



SC Annual School Report Card Summary

PINE GROVE ELEMENTARY
Richland 1

Grades: PK-5

Enrollment: 500

Principal: Inger M. Ferguson

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

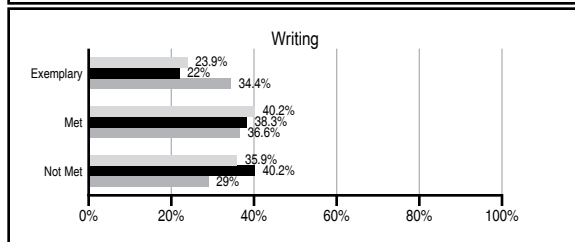
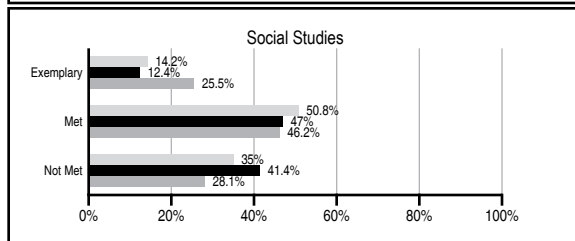
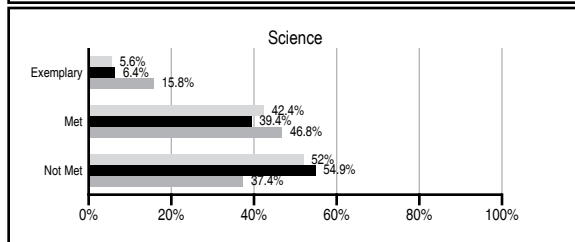
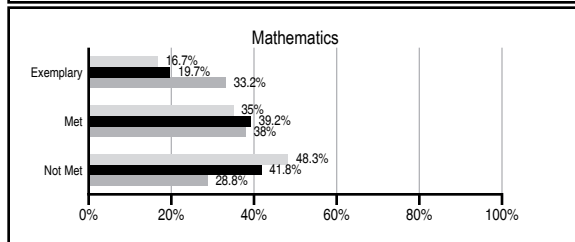
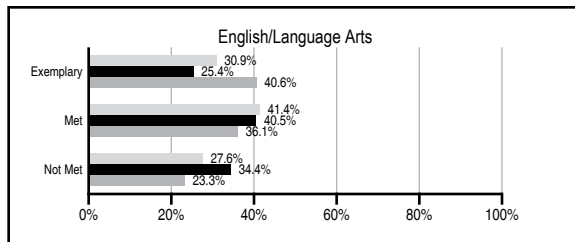
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	93	59	24

