



SC Annual School Report Card Summary

WATKINS-NANCE ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 425

Principal: Dr. Evelyn Cohens

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Good	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	Good	Silver	N/A	Not Met	NI

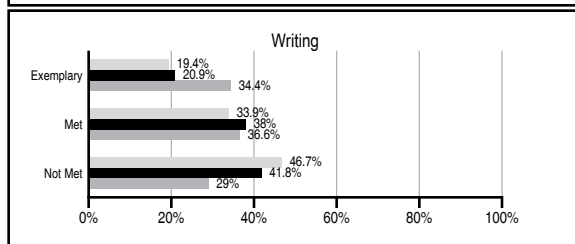
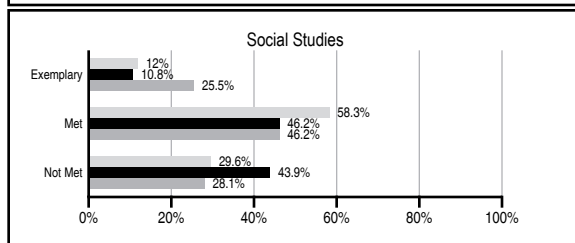
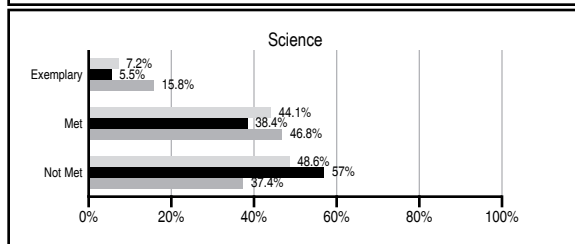
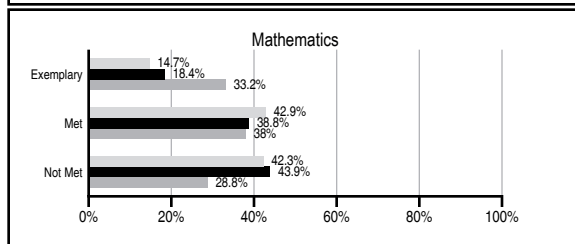
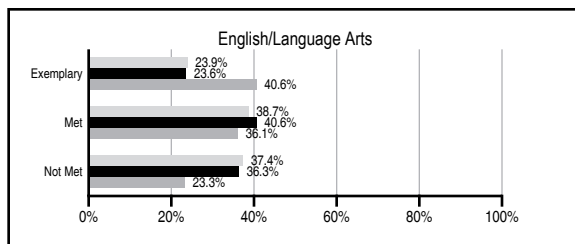
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	55	47	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

