



SC Annual School Report Card Summary

CARVER-LYON ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 368

Principal: Dr. Dorothy D. Gallman

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	CSI-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	CSI

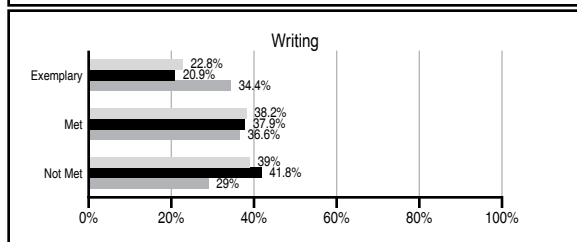
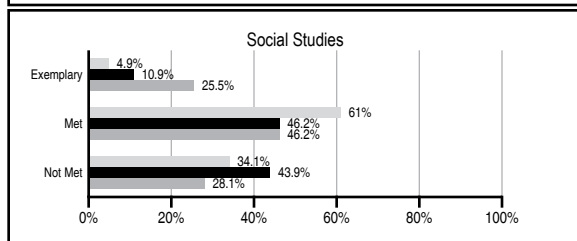
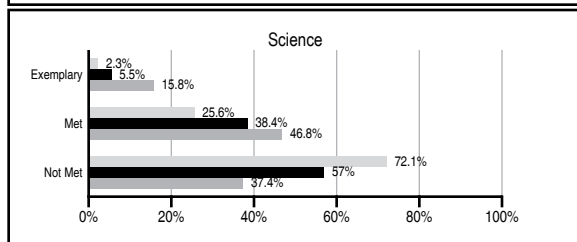
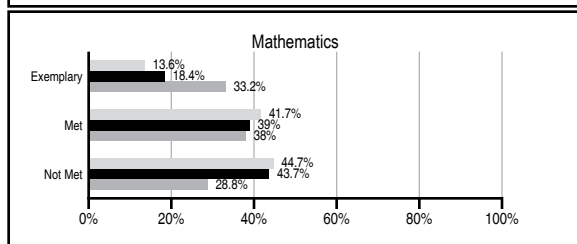
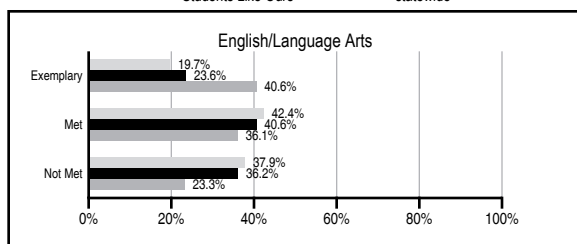
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	54	46	20

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CARVER-LYON ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=368)				
Retention rate	1.9%	No Change	1.3%	1.2%
Attendance rate	95.1%	Down from 95.6%	95.9%	96.1%
Eligible for gifted and talented	3.4%	Up from 1.4%	4.1%	11.7%
With disabilities other than speech	8.7%	Up from 5.8%	8.5%	8.0%
Older than usual for grade	0.4%	Down from 0.8%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	75.7%	Up from 68.4%	59.5%	60.5%
Continuing contract teachers	70.3%	Up from 65.8%	78.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.9%	Up from 84.6%	82.2%	87.0%
Teacher attendance rate	94.3%	Up from 92.2%	95.2%	95.4%
Average teacher salary*	\$49,048	Down 0.6%	\$45,243	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 10.4 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 13.6 to 1	17.0 to 1	19.2 to 1
Prime instructional time	87.8%	Up from 85.1%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,945	Up 0.1%	\$8,940	\$7,548
Percent of expenditures for instruction**	63.8%	No Change	67.8%	68.7%
Percent of expenditures for teacher salaries**	57.6%	Down from 59.3%	62.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	40	17
Percent satisfied with learning environment	75.7%	89.7%	82.4%
Percent satisfied with social and physical environment	81.1%	82.5%	81.3%
Percent satisfied with school-home relations	41.7%	85.0%	81.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver-Lyon Elementary is a Title I school with a student population of approximately 350 in Pre-kindergarten through fifth grades. Centrally located in the city, the strong support from the school community has been a vital asset. The surrounding businesses and organizations play an integral part in the educational and social development of our students. As a result, the central focus of our mission is geared toward making a positive and meaningful difference in the lives of our students by providing lifelong learning to become productive citizens.

Our primary goals include addressing the identified individual needs of the students, as derived from various informal and formal assessment tools. The opportunity to be the recipient of the Arts in Basic Curriculum (ABC) grant allows the school to offer a learning environment that promotes and integrates the arts to enhance cultural awareness. Identifying individual talents of students serves as a motivational tool to gain academic success. Carver-Lyon is a recipient of the S.C. Department of Transportation Safe Routes to School Grant, the U.S.D.A. Healthier School Gold Medal Award, and the Fresh Fruits and Vegetables Grant.

One of the most important focused school initiatives is to increase academic achievement in core content areas by identifying the needs of individual learners through intervention and frequent analysis of assessment data. The structure of the curriculum provides opportunities for teacher collaboration through participation in faculty book study sessions, grade level vertical articulation planning, and continuous professional development.

Operating as a Title I elementary school requires the development of a comprehensive school-wide action plan for increased student achievement. Funding provides the following: staffing to decrease student/teacher ratio, continuous professional development for teachers, allocation of a variety of resources and materials to support classroom instruction, and a structured parent involvement policy. The school works in a collaborative manner with the Title I department to provide the most meaningful services and resources to support our students. Carver-Lyon has fully equipped Science and Math labs, state-of-the-art technology equipment, and a Title I home laptop program.

Our challenges include raising our standards of excellence to enhance the opportunity for all of our students to meet or exceed competency levels in core subject areas. Obtaining an increased percentage of students meeting and/or exceeding mastery of standards and levels on formal assessments is one of the primary academic goals.

Celebrations for the 2009-10 school year include recognition for Adequate Yearly Progress (AYP) and a District Teacher of the Year Finalist. Our school fosters a continuous effort to inspire students to gain academic excellence in all areas.

Dr. Dorothy D. Gallman, Principal
Ms. Patricia Brown, SIC Chairperson