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

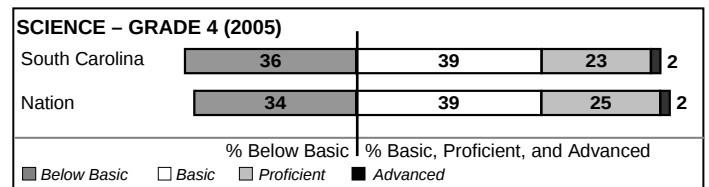
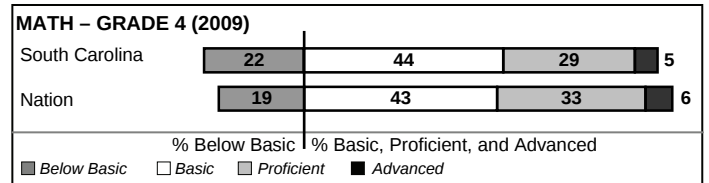
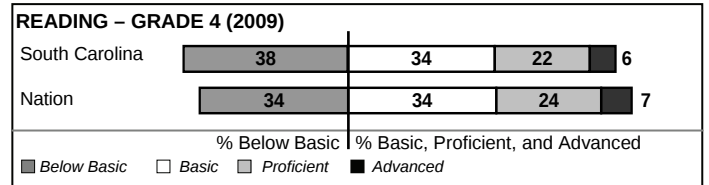
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PINE GROVE ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=500)				
Retention rate	1.7%	Down from 2.5%	1.5%	1.2%
Attendance rate	95.2%	Down from 95.9%	95.8%	96.1%
Eligible for gifted and talented	5.6%	Up from 4.4%	4.8%	11.7%
With disabilities other than speech	8.2%	Up from 6.5%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Up from 61.1%	60.0%	60.5%
Continuing contract teachers	82.4%	Up from 77.8%	80.0%	84.6%
Teachers with emergency or provisional certificates	3.1%	Up from 2.8%	0.0%	0.0%
Teachers returning from previous year	89.2%	Down from 89.4%	83.6%	87.0%
Teacher attendance rate	94.1%	Down from 95.6%	95.4%	95.4%
Average teacher salary*	\$50,110	Up 1.5%	\$45,459	\$47,288
Classes not taught by highly qualified teachers	8.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.2 days	Down from 8.7 days	10.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 17.9 to 1	17.3 to 1	19.2 to 1
Prime instructional time	88.7%	Down from 90.6%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,069	Up 18.0%	\$8,596	\$7,548
Percent of expenditures for instruction**	79.2%	Down from 79.8%	68.0%	68.7%
Percent of expenditures for teacher salaries**	74.5%	Down from 76.1%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	0	0
Percent satisfied with learning environment	78.6%	N/R	N/R
Percent satisfied with social and physical environment	78.6%	N/R	N/R
Percent satisfied with school-home relations	53.6%	N/R	N/R

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Grove Elementary School has focused on teaching the academic standards, strengthening instructional delivery, improving the school climate, and improving the quality of home/school relationships. Pine Grove met all thirteen objective goals for Adequate Yearly Progress (AYP) in 2009-2010. Pine Grove Elementary School will continue to strive to meet all goals of the 2001 "No Child Left Behind" Act.

During 2009-2010, our school community was involved in professional development that targeted balanced literacy, differentiation of instruction, the use of SMART Board technology, grade-level planning of instruction, and Positive Behavior Intervention and Supports (PBIS). All staff members were encouraged to participate in summer sessions offered by the district, which directly impacts the quality of instruction in reading, mathematics, science, and social studies. Additionally, several staff members are enrolled in Ph.D. or Ed.D. programs.

Our Faith-Based partner, Pine Grove A.M.E. volunteered during our first Careers On Wheels Day which was a great success. Employees of The South Carolina Department of Corrections continued to provide mentors for selected fourth grade students through the Lunch Buddies Program. Our after school remediation program for grades 3-5 was implemented in order to address and assist student weaknesses in the areas of Math and English Language Arts. City Year Reading Consortium partnered with Pine Grove Elementary and provided small group instruction for first and second grade students. Additionally, City Year volunteered throughout the year for various activities. All students were given books to improve literacy through the "Reading is Fundamental (RIF)" Program. Improved student literacy was also addressed through our small group instruction for students, as well as monthly Books and Breakfast literacy celebrations for our parents.

The Parent Teacher Association (PTA) continued sponsorship for our annual Pine Grove Ball for our students and parents, which was a very successful community collaboration. Student performances during PTA meetings improved the attendance rate. The School Improvement Council (SIC) increased the number of parent members and promoted improved communication between school and home. All parents received a survey for their input regarding the implementation of school uniforms. School and home communications were also increased through the use of our auto-dialer system informing parents of special events.

We will continue to make student achievement, positive school climate, and quality home/school relationships a priority in 2010-2011. The focus for our 2010-2011 school year will be to continue a strong emphasis on the use of Data Driven Instruction and Literacy. Our mission will remain to prepare every student to be successful, contributing citizens in a global society by providing an effective and high quality education.

Inger M. Ferguson, Ed.S., Principal

Deborah Saunders, School Improvement Chairperson

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