



SC Annual School Report Card Summary

FOREST HEIGHTS ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 463**
Principal: Dr. Frank Robinson
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

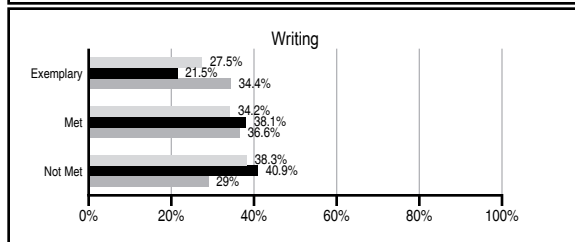
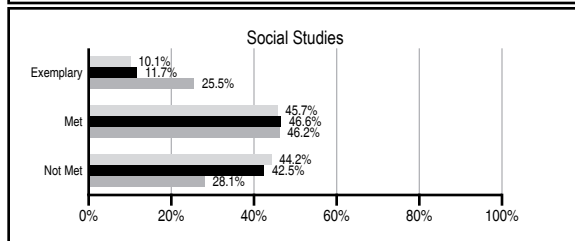
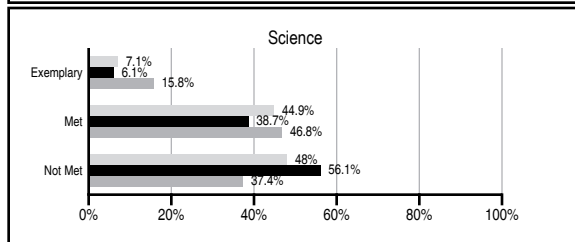
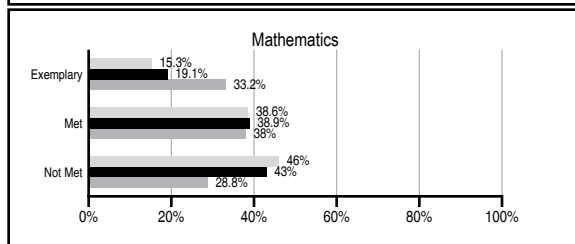
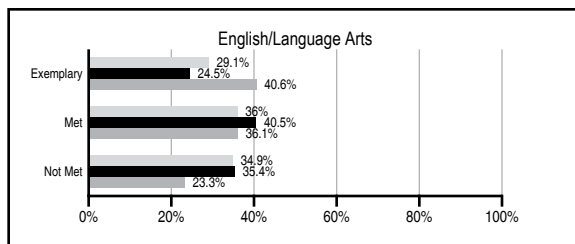
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	69	54	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