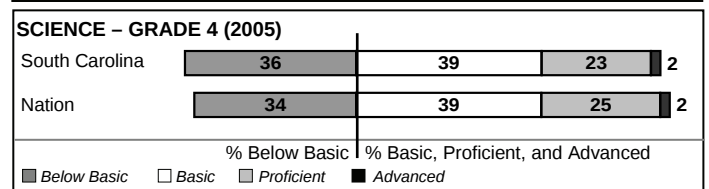
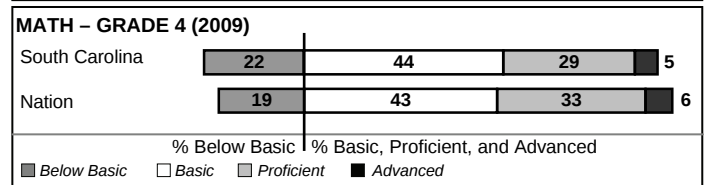
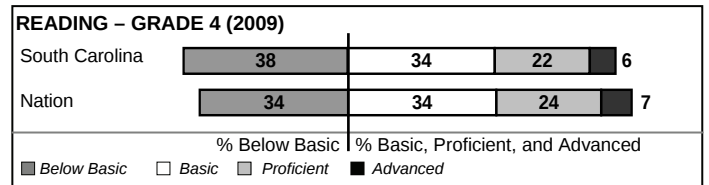
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WATKINS-NANCE ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=425)				
Retention rate	4.3%	Up from 4.2%	1.4%	1.2%
Attendance rate	95.7%	Down from 95.9%	95.9%	96.1%
Eligible for gifted and talented	3.4%	Down from 3.8%	4.1%	11.7%
With disabilities other than speech	10.5%	Up from 8.8%	8.5%	8.0%
Older than usual for grade	1.7%	Down from 2.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 5.9%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	75.0%	Up from 68.4%	59.4%	60.5%
Continuing contract teachers	66.7%	Up from 57.9%	78.2%	84.6%
Teachers with emergency or provisional certificates	3.2%	Up from 3.0%	0.0%	0.0%
Teachers returning from previous year	79.1%	Down from 80.3%	82.1%	87.0%
Teacher attendance rate	96.4%	Up from 95.2%	95.2%	95.4%
Average teacher salary*	\$49,820	Up 2.6%	\$45,164	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 7.7%	0.0%	0.0%
Professional development days/teacher	10.7 days	Down from 18.9 days	10.6 days	10.5 days
School				
Principal's years at school	9.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.7 to 1	17.1 to 1	19.2 to 1
Prime instructional time	91.7%	Up from 88.7%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,148	Up 2.5%	\$8,918	\$7,548
Percent of expenditures for instruction**	79.3%	Up from 77.2%	67.7%	68.7%
Percent of expenditures for teacher salaries**	74.5%	Up from 71.9%	62.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	48	23
Percent satisfied with learning environment	89.7%	97.9%	87.0%
Percent satisfied with social and physical environment	97.4%	95.8%	95.7%
Percent satisfied with school-home relations	89.7%	89.4%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Watkins-Nance Elementary remains committed to improving student achievement. As a result, the school made great progress during the 2009-10 school year.

As always, emphasis was placed on core subjects such as English/language arts (ELA) and math. These areas were addressed in exciting ways by newly adopted programs such as SIPPS in ELA and GroundWorks in math. These programs supplemented ongoing efforts with instructional programs such as Soar to Success, Accelerated Reader, and classes in our SuccessMaker computer labs.

Our school has continued to provide special activities, such as extended school day programs, to ensure student success. These included our Monday Academy, Early Bird, and after school programs. Staff members were assisted in their efforts by retired teachers who provided tutoring during the regular school day, enabling students who needed academic help to receive it in a small group environment. Lunch Buddies and mentors from Fort Jackson's DPTMS office, St. John Baptist Church, BellSouth, and Omega Psi Phi Fraternity helped motivate students to achieve behavioral and academic success.

Our staff development activities focused on improving student performance on the Palmetto Assessment of State Standards (PASS), student motivation, character education, and teachers' accurate assessment of student achievement, while providing appropriate instruction based on state standards and benchmark results, and designing weekly tests to measure specific skills required to do well on state tests. Effective grade-level planning for instruction, as well as weekly grade-level and district assessment testing were conducted to strengthen students' test-taking skills.

Students were recognized for academic achievement at bi-annual award ceremonies. Our Honor Student program, Student Association activities, Career Fair, and Science Fair enhanced students' academic and character growth.

Watkins-Nance employed many parent/community outreach programs. These included "Books and Breakfast" and "Books and Bites" parent workshops, parent-teacher conference incentives, and parent-student academic sessions.

In spite of our successes, we still have some barriers that inhibit progress. These include having about 50 percent of our students enter school without preschool experience, limited parent participation, and limited reinforcement of academic skills at home. However, we are gaining in these areas and are proud of our progress.

The school was recently recognized for achieving Adequate Yearly Progress (AYP) on the 2008-09 PASS. We also met many of the goals we set in our School Improvement Plan, such as improving student reading scores and increasing the number of students promoted to the next grade. However, we know that we can do more. Next year promises to be even better!

Ms. Carole Bridges, SIC Chairperson

Dr. Evelyn Cohens, Principal

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