



SC Annual School Report Card Summary

BROCKMAN ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 321

Principal: Lynn B. Robertson

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Good	Average	N/A	N/A	Met	N/A

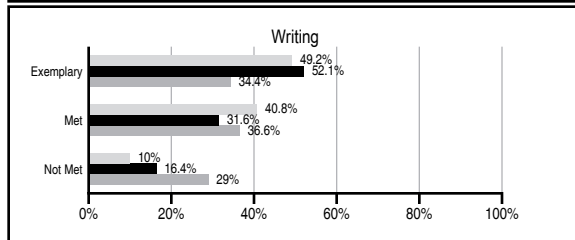
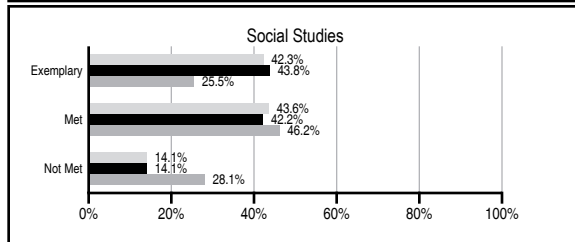
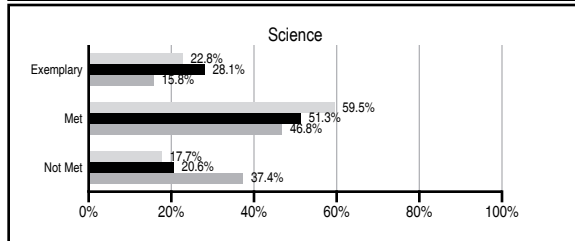
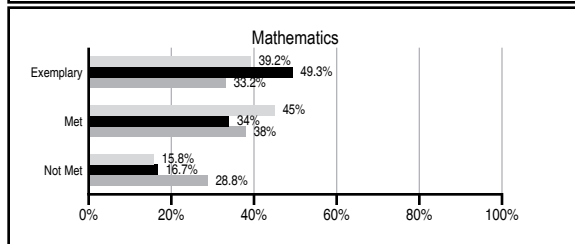
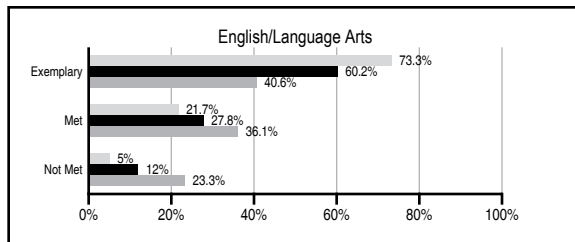
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	2	1	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

