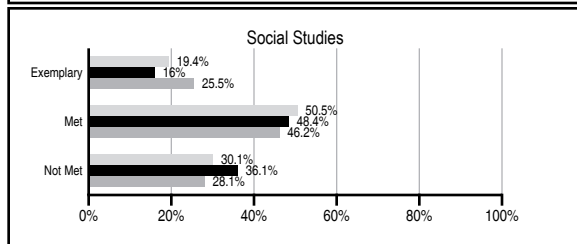
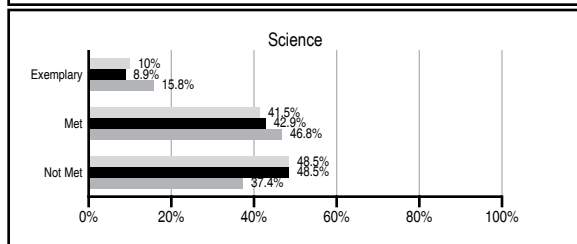
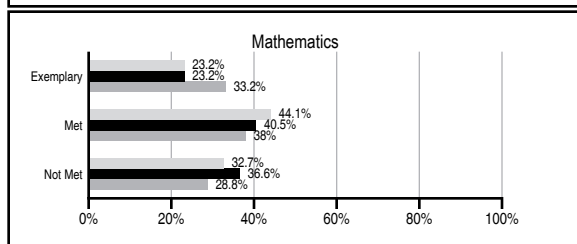
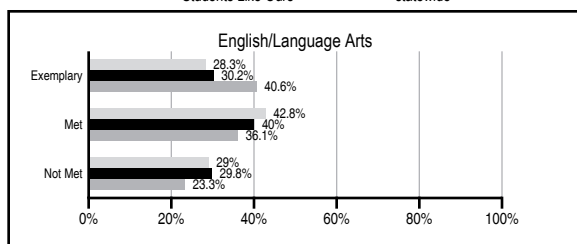
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	98	31	8

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

L W CONDER ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
Retention rate	0.6%	Down from 1.5%	1.6%	1.2%
Attendance rate	95.8%	Down from 95.9%	95.8%	96.1%
Eligible for gifted and talented	5.1%	Up from 3.4%	6.5%	11.7%
With disabilities other than speech	5.1%	Down from 6.2%	8.6%	8.0%
Older than usual for grade	0.2%	Down from 0.3%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	63.2%	Up from 57.1%	58.0%	60.5%
Continuing contract teachers	73.7%	Up from 60.3%	82.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.7%	Up from 74.2%	85.0%	87.0%
Teacher attendance rate	95.1%	Down from 95.7%	95.3%	95.4%
Average teacher salary*	\$45,006	Up 0.9%	\$46,062	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.0 days	Down from 10.2 days	11.0 days	10.5 days
School				
Principal's years at school	10.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 19.7 to 1	18.4 to 1	19.2 to 1
Prime instructional time	89.8%	Down from 90.6%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,013	Down 2.0%	\$7,908	\$7,548
Percent of expenditures for instruction**	74.5%	Down from 75.9%	68.1%	68.7%
Percent of expenditures for teacher salaries**	72.1%	Up from 71.8%	64.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	105	71
Percent satisfied with learning environment	90.9%	79.0%	92.9%
Percent satisfied with social and physical environment	93.9%	78.1%	90.0%
Percent satisfied with school-home relations	87.5%	84.8%	91.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conder Elementary school continues a legacy of excellence and the distinction of being the only arts magnet school in Richland School District Two. Our mission statement is S.tudents T.hrough the A.rts R.each S.uccess. We are an Arts in Basic Curriculum (ABC) Advancement site, and in our fourth year of this partnership. Also in partnership with the South Carolina Arts Commission, Conder teachers participated in intensive and on-going professional development in arts integration. Teachers used arts integration strategies in everyday classroom instruction. Teachers, students, and parents participated in on-site and off-site arts-related activities such as concerts, musical and dance productions and art shows. Our primary goals are improving academics and strengthening community /school relations. As a result of our efforts to achieve these goals, Conder was named PBIS Banner School of Recognition for 2010 and continues to be an Exemplary Writing School through the 2010 school year. In addition, Conder received Green Steps Award and recognition as the number one recycling school in the district. Also, Conder implemented a 21st Century Grant in partnership with USC. Students participated in swimming lessons, gardening, Girl Scouts and mentoring programs. Conder has new partnerships with Ft. Jackson, Russell and Jeffcoat Realtors, and the Piedmont and Low country Soil and water Conservation Districts. Students in grades one and two participated in Single Gender classes. The program will be expanded to third grade this year. Literacy coaches will continue to contribute to the school by providing coaching services for teachers in the content areas of literacy and reading. Reading specialists for the early grades assist in improving the reading of our early childhood students. Conder implements a Two-Tiered Model for Reading instruction. The Tier I model provides reading instruction to all K-5 students who are on target to meet grade level standards, while the Tier II model provides an additional 30 minutes of small-group reading instruction for any K-3 student needing additional support to accelerate their progress in meeting grade level standards. Additional opportunities for students to achieve greater academic success are provided in the following clubs: Chess Academy, Wee Deliver (In-School Post Office), and the Reading Counts Program. Conder also has a male and female mentoring program for fourth and fifth grade students: Star-Gents and A Plus Girls. Community is at the heart of Conder's programs. Parents, guest readers, speakers, and leaders from many businesses and professions across the community are frequent visitors. Students from Columbia College and the University of South Carolina's School of Education provide additional support in classrooms, allowing for more individual instruction. Additionally, many parents participate in conferences, volunteer in classrooms, chaperone field studies, read to students, and assist with special school events. Events, such as the Father-Daughter Social, Mother-Daughter Tea, Mother-Son Social, Hispanic Family Night, and many more, have become family favorites. Conder faculty and staff continue to work together to reach for the stars and meet or exceed the needs of our students, parents, and community.

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