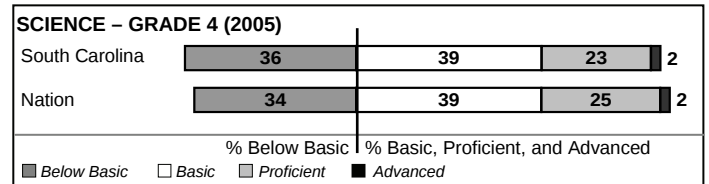
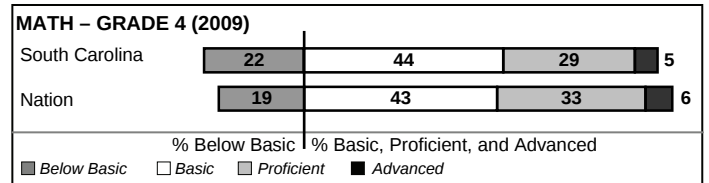
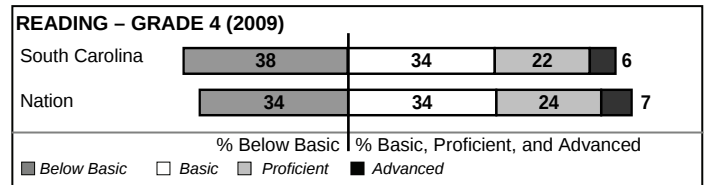
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FOREST HEIGHTS ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=463)				
Retention rate	1.2%	No Change	1.5%	1.2%
Attendance rate	95.1%	Down from 95.8%	95.9%	96.1%
Eligible for gifted and talented	5.8%	No Change	4.3%	11.7%
With disabilities other than speech	11.0%	Up from 9.9%	8.4%	8.0%
Older than usual for grade	0.6%	Down from 1.2%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	73.5%	Up from 64.5%	60.0%	60.5%
Continuing contract teachers	58.8%	Up from 58.1%	78.6%	84.6%
Teachers with emergency or provisional certificates	3.3%	Down from 6.9%	0.0%	0.0%
Teachers returning from previous year	80.9%	Down from 81.1%	82.8%	87.0%
Teacher attendance rate	94.6%	Up from 94.3%	95.4%	95.4%
Average teacher salary*	\$47,711	Up 1.9%	\$45,431	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.1 days	Up from 11.4 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.6 to 1	17.0 to 1	19.2 to 1
Prime instructional time	89.2%	Up from 88.7%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,133	Down 2.3%	\$8,757	\$7,548
Percent of expenditures for instruction**	77.3%	Down from 78.9%	68.2%	68.7%
Percent of expenditures for teacher salaries**	71.3%	Down from 73.0%	62.4%	65.1%
% of AYP objectives met	93.3%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	70	23
Percent satisfied with learning environment	80.6%	77.9%	90.5%
Percent satisfied with social and physical environment	83.9%	71.0%	91.3%
Percent satisfied with school-home relations	51.6%	73.9%	78.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Forest Heights Elementary School continues to focus on providing a quality education and a positive school environment for all students. We proudly celebrated making Adequate Yearly Progress (AYP) this school year. Our students have participated in many enrichment activities by partnering with the community through the utilization of the school's modified calendar. The District's Literacy Initiative provided a focus to support, enhance, and extend instruction.

Standardized test data indicated a continued need to focus on the development of core skills. The staff received professional development on the incorporation of running records and the use of Dominie information to better provide ELA instruction. Teachers used the Balanced Literacy Framework for daily instruction. Continued use of the SIPPS (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words) program as an intervention was offered to assist students who had difficulty with reading. The SIPPS program helps students with the prerequisites for developing reading fluency and comprehension.

The District funded Reading Teacher provided small group instruction for anxious readers and served as an internal support for reading related topics. Initial training was provided for the Empowering Writers process that will be used to support student writing skills. Target Teach lessons continued to be infused into math and ELA lessons. These lessons helped to support differentiation within the classroom. Our teachers are continuing to grow in their use of MAP data as a diagnostic tool to provide targeted instruction. An increased emphasis was placed upon using data to support instruction. Forest Heights Elementary continued to incorporate flexible grouping based upon MAP data throughout the school to assist students experiencing difficulty with identified skills. Inquiry based learning was supported through professional development presented by NASA specialists.

Forest Heights was aligned with the District's Literacy focus. Students nearly tripled the amount of Accelerated Reader (AR) points earned compared to the previous school year. Literacy Night was held to celebrate our commitment to reading. Books were given to students to take home and sessions were held to assist parents in working with their children.

Our commitment to community outreach has not wavered. Daytime sessions for K-2 Literacy, Test Taking Skills, and Parent Economics were held to help empower our parents. Harvest Hope Food Bank has partnered with the school to send backpacks of food for families in need on a weekly basis. Forest Heights has been fortunate that our faith-based partners have continued to support the school in many ways. The Nehemiah Project partnered with the school to furnish computers to families that did not have access to computers. Forest Heights also collaborated with the University of South Carolina's SHAPES program regarding healthy living.

The faculty and staff at Forest Heights will continue to do our "Personal Best, Everyday, Everyway."

Larissa Brailey, SIC Officer

S. Washington, SIC Officer

Dr. Frank Robinson, Principal

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