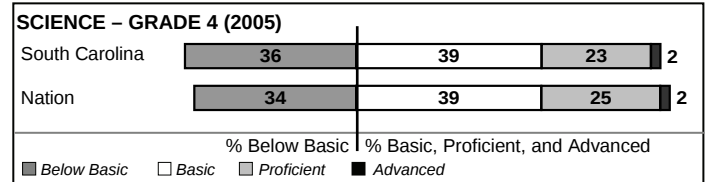
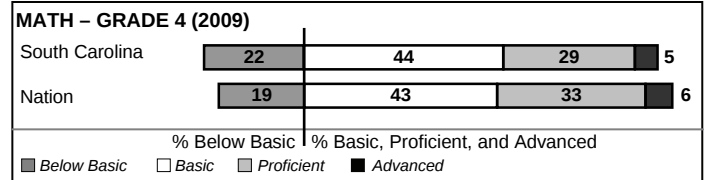
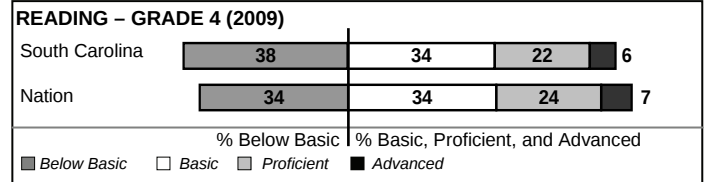
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BROCKMAN ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=321)				
Retention rate	0.4%	No Change	0.5%	1.2%
Attendance rate	96.5%	Down from 96.9%	96.4%	96.1%
Eligible for gifted and talented	0.0%	No Change	26.5%	11.7%
With disabilities other than speech	5.6%	Up from 3.5%	5.5%	8.0%
Older than usual for grade	0.5%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	85.0%	Up from 68.2%	63.0%	60.5%
Continuing contract teachers	95.0%	Up from 72.7%	90.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.5%	0.0%	0.0%
Teachers returning from previous year	94.3%	Up from 89.8%	89.2%	87.0%
Teacher attendance rate	95.2%	Down from 95.7%	95.5%	95.4%
Average teacher salary*	\$52,366	Up 1.6%	\$49,258	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.5 days	Up from 11.5 days	10.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 18.4 to 1	20.5 to 1	19.2 to 1
Prime instructional time	91.1%	Down from 91.8%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,591	Down 2.8%	\$6,960	\$7,548
Percent of expenditures for instruction**	78.0%	Down from 79.7%	70.9%	68.7%
Percent of expenditures for teacher salaries**	74.2%	Down from 74.7%	68.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	40	40
Percent satisfied with learning environment	100.0%	92.5%	100.0%
Percent satisfied with social and physical environment	100.0%	90.0%	100.0%
Percent satisfied with school-home relations	100.0%	95.0%	95.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brockman, a Montessori School of Choice, celebrated ten years of excellence in Montessori education. School highlights include: being a Palmetto Gold recipient, meeting all indicators mandated by No Child Left Behind (AYP), being recognized as a School of Character at the state and national level, establishing a school wellness council, and providing childcare after school in the BEARS aftercare program. Service projects supported Harvest Hope Food Bank, St. Lawrence Place, Pennies for Peace, and Ronald McDonald House.

Brockman students continue to excel academically. More than 80 percent of the students in grades 3-5 scored “met” or “exceeded” on the PASS test. This exceeded student achievement goals in writing, ELA, math, science, and social studies. Fifty-five percent of the students in grades 4-5 qualified for the Duke TIP program. Students needing additional support received tutoring services in reading, writing, and/or math during the school day and in the afterschool tutorial program.

Literacy was the academic focus throughout the year. Brockman students read over 53,000 books during the school year and over 1200 letters were delivered through the Wee Deliver program. Seventeen volunteer reading tutors were trained and read with designated students weekly. Professional development activities enhanced teachers’ instructional skills in the areas of reading and writing. A Birthday Book from the Principal, purchased by the PTO, was given to every student.

Integration of the arts into the curriculum continues to be an integral part of our school culture. Brockman continues to be an Arts in Basic Curriculum (ABC) advancement site sponsored by the SC Arts Commission. A music video featuring our school song, “All Around the Universe,” composed by Ayala Kalus (mother of two second graders) was recorded by Brockman students. The Brockman Fine Arts Booster Club sponsored 20 classes in the After School Art Program each semester. Sixty percent of students in grades 1-5 participated in at least one of these classes. The upper elementary orchestra students received a rating of “Excellent” at the SC Music Educator Association’s concert festival. One of our fifth graders’ artwork was selected as the elementary artwork for the district’s permanent art collection. Two classes, two staff members, and over 30 students were recognized as winners in the district’s visual literacy initiatives this year.

All of Brockman’s teachers are “Highly Qualified,” as well as, being Montessori endorsed. Forty-two percent of the teachers are National Board certified. Five teachers presented at regional and state Montessori conferences and a lower elementary teacher presented a research project at the American Montessori Society’s annual conference in Boston, Mass.

Parental and community support is a hallmark and continues to enhance and support the learning community. This year parents raised over \$50,000 to support the instructional program, the fine arts, improvements to the building and grounds, and school-wide initiatives.

Brockman continues to be committed to excellence, leaving NO CHILD BEHIND.

Jim Cumberland, SIC Chair

Lynn B. Robertson, Principal